

Yearly Status Report - 2017-2018

Part A			
Data of the Institution			
1. Name of the Institution	YMCA COLLEGE OF PHYSICAL EDUCATION		
Name of the head of the Institution	Dr. GEORGE ABRAHAM		
Designation	Principal		
Does the Institution function from own campus	Yes		
Phone no/Alternate Phone no.	04424344816		
Mobile no.	9444335355		
Registered Email	ymcanandanam1920@gmail.com		
Alternate Email	profgeorgeabraham@gmail.com		
Address	497, ANNA SALAI, NANDANAM,		
City/Town	CHENNAI		
State/UT	Tamil Nadu		
Pincode	600035		
2. Institutional Status	·		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. K. JOTHI DAYANANDAN
Phone no/Alternate Phone no.	04424344816
Mobile no.	9444335355
Registered Email	ymcanandanam1920@gmail.com
Alternate Email	jothidaya@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	<u>http://ymcacollege.ac.in/igac-</u> <u>reports.aspx</u>
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ymcacollege.ac.in/Calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of	Vali	dity
			Accrediation	Period From	Period To
1	А	86.70	2003	21-Mar-2003	20-Mar-2008
2	А	3.28	2013	05-Jan-2013	04-Jan-2018

6. Date of Establishment of IQAC

01-Feb-2003

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture				
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries		
Blood Donation	11-Aug-2017 1	430		

Terry Fox Run-A run for cancer patients to raise fund for Cancer Research Institute	17-Aug-2017 1	40000	
NATIONAL YOUTH LEADERSHIP TRAINING PROGRAMME	05-Sep-2017 3	10	
Idhayaganam programme for orphan children and senior citizens	13-Sep-2017 1	13	
Cancer Awareness Programme	21-Sep-2017 1	75	
Anti - corruption	03-Nov-2017 1	452	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency		Year of award with duration	Amount
YMCA COLLEGE OF PHYSICAL EDUCATION	AUTONOMOUS GRANT	UGC		2017 365	754349
		Vie	w File		
). Whether compositio IAAC guidelines:	on of IQAC as per lat	test	Yes		
Upload latest notification of formation of IQAC			<u>View</u>	File	
10. Number of IQAC meetings held during the year :			6		
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website			Yes		
Upload the minutes of meeting and action taken report			<u>View</u>	File	
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?			No		

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized 2 Awareness Programme

Organized Inter school aerobics & calisthenics competition-2018

Organized Workshop on Kho-Kho officiating held on 25th March 2018 coordinated by Mr. Karthikeyan.

Facilitated and added more options for Intensive teaching and coaching practice.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To invite more visitors from foreign countries to give better exposures to students.	U S Consulate General Mr. David Ballard has visited our college on 11th July 2017 • U S. Navy Captain Kevin Lenox has visited our college on 11th July 2017 • Delegates from US, France, Spain, Russia and Malaysia have visited our college to participate YMCA Regreen Chennai Programme on 3rd September 2017.
To offer value added courses for students	The College is conducting Distance Education Programme on various courses. We have conducted contact classes for the following courses from 14thto 24th March 2018.P.G Diploma in Yoga a) P.G. Diploma in Gym / Fitness Trainer b) Diploma in Yoga c) Diploma in Gym and Fitness Training d) M.Sc., Yoga (Lateral Entry)
Implement B.P.Es Course	It was proposed to restore and restructure BPE Course in to BPES in the College from the coming Academic year. Since UGC as accorded permission to continue BPES and MPES wide UGC Gazette dated , D.O.No.F.5-1/2015 (CPP - II) dated 31st May 2016.
To Conduct as many workshops as possible	Workshop on "Sports Nutrition and Diet" Workshop on "Cancer Awareness Programme"for women students Workshop on Job Interview Etiquette for M.Phil Scholars and M.P.Ed final year students was held on 5th Feb 2018 from 11.30am to 1.00pm
Appoint more faculty to fulfill the requirement	The College Management has appointed the following three new teaching staff. 1. Mr. R. Rajesh 2. Mrs. J. Komala 3. Dr. G. Bobby
Vie	w File

14. Whether AQAR was placed before statutory body ?

body ?	
Name of Statutory Body	Meeting Date
MANAGEMENT	30-Nov-2018
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	06-Feb-2018
17. Does the Institution have Management Information System ?	No
P	art B
CRITERION I – CURRICULAR ASPECTS	
1.1 – Curriculum Planning and Implementation	
1.1.1 – Institution has the mechanism for well planned words	curriculum delivery and documentation. Explain in 500
Studies passed in the Academic Coun- syllabus is updated and sent for y circulating the choices of the facu- workload the timetable is prepared. meeting and IQAC plays vital role i based on which the mentor-mentees are annual calendar is prepared, prospec are all allocated in the beginning of out the year it is followed with some	based on the changes made in the Board of cil and the Governing Body approval. The printing. The timetable is prepared by lty members and as per the guidelines of the responsibilities are put in the staff of allocating staff responsibilities and allocated (i.e., as Class Registrar). The stus, date of Admission, the coordinators the academic year and is followed through the changes as and when it is required thus and added based on the demands.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
P.G Diploma in Yoga	Yoga	04/09/2017	80	Employabil ity / entrep reneurship	Yoga
P.G. Diploma in Gym / Fitness Trainer	Gym / Fitness Trainer	04/09/2017	80	Entreprene urship	Fitness

Diploma in Yoga Yoga	04/09/2017	80	Employabil ity / entrep reneurship	Yoga
Diploma in Gym / Gym and Fitness Fitness Trainer Training	04/09/2017	80	Entreprene urship	Fitness
2 – Academic Flexibility				
.2.1 – New programmes/courses intro	duced during the aca	demic year		
Programme/Course	Programme Spe		Dates of Intr	
BPES		Physical Education and Sports		/2017
	<u>View B</u>	<u>File</u>		
.2.2 – Programmes in which Choice E filiated Colleges (if applicable) during		CBCS)/Elective	course system imple	mented at the
Name of programmes adopting CBCS	Programme Spe	ecialization	Date of implem CBCS/Elective C	
MPEd	Physical E	ducation	03/07	/2006
BPEd	Physical E	ducation	07/07	/2014
.2.3 – Students enrolled in Certificate/	[/] Diploma Courses intr	roduced during	the year	
	Certifica	ate	Diploma C	Course
			72	
Number of Students	0		7	2
Number of Students 3 – Curriculum Enrichment	0		7	2
		skills offered du		2
3 – Curriculum Enrichment				
 3 – Curriculum Enrichment .3.1 – Value-added courses imparting 	transferable and life	duction	ring the year	ents Enrolled
3 - Curriculum Enrichment .3.1 - Value-added courses imparting Value Added Courses Certificate course in Sports Medicine and	transferable and life s	duction 2017	ring the year Number of Stude	ents Enrolled
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<pre>3 - Curriculum Enrichment .3.1 - Value-added courses imparting Value Added Courses Certificate course in Sports Medicine and Physiotherapy Certificate course in Special Olympicspted games and Adventure sports Certificate course in Soft skills Certificate course in Nutrition</pre>	transferable and life s Date of Intro 05/08/ 05/08/ 05/08/ 05/08/ View B	duction 2017 2017 2017 2017 2017 <u>File</u> ear	ring the year Number of Stude 4 4 4 2	ents Enrolled 7 7 3 1 1 irolled for Field
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3 - Curriculum Enrichment .3.1 - Value-added courses imparting Value Added Courses Certificate course in Sports Medicine and Physiotherapy Certificate course in Special Olympicspted games and Adventure sports Certificate course in Soft skills Certificate course in Nutrition .3.2 - Field Projects / Internships und Project/Programme Title	transferable and life s Date of Intro 05/08/ 05/08/ 05/08/ 05/08/ <u>View F</u> er taken during the yes	duction 2017 2017 2017 2017 2017 2017 2017 2017	ring the year Number of Stude 4 4 2 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	ents Enrolled 7 7 3 1 urolled for Field ternships

1.4.1 – Whether structured feedback received fro	om all the stakeholders.
Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Student Feedback form is filled confidentially by Principal of the college by calling students on one of holidays. Later after the filling up the feedback form the principal sends it to the college management and after analyzing it the management serves individual letter to each staff and request them and informs the teacher which area they are lacking and where to improve upon. Based on which a follow up is done in the subsequent year and if there is no improvement a warning is served confidentially to the teacher and improvement in teaching is been made by the faculty. Teacher feedback is received by the teacher and based on that the freedom is given to them to modify the methodology of teaching and learning. The curriculum is designed by the teachers and based on the latest trend and demands the freedom is given to them to present it in the board of studies meeting and it's recorded. Alumni meet on holidays as per their convince as they complete their 25 years or ten years or according to their wish meet in the college campus and demand for the places in the campus to meet . They come from various places along with their family members, visit the campus and share their gratitude by gifting the teachers and have lunch or snacks, take photographs and disperse. Parents are the assert of the college. Their cooperation is always taken. They support the college hostel rules and help in maintain the discipline of the college by following it and reach the campus as and when demanded by the authorities. They are invited to attend the cultural and the award ceremonies. They are also provided with the lunch and food served in the hostel with meager money.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year
2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled				
MPhil	Physical Education	21	30	17				
BMS	Mobility Education	11	5	2				
BPEd	Physical Education	100	120	100				
BPES	Physical Education	80	74	68				
PG Diploma	Sports Coaching	12	5	3				
MPEd	Physical Education	60	72	47				
	<u>View File</u>							

2.2.1 – Student - F	ull time teacher ratio	b (current year data	a)				
Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number fulltime tea available institut teaching o course	achers in the ion nly UG	Number fulltime tead available ir institutic teaching on courses	ichers n the on nly PG	Number of teachers teaching both U and PG courses
2017	170	32	10	б	8		21
.3 – Teaching - L	earning Process						
-	e of teachers using I etc. (current year da		aching with L	earning.	Managemer	nt Syste	ems (LMS), E-
Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number o enable Classro	ed	Numberof s classrooi		E-resources and techniques used
24	18	0	8		2		0
	View	v File of ICT	<u>Tools an</u>	<u>d res</u>	<u>ources</u>		
		No file	uploaded	1.			
2.3.2 – Students m	entoring system ava	ailable in the institu	ition? Give d	letails. (maximum 50	00 word	ds)
number of stu permission to go Assignment, Pre- given by IQA	vith the help of Prind dents admitted. Eac home etc. The mer semester and the Ir C and in the end the	cipal and IQAC coo ch mentor is respor ntor maintains the r nternal marks comp ey counsel and gui	ordinator nor nsible for ma ecord of Cor pletely. They de the stude	minates lintaining ntinuous maintai ents rega	the mentor for g the attenda assessmen in the record arding their ir	for each ance, sa hts, i.e C d in the nternals	anction of OD, CA-I, CA-II, CAIII prescribed forma s, shortage of
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			OFFICIAL 2017 DECEMBER AT CHENNAI.
2017	Dr. GLORY DARLING MARGRET	Assistant Professor	ASIAN ATHLETICS CHAMPIONSHIP TECHNICALOFFICIAL,
	View	<u>File</u>	

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination					
MPEd	01	IV	18/04/2018	04/05/2018					
BPEd	02	IV	18/04/2018	04/05/2018					
BMS	03	II	18/04/2018	04/05/2018					
	View File								

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

1. Written Examination (20 Marks): Each student will be graded by the subject teacher(s). Three sessional tests will be conducted for each paper. Each test carries a maximum of 20 marks and the average of best two tests will be considered. However, in the case of students who miss the tests for any valid reason with prior permission from the subject teacher(s) and the Principal, they may be granted special permission to write the sessional test before the commencement of semester examinations. 2. Assignment (5 Marks): The students will be given 5 marks for assignments. This may be in the form of Seminars, Projects, Written Materials, Records, etc., A student should submit a minimum of two assignments for each course. 3. Pre-Semester (75 Marks): The Pre Semester examinations will be held at the end of each semester before the final semester examinations, covering all portions and 75 marks are awarded for this examination. Each paper will be evaluated for 75 marks and this will be converted into 25 marks. All the examination will be conducted by the Controller of Examinations. The dated and test portions will be intimated in advance by staff concerned. There are no minimum marks for passing in both internal and external examinations. However, the minimum for passing in each paper is 50 combining internal and external marks.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The YMCA College calendar is to keep students, members of the teaching, nonteaching and management, a reminder of important and key dates throughout the academic semester and year. It consists of a complete details on the members of the board of management , the name of faculty members with their qualification, designation and their responsibilities with phone number and email address. The YMCA College calendar entails of the rules and regulations of the college, the hostel rules for Men and Women students separately. If any violation, they are called for the disciplinary committee meeting and action is taken accordingly by calling their parents. The YMCA College calendar comprises of the number of working days, start of the college, the continuous assessment, the pre-semester, semester, holidays and complete guide to the students for that academic year. It helps the far residing students to book the tickets and come back accordingly. Thus, The YMCA College calendar is a guide to the academic year for staff, students and management and parents as well. There is flexibility in implementing the dates and announcements based on the natural disaster and as and when the situation demands otherwise the calendar is strictly followed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://ymcacollege.ac.in/regular-courses.aspx

2.6.2 – Pass percentage of students

	_	_			
Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	MPEd	Physical Education	6	6	100
01	MPEd	Physical Education	41	39	95
02	BPEd	Physical Education	76	70	92
02	BPEd	Physical Education	91	85	93
03	BMS	Mobility Science	2	2	100
04	BPES	Physical Education	50	16	32
05	MSc	Fitness Exercise Nutrition and Rehabili tation	4	4	100
05	MSc	Fitness Exercise Nutrition and Rehabili tation	2	2	100
		View	<u>/ File</u>		

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
--------------------------------	----------------------------	------------------------	---------------------------------

Nill	00			0		Nill		Nill	
			No file	uploaded	l.				
.2 – Innovation Eco	system								
3.2.1 – Workshops/Se ractices during the yea		ed on Ir	ntellectual Pr	operty Righ	its (IPR)) and Indu	ustry-Aca	ademia Innovative	
Title of worksho	p/seminar		Name of t	the Dept.			C	Date	
Workshop on Job Etiquet		YMCA C	ollege			05/0	2/2018		
Workshop on officiat			YMCA C	ollege			25/0	3/2018	
Workshop on officiat			YMCA C	ollege			08/0	4/2018	
Workshop on Nutrition ar			YMCA C	ollege			12/0	9/2017	
Workshop on Awareness Pr			YMCA C	ollege			21/0	9/2017	
3.2.2 – Awards for Inne	ovation won by I	nstitutio	on/Teachers	Research s	cholars	/Students	s during 1	the year	
Title of the innovation	Name of Awa	ardee	Awarding	Agency	Dat	e of awar	rd	Category	
NIL	Nill		N	ill		Nill		Nill	
			No file	uploaded	l.				
3.2.3 – No. of Incubation	on centre create	d, start·	-ups incubat	ed on camp	us durir	ng the yea	ar		
Incubation Center	Name	Sponsered By		Name of the Start-up		Nature of Start- up		Date of Commencemen	
NIL	Nill	Nill Nill			.1	Nill Nil:			
		No file uploaded.							
.3 – Research Publi	cations and A	wards							
.3.1 – Incentive to the	e teachers who r	eceive	recognition/a	awards					
State			Natio	onal			Interr	national	
00			0	0		00			
.3.2 – Ph. Ds awarde	d during the yea	r (appli	cable for PG	College, R	esearch	n Center)			
Name	of the Departme	ent			Num	nber of Pl	hD's Awa	arded	
YMCA College	e of Physica	l Edu	cation				7		
3.3.3 – Research Publ	ications in the Jo	ournals	notified on l	JGC websit	e during	g the year	ſ		
Туре		Department		Number	of Publi	cation	Averag	ge Impact Factor (any)	
National		College of Physical Education			4			Nill	
International College Physical Educ				26		6.1			
			View	<u>/ File</u>					

	Departme	nt		Number of Publication					
Colleg	ge of Physi	cal Education	n	20					
Colleg	ge of Physi	cal Education	n			1			
			<u>View</u>	<u>r File</u>					
3.3.5 – Bibliometi Web of Science o			a last Aca	ademic y	vear based on av	verage citation in	dex in Scopus/		
Title of the Paper	Name of Author	Title of journal	Yea public		Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation		
Arterial Blood Pressure And Heart Rate Response To Exercise	Dr. K.JOTHI	Recent Research in Science and Technology , 3 (2), 77-79	2	017	1	Nill	Nill		
Effect Of Concurrent Strength And Plyometric Training On Selected Biomotor Abilities 3.3.6 h- index of the Instit utional Pu blications during the year. (based on Scopus/ Web of science) Title of the paper Effect Of Concurrent Strength And Plyome	Dr. K.JOTHI	Recent Research in Science and Technology 3 (2), 77-79	2	018	4	Nill	Nill		
Efficacy of Selected Mobility Exercises and Partic ipation in Special	J. Samuel Jesudoss	World Academy of Science, Vol:6, No:11, 2012 Engin eering and Technology	2	017	1	Nill	Nill		

Games on P sychomotor Abilities, Functional Abilities and Game P erformance among Inte llectually Disabled Children of Under 14 Age		Internatio nal Journal of Psychologi cal and Behavioral Sciences				
Personal ity Traits: An analetical study between sedentary male and sports male	Dr. George Abraham	Science, Movement and Health	2017	3	Nill	Nill
Personal ity Traits: An analetical study between sedentary male and sports male	Dr. George Abraham	Science, Movement and Health	2018	2	NILL	Nill
Analysis of anthrop ometry, body compo sition and performanc e variables of young Indian athletes in southern region	Dr. George Abraham	Indian journal of science and technology	2017	6	Nill	Nill
Analysis of anthrop ometry, body compo sition and performanc e variables of young	Dr. George Abraham	Indian journal of science and technology	2018	1	Nill	Nill

Indian								
athletes								
in								
southern								
region								
No file uploaded. 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)								
		l Publications du		ised on Scopus/	Web of science)		
Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication		
Effect Of Concurrent Strength And Plyometric Training On Selected Biomotor Abilities	Dr. K.JOTHI	Recent Research in Science and Technology 2 (5), 124-126	2017	1	4	Nill		
Arterial Blood Pressure And Heart Rate Response To Exercise	Dr. K.JOTHI	Recent Research in Science and Technology 3 (2), 77-79	2018	1	1	Nill		
Efficacy of Selected Mobility Exercises and Partic ipation in Special Games on P sychomotor Abilities, Functional Abilities and Game P erformance among Inte llectually Disabled Children of Under 14 Age	J. Samuel Jesudoss	World Academy of Science, Vol:6, No:11, 2012 Engin eering and Technology Internatio nal Journal of Psychologi cal and Behavioral Sciences	2017	1	1	Nill		
		l	<u>View File</u>			l		
.3.7 – Faculty pa	articipation in Se	eminars/Conferer	nces and Sympos	sia during the ye	ar :			
	ulty Inter	national	National	State		Local		

Resource persons	1	1	L1	Nill		Nill	
Presented papers	8	10		Nill		Nill	
		View	File		I		
4 – Extension Activiti	es						
.4.1 – Number of extens on- Government Organis							
Title of the activities	Organising unit collaborating		particip	r of teachers ated in such ctivities		ber of students cipated in such activities	
Cancer Awarenes Programme"	ss YMCA co organised Kalawat Gynaecologi held on September	d Dr. hy, ist was 21st		2		75	
NSS PROGRAMME5t Feb 2018	h YMCA co	llege		1		102	
Anti - corruption" on 3r November, 2017	i - YMCA college " on 3rd Mr.J.UdhayaSankar,			2		348	
NATIONAL YOUTH LEADERSHIP TRAINI PROGRAMME, at Kanyakumari		on For Higher	1		10		
13th September 2017 for Idhayaga mprogramme for orphan children a senior citizens	na Rotaract C Madras B	Organized by Rotaract Club of Madras East		2		15	
Terry Fox Run-ATerry Fox Runrun for cancer40,000 peoplepatients to raiseparticipatedfund for CancerResearch Instituteon 17th September2017		eople		2		50	
Blood in association onation11th August 2017 Madras East. (71) Units of blood have been collected through the Camp.		2		430			
NSS PROGRAMME5t Feb 2018	h YMCA co	llege		1		102	
Feb 2018 Awareness YMCA college programme on Career Guidance Talk				3		63	

Series - 13th 2017	Oct.								
Awareness programme on W to Fly Semi-Fi: - 3rd Nov. 20	ings nals	YM	iCA co	llege		5			103
				<u>View</u>	<u>ı File</u>				
3.4.2 – Awards and re during the year	cognitic	on receive	ed for ex	tension act	ivities from	Governi	ment and	other	recognized bodies
Name of the activ	rity	Awar	d/Reco	gnition	Award	ling Boo	lies	N	umber of students Benefited
NIL			Nil	1		Nill			Nill
				No file	uploaded	ι.			
3.4.3 – Students partic Drganisations and pro	•					-			
Name of the scheme		nising uni /collabora agency	-	Name of the	he activity	partici	Number of teachers participated in such activites		Number of students participated in such activites
Idhayaganam programme for orphan children and senior citizens	of M	otaract Madras 1		Or childr senior c Re	itizens	2			15
Cancer Awareness Programme		Cance Researc nstitut Chenna:	h e,		Awareness 5 programme		75		
Anti - corruption		Vigilance Ant -corruption, Chennai		Awar progr	reness		28		340
Terry Fox Run	1	Cance Researc nstitut Chenna:	h e,	Fund for Cancer Research Institute			2		50
				View	<u>/ File</u>				
3.5 – Collaborations									
3.5.1 – Number of Col	laborat	ive activiti	es for r	esearch, fac	culty exchar	nge, stu	dent exch	ange o	during the year
Nature of activit	y	F	Participa	ant	Source of f	inancial	support		Duration
National Sem	inar		26		C	Colleg	e		2
				View	<u>/ File</u>				
3.5.2 – Linkages with acilities etc. during the		ons/indus	tries for	internship,	on-the- job	training	, project w	/ork, s	haring of research
Nature of linkage	Title c linka		par inst ind /rese	ne of the tnering titution/ dustry earch lab contact	Duration	From	Duratio	on To	Participant

			details				
internship, on-the-job training internship, on-the-job training	Pract	hing ching ices/	details 1. ST. Michaels Academy,4th Cross Road ,Gandhi Naga, Adyar Chennai -20 (8) 2. .AlPha Matric Higher Secondary School 16, 3rd Cross Street, 3. Bala Vidya Mandir Sr Scondary School,No. 58, B,Ramach andra 4. Fathima Central Senior Secondary School C.S.I St. Ebba's Girls Higher Secondary School, No 109 Dr, Radh akrishnan	19/01/2018		2/2018	198
			Road, Mylapor, Chennai- 4				
				File			
5.3 – MoUs signed buses etc. during th		titutions o	f national, internatio		er univer	sities, ind	ustries, corporat
Organisation Date		of MoU signed	Purpose/Activi	ties	stud	Number of ents/teachers ated under MoUs	
		No I	Oata Entered/No	ot Applicable	!!!		
			No file	uploaded.			
RITERION IV -	INFRAS	TRUCT	URE AND LEAR	NING RESOURC	ES		
1 – Physical Fac	ilities						
.1.1 – Budget alloc	ation, exc	cluding sa	lary for infrastructur	e augmentation du	ring the y	ear	
Budget allocate	ed for infra	astructure	augmentation	Budget utilized	d for infra	structure	development
	2	265			19	5.59	
	amentati	on in infra	structure facilities d	uring the year			

		Facilities Number of important equipments				Existing or Newly Added				
					Newly Added					
—			han 1-0 l ent year	.akh)						
					Existing					
		ampus A:								
Class rooms						Exist				
Laboratories						Exist	ing			
Cla	ssrooms	with LC	D facili	ties			Exist	ing		
Number of important equipments purchased (Greater than 1-0 lakh) during the current year					ľ	Newly A	Added			
				<u>View</u>	<u>v File</u>					
2 – Library	' as a Lea	rning Res	ource							
.2.1 – Librar	y is autom	ated {Integ	rated Librar	y Managem	ent System	n (ILMS)}				
	of the ILMS tware	Natu	ire of autom or patial	• •	\ \	/ersion		Year of	autor	nation
Au	ıtoLib		Partia	lly		1.1			2012	2
.2.2 – Librar	y Services				-		<u>.</u>			
Library	prary Existing		Newly Added			Total				
Service Typ	be				39 129812				305 415182	
	be	166	285370) 1	L39	129812		305		415182
Service Typ	be	166	285370		L 39 v File	129812		305		415182
Service Typ Text Books .2.3 – E-con raduate) SW .earning Mar	itent devel	oped by tea her MOOCs System (LN	achers such s platform N	<u>View</u> as: e-PG- F PTEL/NMEI	<u>v File</u> Pathshala, (ICT/any oth	CEC (under her Governm	ent initia	Pathshala (atives &arr Date of I	CEC on p; inst	(Under stitutiona
Service Typ Text Books .2.3 – E-con raduate) SW .earning Mar	itent devel AYAM oth nagement	oped by tea her MOOCs System (LM er N	achers such s platform NI /IS) etc lame of the l	<u>View</u> as: e-PG- F PTEL/NMEI	v File Pathshala, (ICT/any oth Platform c is c	CEC (under er Governm	ent initia	Pathshala (atives &am Date of I co	CEC	(Under stitutiona
Service Typ Text Books 4.2.3 – E-con irraduate) SW Learning Mar Name of t	itent devel AYAM oth nagement	oped by tea her MOOCs System (LM er N	achers such s platform NI /IS) etc	View as: e-PG- F PTEL/NMEI Module	v File Pathshala, 0 ICT/any oth Platform c is c Nill	CEC (under her Governm on which mo leveloped	ent initia	Pathshala (atives &arr Date of I	CEC on p; inst	(Under stitutiona
Service Typ Text Books .2.3 – E-con raduate) SW .earning Mar Name of t NIL	Itent develo /AYAM oth nagement the Teach	oped by tea her MOOCs System (LM er N	achers such s platform NI /IS) etc lame of the l	<u>View</u> as: e-PG- F PTEL/NMEI	v File Pathshala, 0 ICT/any oth Platform c is c Nill	CEC (under her Governm on which mo leveloped	ent initia	Pathshala (atives &am Date of I co	CEC on p; inst	(Under stitutiona
Service Typ Text Books 4.2.3 – E-con Graduate) SW Learning Mar Name of t	atent develo /AYAM oth nagement the Teacho structure	oped by tea her MOOCs System (LM er N	achers such s platform NI AS) etc lame of the l ill	View as: e-PG- F PTEL/NMEI Module	v File Pathshala, 0 ICT/any oth Platform c is c Nill	CEC (under her Governm on which mo leveloped	ent initia	Pathshala (atives &am Date of I co	CEC on p; inst	(Under stitutiona
Service Typ Text Books 4.2.3 – E-con Graduate) SW Learning Mar Name of t NIL .3 – IT Infras 1.3.1 – Techn Type	atent develo /AYAM oth nagement the Teacho structure	oped by tea her MOOCs System (LM er N	achers such s platform NI AS) etc lame of the l ill	View as: e-PG- F PTEL/NMEI Module	v File Pathshala, 0 ICT/any oth Platform c is c Nill	CEC (under ber Governm on which mo developed	ent initia	Pathshala (atives & an Date of I co Nill	CEC np; ins launc ontent able widt SPS/	(Under stitutiona hing e-
Service Typ Text Books .2.3 – E-con raduate) SW earning Mar Name of t NIL 3 – IT Infras .3.1 – Techn Type	ntent develo /AYAM oth nagement the Teachor structure nology Upg Total Co	oped by tea her MOOCs System (LM er N yradation (co Computer	achers such s platform NI AS) etc lame of the l i111 overall)	View as: e-PG- F PTEL/NMEI Module No file Browsing	v File Pathshala, (ICT/any oth Platform c is c Nill uploaded	CEC (under ber Governm on which mo developed	dule	Pathshala (atives & am Date of I cc Nill ne Availa Bandy h (MB	CEC p; ins launc ontent able widt PS/ PS)	(Under stitutiona
Service Typ Text Books .2.3 – E-con raduate) SW .earning Mar Name of t NIL 3 – IT Infras .3.1 – Techn Type	atent develo /AYAM oth nagement the Teach structure nology Upg Total Co mputers	oped by tea her MOOCs System (LN er N gradation (computer Lab	achers such s platform NI AS) etc lame of the i11 overall)	View as: e-PG- F PTEL/NMEI Module No file Browsing centers	v File Pathshala, 0 ICT/any oth Platform c is c Nill uploaded Computer Centers	CEC (under her Governm on which mo developed	Departr nts	Pathshala (atives & am Date of I cc Nill ne Availa Bandy h (MB GBP	CEC p; ins launc ontent able widt PS/ PS)	(Under stitutiona hing e-
Service Typ Text Books 2.2.3 – E-con raduate) SW earning Mar Name of t NIL 3 – IT Infras .3.1 – Techn Type	the Teach structure nology Upg Total Co mputers 47	oped by tea her MOOCs System (LM er N pradation (c Computer Lab	achers such s platform NI AS) etc lame of the l i111 overall) Internet 9	View as: e-PG-F PTEL/NMEI Module No file Browsing centers	v File Pathshala, 0 CT/any oth Platform c is c Nill uploaded Computer Centers	CEC (under her Governme on which mo leveloped d. Office	Departr nts	Pathshala (atives & am Date of I cc Nill ne Availa Bandy h (MB GBP	CEC p; ins launc ontent able widt PS/ PS) 0	(Under stitutiona hing e- : Others
Service Typ Text Books	Arent develor AYAM other agement the Teacher structure nology Upg Total Co mputers 47 1 48	oped by tea her MOOCs System (LM er N gradation (c Computer Lab	achers such s platform NI AS) etc lame of the i11 overall) Internet 9 0 9	View as: e-PG- F PTEL/NMEI Module No file Browsing centers 1 1 0 1	v File Pathshala, 0 ICT/any oth Platform c is c Nill uploaded Computer Centers 1 0 1	CEC (under her Governme on which mo developed d. Office 1 0 1	Departr nts 5 0	Pathshala (atives & am Date of I cc Nill ne Availa Bandy h (MB GBP 10 0	CEC p; ins launc ontent able widt PS/ PS) 0	(Under stitutiona hing e- t Others 0 0
Service Typ Text Books	Arent develor AYAM other agement the Teacher structure nology Upg Total Co mputers 47 1 48	oped by tea her MOOCs System (LM er N gradation (c Computer Lab	achers such s platform NI AS) etc lame of the i11 overall) Internet 9 0 9	View as: e-PG- F PTEL/NMEI Module No file Browsing centers 1 1 0 1 1	v File Pathshala, 0 ICT/any oth Platform c is c Nill uploaded Computer Centers 1 0 1	CEC (under her Governme on which mo developed d. Office 1 0 1 eased line)	Departr nts 5 0	Pathshala (atives & am Date of I cc Nill ne Availa Bandy h (MB GBP 10 0	CEC p; ins launc ontent able widt PS/ PS) 0	(Under stitutiona hing e- t Others 0 0

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

 Budget on c facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
30	27.31	20	17.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

INFRASTRUCTURE MAINTENANCE : The institution ensures the maintenance of the infrastructure pertaining to physical, academic and support for maximum benefit to the students as well as teaching and nonteaching staff. The Estate Maintenance Department carryout the Maintenance work of Physical Facilities like maintenance of play fields since this college is practical oriented and physical education college we have to maintain the following fields and courts . Football fields -2, Fitness Centre-2, Hockey fields- 3, Cricket-2, Volleyball courts-3, Basketball-2, Badminton-7, Ball Badminton-2, Boxing Ring-1, Khokho-2,Kabbadi courts-2,Tennis Court -16,Handball courts-1,Track Field-2,Indoor Gym-1 Astro-turf hockey field-1, Table Tennis-14, Baseball-1, Softball diamond-1, Archery-50 mt. range Shooting Range-10 mts, Boot Camp-1, Swimming Pool, Mini Pool, Wadding Pool-25 mts, 10 mts 4 mts, Cricket Net Practice-16, Beach Volleyball-1, carrying out small repairs, electrical repairs, furniture repairs, painting, white washing etc. Indoor and Outdoor games Play Fields, Courts, Playground, Gym, Equipment and Yoga Meditation Centre are maintained by the staff In-charge, 3 Supervisors, 16 Markers and 4 Sweepers of the college. Maintenance of Academic Facilities : is carried out through two modes: Annual Maintenance Contract system (AMC) Maintenance and repairs through Service Centres Outside Agencies. The college AMC maintains annual contract. i) with Jayaseeni Software to maintain software in the Controller of Examinations office ii) with C-Soft Solutions to maintain software in the Accounts office iii) with Suresh Electricals to maintain Air Conditioner facilities in Campus iv) with NexBase System to maintain the Computers, UPS Printers. v) with xxxx Services for House keeping LABORATORIES : Damaged equipment in the laboratories is replaced with new ones. For costly, big apparatuses, the repairs are carried out by technicians from outside agencies and service centres. Hence, the college does not maintain Annual Maintenance Contract. The college has a Technical Assistant to ensure proper upkeep of the support facilities. The damaged Sports materials are immediately replaced with new ones. There are electricians, masons, plumbers, carpenters deputed by management who ensure the maintenance of Administrative Blocks, Classrooms, Hostels and related infrastructure. Being residential college, there are separate workers for cleaning and maintaining the hostel zones and hostel mess.

http://ymcacollege.ac.in

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Financial Support from institution	Financial support from government	49	49000		
	Financial Support from Other Sources					
	a) National	State govt. Different quota scholarship	245	Nill		
	b)International	00	Nill	Nill		
	<u>View File</u>					
	5.1.2 – Number of capability o coaching, Language lab, Bridg					
Г						

1 1

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course in English	04/07/2017	58	YMCA College
NET/ SET/Competition preparation	05/10/2017	26	YMCA College
Job Interview Etiquette Training	05/02/2018	23	YMCA College
Colloquium for finalizing the Topic of research work	23/01/2018	23	YMCA College
P.G Diploma in Yoga	14/03/2018	72	Distance Education Programme under Tamil Nadu Physical Education and Sports University for the academic year
	View	<u>v File</u>	

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	NET/ SET/C ompetition preparation	26	26	1	26
		View	<u>r File</u>	•	•
	l mechanism for tran gging cases during tl		dressal of student	grievances, Preven	tion of sexual

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

	0		0		0	
2 – Student Pr	ogression					
.2.1 – Details of	campus placement d	uring the year				
	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents place	
Schools	60	21	Schools	62	22	
		View	<u>v File</u>			
.2.2 – Student p	rogression to higher e	education in percen	tage during the yea	ar		
Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to	
2017	17	M.P.Ed	Physical Education	YMCA College of Physical Education	M.P.hil.	
2017	44	B.P.Ed	Physical Education	YMCA College of Physical Education	M.P.Ed	
2017	54	B.P.E.S	Physical Education	YMCA College of Physical Education	B.P.Ed	
		View	v File		•	
	qualifying in state/ na T/GATE/GMAT/CAT/					
	Items	Number of students selected/ qualifying				
	NET		1			
		View	v File			
.2.4 – Sports an	d cultural activities / c	competitions organis	sed at the institutio	n level during the ye	ear	
A	ctivity	Level		Number of Participants		
Tale	ent Night	Col	llege	210		
Model	Sports Meet	Inte	rclass	400		
SECOND WIND -Project Sports Meets		Inte	rclass	400		
	ROJECT SPORTS EET"	Inte	rclass		280	
"ZEST"	Sports Meet	Inte	rclass	3	300	
	CK Memorial Festival	Intercoll Inters	legiate and school	4	500	
					L20	

	TNPESU Intercollegiate tournament		Interzone		2200		
Onam Festival ,Pongal. Christmas etc		1.	Interclass		300)
Intramura	al competitio	ons	Inter -hous	e	430		
<u>View File</u>							
.3 – Student P	articipation and	d Activities					
	of awards/medals team event shou	-		sports/cultu	iral ac	ctivities at nation	al/internationa
Year	Year Name of the Na		Number of awards for Sports	awards f	or	Student ID number	Name of the student
Nill	00	Nill	Nill	Nill	1	Nill	Nill
		No	file upload	ded.			
•		• •		ts on acade	emic 8	kamp; administra	ative
award/medal Internaional awards for awards for number student Sports Cultural							
the staff. deputy students deputy Sub sub-wardens be nominat leader. Ma the gener capacities along with allocated Projec functionin Secretary, Cultural, the class r the sub- students a deputy Sub conduct var academic ye	The student wardens The ' council wi wardens. In are nominat ion of class ny students ral assembly the faculty the faculty the class r the sub - d ct Literacy	s' council w constitution ll be explain the beginn ted by the c s representa who wish to in front of members meet egistrar. The epartment as activities H cretary and ivities. The en required, e constitution will be explain starts func- itions throu	vill be assi on regulatio ined by the ing of the a ollege author tives based stand for t all the stu at for a mee he represent s Social, Re Based on the Association. members for a associatio the warden, ion regulati ained by the otioning aft ghout the ac	s on cla sted and ms and t Principa academic orities. on thein the post idents an ting und atives a ligious, ir area The com Social, n will b , deputy ons and e Princip er the I cademic y ation is	ss b gui he f l an yea: Base r wi int: nd si ler t the Cul the mitt Rel: pe as ware the pal a inves year done	basis and se ded by the functioning ad the staff r the dy. Wa ed on which llingness to roduces the taff. Based the principa hominated an tural, Recr students wi cee will con igious, Recr ssisted and dens Men and functioning and the star stiture cere and in the e in a mega	elected by warden and of the advisor ardens and there will o act as a mselves in on their d they are reational, all be asist of a reational, guided by d Women and of the ff advisor emony. They end of the
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5.4.2 - No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Management played vital in the following ways: • The management transfers the control of the college actives to the local authorities and to the senior teachers rather than the nation council of YMCAs authority in all the planning and decision making. • The management delegates the operations through various levels such as estate, government, students, controller of examinations, and maintenance of play fields and purchasing of equipment and disseminates power, functions and responsibility related to the academics.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	26 Students and 2 faculty members presented papers and 5 to 3 students were under one faculty who took the responsibility of preparing research or thematic paper with PPT for presentation and trained each and every student on presentation technique.Students are made compulsory to do research in the Masters courses. Colloquium is conducted for M.Phil., M.P.Ed and M.Sc courses of study and they are put under the guide to work on it and publish papers in journals and present papers in conferences
Curriculum Development	Ever year curriculum is enriched by the faculty members. All the members of the staff are invited and requested to bring the changes in the curriculum and freedom is given also to the students who also contribute and share their thoughts and contribute in the curriculum development
Examination and Evaluation	The controller of examination presents the reforms to be implemented in the Board of Studies and taken to the Academic Council Meeting and is been further approved in the Governing Body Meeting
Admission of Students	From this year the Applications are

	through online i.e in the college website. We are conducting written and practical exams in the in the selection trials. Admission is transparent and based the guidelines framed by NCTE, Government of Tamil Nadu and Tamil Nadu and Physical Education and Sports University.
Library, ICT and Physica Infrastructure / Instrumenta	
Human Resource Managemer	Being the physical education college the institution recognizes and inspires the faculty members to publish the papers in college Bi-annual National - Journal of Physical Education and Exercise Science with ISBN., encourages faculty and research scholars to publish with free of cost. College also insist to publish papers in national, international journals. The institution provides special CL to faculty to attend the seminars, workshops, conferences The faculty members are also give On Duty for attending the Refresher Course and Orientation courses in any part of India. They have written many reference books for the Tamilnadu Physical Education and Sports University and to publish books.

6.2.2 – Implementation of e-governance in areas of operations:								
E-governace area	Details							
Student Admission and Support	The controller of examination is one of the faculty members who runs the department with separate staff exclusively. The Jayaseeni Software is used to maintain the Controller of Examinations office. Examination department is well equipped with ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as it prints the semester mark sheet and issued to							

	student timely and in the end semester the consolidated mark-sheets are issu first to the outgoing students. The results are announced within twenty days of completion of examination an uploaded in the college website.
Finance and Accounts	The college uses C-Soft Solutions to maintain software in the Accounts office for clear operation of Finance and Accounts department of the Colleg The college management does regular finance audit and nation council als conducts annual audit and the report transparent and is been presented in the Board of management meeting and finance committee meeting. This help to increase the efficiency of staff towards the accuracy in financial transaction. The administrative office keeps all financial records separated as per the events and transactions ma for. The administrative office maintains the Books of Accounts properly which helps in auditing procedure.
Examination	The controller of examination is or of the faculty members who runs the department with separate staff exclusively. The Jayaseeni Software i used to maintain the Controller of Examinations office. Examination department is well equipped with ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as it prints the semester mark sheet and issued to student timely and in the end semester the consolidated mark-sheets are issu first to the outgoing students. The results are announced within twenty days of completion of examination an uploaded in the college website.
Student Admission and Support	Applications are issued through offline mode and online mode i.e in to college website. We are conducting written and practical exams in the is the selection trials. Admission is transparent and based the guidelines framed by NCTE, Government of Tamil Nadu and Tamil Nadu and Physical Education and Sports University. Results are put-up on the notice board

П

professional administrative participants participants	Tour	Year Name of Teacher		Name of conference/ workshop attended for which financial support provided		professional which mem	Name of the professional body for which membership fee is provided		Amount of support		
Darlig MargretConference on A Life of Wellness, Food (Sparsham 2018)Physical Education, Govt. College, Tripunithura, Kerala201850 studentsNational Conference on A Life of Wellness, Food Habits and Yoga Life of Wellness, Food Habits and Yoga in Vogue (Sparsham 2018)Department of Physical Education, Govt. College, Tripunithura, Kerala5000201850 studentsNational 	Abraham		Conference on A Life of Wellness, Food Habits and Yoga in Vogue		Physic Educat Govt. Co Tripunit	Physical Education, Govt. College, Tripunithura,		3000			
Conference on A Life of Wellness, Food Habits and Yoga in Vogue (Sparsham 2018) Physical Education, Gott. College, Tripunithura, Kerala 3.2 - Number of professional development / administrative training professional development professional staff during the year From date Number of participants (Taining programme organised for non-teaching staff Number of participants (Taining programme organised for non-teaching staff Number of participants (Teaching staff) Number of participants (Teaching 	2018			Conferen Life Wellness Habits a in Vo	ce on A of s, Food nd Yoga ogue	Physi Educat Govt. Co Tripunit	cal ion, llege, chura,		3000		
3.2 – Number of professional development / administrative training programmes organized by the College for aching and non teaching staff during the year Year Title of the professional development / administrative training programme organised for teaching staff Title of the administrative training programme organised for non-teaching staff From date To Date Number of participants (Teaching staff) Number of participants (Teaching staff) Number of participants (Teaching staff) Number of non-teaching staff No Data Entered/Not Applicable !!! No file uploaded. 3.3 – No. of teachers attending professional development Programmes, viz., Orientation Programme, Refresherurse, Short Term Course, Faculty Development Programmes during the year Title of the professional development From Date To date Duration REFRESHER 2 26/02/2018 17/03/2018 21 REFRESHER 2 29/05/2018 18/06/2017 28 View_File View_File View_File View_File	2018		50 s	students	Conference on A Life of Wellness, Food Habits and Yoga in Vogue		Physi Educat Govt. Co Tripunit	Physical Education, Govt. College, Tripunithura,		5000	
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3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher 3.3 – No. of teachers attending professional development Programmes during the year Title of the professional development programmes during the year Title of the professional development programmes To date Duration Refresher 2 26/02/2018 17/03/2018 21 REFRESHER 2 29/05/2018 18/06/2018 21 ORIENTATION 1 10/05/2017 06/06/2017 28	ching and nor	Title profe deve prog orgar	ng staff du e of the essional lopment gramme nised for	Title of the administrativ training programme organised fo non-teachir	r e From ve or			Numbe participa (Teach	er of ants ing	Number of participants (non-teaching	
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3.4 – Faculty and Staff recruitment (no. for permanent recruitment):	Annu ching and nor Year A.3 – No. of teaurse, Short	a teachi Title profe deve prog orgar teach teach achers erm Cou e al nt e ter	ng staff du e of the essional lopment gramme hised for hing staff attending urse, Facu	Title of the administrativ training programme organised fr non-teachir staff No Data E professional lity Developm of teachers attended	r From e From e or og ntered/No No file development ent Program From 1 26/02 29/05	date date ot Appli uploaded ot program nmes durir Date 2/2018 5/2018	To Date .cable !!! d. mes, viz., Oriende ing the year To da 17/03 18/06	Numbe participa (Teach staff) entation Pr te /2018 /2018	r of ants ing)	Number of participants (non-teachin staff) nme, Refreshe Duration 21 21	
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Permanent	Full Time	Permanent	Full Time		
12	24	12	48		

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Christmas gifts are given. Uniform like T- shirt, one track pant and a jogging shoe is gifted to all the teachers staff members.They are taken to Yellagiri along with students for 5 days leadership training camp. Teacher come with their children to one day picnic organised for the students.	Kaki Uniform is provided to all the marker by taking measurements. The office staff members are provided with light blue shirts and navy-blue pants. The non- teaching staff members can avail interest-free loan with easy instalments. They were taken to Kodaicannel hill station for three days Christmas gifts are given.	Students are provided with best uniform with three white T-shirts, 2 maroon track pants, one white track pant, Jogging shoes and blazer with individual measurement. Record note books, free library, gymnasium with weights for power building, Swimming pool any time accesses during working hours. Christmas gifts are given. 5 days Annual leadership training camp to Yellagiri. One day picnic and intercollegiate tournament held in all over the Tamil Nadu.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External Audit: Government of Tamilnadu: The Joint Director of Chennai Region makes annual audit with Three members comprising of One Superintendent and Two Assistant They verify related 1. Student fees collection and expenditure. 2. Attendance of Teaching and Non-teaching aided staff. 3. They verify the scholarship provided to student for B.C., M.B.C., SC, ST. 4. They check the service Registers of all the aided staff 5. All ledger books. 6. Applications received and amount collected. 7. Fees and receipt of the students. 8. College prospectus etc. Based on the same they send the audit reports to the college management for action. MANAGEMENT AUDITING : 1.The college uses C-Soft Solutions to maintain software in the Accounts office for clear operation of Finance and Accounts department of the College. 2. The college management does regular finance audit and nation council also conducts annual audit and the report is transparent and is been presented in the Board of management meeting and finance committee meeting. This helps to increase the efficiency of staff towards the accuracy in financial transaction.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
YMCAs of India	1157000	Conducts Founders Day in the name of Buck Sports Festival Purchases Sports equipment University Blues and National and All India positioned and

participants Provides
Christmas Gifts and
Dinner for 100 staff
members ,their family and
to 450 students worth

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6.4.3 - Total corpus fund generated

807801.70

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Exte	rnal	Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	College selects nominee and along with the IQAC Coordinator and Principal	Yes	YMCA College
Administrative	Yes	Government of Tamilnadu	Yes	YMCAs of India

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

 In the beginning of the academic year Orientation program is organised for parents along with wards they are oriented with the rules and regulations of the hostel and the college. They also understand the structure and the routine activities of the college 2. Parents join during the Annual days, Christmas, Talent nights and any such cultural and festival and to encourage their wards.
 The mentors, the Wardens and the class registrars coordinate with the parents of college students studying and staying in their respective hostels and preparing themselves according to the needs of the students.
 They also fill the feedback form.

6.5.3 – Development programmes for support staff (at least three)

 Encouraging them to acquire computer skills 2. Administrative Training 3.
 Markers are updated with the latest rules and regulation in marking the grounds and courts.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

 Starting B.P.E.S course as per UGC guidelines. 2. Improvement in the infrastructure for class rooms. 3. Progression in internet facilities in campus. 4. Fixing of CCTV in the hostels also. 4.To encourage students and teachers to present research papers in reputed journals

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

			-		•					
Year	Name o initiative			ate of cting IQAC	Duration	From	Durati	on To		lumber of articipants
2017	Reg Cher progr		03,	/09/2017	03/09/	03/09/2017		9/2017		1000
2017	Pla 10 Sapl		03,	/09/2017	Nil	Nill		ill	1000	
2017	M Mara compet		03,	/09/2017	03/09/	2017	2017 Nil			1000
				<u>View</u>	<u>/ File</u>					
CRITERION V		UTIONA	L VAL	UES AND	BEST PR	RACTIO	CES			
7.1 – Institutio	nal Values a	nd Socia	I Resp	onsibilities	5					
7.1.1 – Gender year)	Equity (Numb	er of geno	der equ	iity promotio	n programn	nes orga	anized by	the institu	ition (during the
Title of th programm		Period fro	m	Perio	od To		Numb	er of Part	icipar	nts
							Female			Male
nil		Nill		N	ill		Nill			Nill
7.1.2 – Environi	mental Consc	iousness	and Su	stainability/A	Alternate En	ergy ini	tiatives su	ich as:		
Pe	rcentage of p	ower requ	uiremer	nt of the Univ	versity met b	by the re	enewable	energy so	ource	s
1. Street genera	light were ator 3. Pl									
7.1.3 – Differen	tly abled (Divy	/angjan) fi	riendlin	ess						
Iter	m facilities			Yes	/No		Nu	imber of b	enefi	ciaries
Ra	amp/Rails			Z	les				0	
7.1.4 – Inclusio	n and Situated	dness	-							
	Number of initiatives to address locational advantages and disadva ntages	Number initiative taken t engage v and contribute local commur	es to with e to	Date	Duration		ame of itiative			Number of participating students and staff
Nill	Nill	Nil	.1	Nill	00		00	Nil	1	Nill
				No file	uploaded	l				
7.1.5 – Human	Values and P	rofessiona	al Ethic	s Code of co	onduct (han	dbooks)	for variou	us stakeho	olders	6 5
	Title			Date of p	ublication		Foll	ow up(ma	x 100) words)
	NIL				ill				il	
7.1.6 – Activities	s conducted f	or promoti	ion of u	niversal Val	ues and Eth	nics	I			
Activ			ration I			ration To	0	Numbe	er of p	participants
	IL		Ni			Nil				il

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

LED Bulbs were replaced with the ordinary bulbs.

Sound proof generator is used when in emergencies.

Tree plantation is done frequently and eco friendly campus is maintained.

Smoking free environment.

Alcohol and tobacco free campus.

7.2 – Best Practices

7.2.1 - Describe at least two institutional best practices

1. Title of the Practice: HIGH ACADEMIC ACQUAINTANCE 2. Goal: The College is established against the strong demand of the student, guardian educationists with a view to provide physical education as compulsory education in all the educational institutions. 3. The Context: The large numbers of students come from the poor and middle class family whose income is very low. After tough selection trials in practical, theory and interview the top students seek admission in the college and the meritorious students are selected after proper verification and with authentic proof. This becomes a challenging job and the college has to provide a 100 secure job with a high package of salary to all the outgoing students. 4. The Practice: In 2017-18 the syllabus in each course is well supported by the practical and theoretical knowledge. The curriculum is vast and covers a long range of activities which can help prospective teachers (who undergo various courses offered at the college) to be confident of taking up any sports related vocation like Personal training, Gym instructor course, and event management. Theory and practical go hand in hand and are well supported in subjects. Computer education offered as theory is assisted with the 'hands on experience' at the Computer laboratory. 5. Evidence of Success: The teacher trainees who are completing their courses of study and seeking jobs as Physical Education Teachers and Physical Directors at schools and colleges organize Sports Meet carry out good teaching and coaching, relate their knowledge gained at theory with practical. 6. Problems encountered and Resources required The college authority and the teachers have to face great problems in generating funds to meet the demands of getting into the organization of sports to meet up to the desired level. This is a challenging task and still great effort is necessary to give more support to the poor and meritorious students. 7. Note: After passing the different courses in physical education and sports sciences and hailing from a poor family the salary provided by the schools are very meager. It is hoped for more financial support after successfully passing out with good salary packages which can be fixed in schools and institutions that absorb the trained teachers. BEST PRACTICE-II 1. Title of the Practice: ORGANISATION OF SPORTS MEET Project sports meet Play day, Intramural competition, Buck sports festival and organization of inter Collegiate Tournament at the campus give ample opportunity to put them into practice. 2. The Context: It is necessary to give regular exposure to students to organize the sports meet. But the busy schedule of the semester system provides less time for such activities 3. The Practice: As per the calendar schedule each class has to conduct the sports meet under the leadership of their Mentor. Who leads them for one or two day's clinics on Rules of Tack-Field. They are tuned to measure the ground and draw a standard track and mark the field events, prepare booklets, allocate officials among their class members and finally fix the chief guest, print invitations, and invite everybody who is an elite athlete for the inaugural and closing ceremony. The students purchase prizes, prepare certificates, learn to announce in the mike, put up a physical display and close the meet at the end of day. 4. Evidence of

Success: • The students at the end of the academic year come out with great experience and this programme has made awareness about the importance of organizing a standard sports meet. • The student will be able to technically prepare to conduct/ organize tournaments, sports meet and related events and event management. They are trained to be very good leaders. • Students help the community by officiating the tournaments and helping them in learning Aerobics

,Yoga and other games and sports . • This is done during holidays. Students/teachers from various schools come to the college to learn the special activities like Aerobics, Malkaumb, Yoga, Pyramid, Mess Drill, Tabulate and other activities for demonstration and exhibition. 5. Problems encountered and Resources required: This practice required a lot of time and money. It requires great patience to work in team for almost a week 6. Notes: To keep practicing this type of awareness and organization of a standard sports meet, the students should have keen interest in order to develop their ability in officiating and later they undergo examinations and to qualify as State and National Officials in Athletics. This gives them self-confidence and provides a kind of bravery and motivates them to do well in the coming days.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://ymcacollege.ac.in

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Provide the weblink of the institution

http://www.ymcacollege.ac.in/best-practices.aspx

8. Future Plans of Actions for Next Academic Year

Fees Concession and Wave for Students. ? Those who are getting gold medal at national level would get 100 mess fees wave. ? Silver or Bronze medalist would get 50 mess fees wave. ? Sports quota admission at UG PG level would be practiced and they would also be availing the scholarship ? All those medal winners should have participated in the recognized association at Junior or Senior level Cash Awards for Sports Achievers • The management has proposed to offer the following Scholarship to the outstanding sports persons • The students who are participating All India Interuniversity/ National Competitions - • Inter University participation - Rs. 1000/- each student All India Inter University and National Competition position o Ist Postiton: Rs. 30000/- o IInd Position: Rs.20000/- o IIIrd Position: Rs.1000/-