# YMCA COLLEGE OF PHYSICAL EDUCATION

Nandanam, Chennai - 600 035

An Autonomous College Affiliated to the Tamil Nadu Physical Education and Sports University

A Christian Minority Institution

A Project of National Council of YMCAs of India

Reaccredited by NAAC as "A" Grade College

Recognized by National Council of Teacher Education and

Government of Tamilnadu





A Q A R - 2014 - 15

# The Annual Quality Assurance Report (AQAR) of the IQAC

# For the year 2014-15 (July 1, 2014 to June 30, 2015)

# Part - A

# I. Details of the Institution

1.1 Name of the Institution	YMCA COLLEGE OF PPHYSICAL EDUCATION
1.2 Address Line 1	No. 437,Anna Salai
Address Line 2	Nandanam
City/Town	CHENNAI
State	TAMILNADU
Pin Code	600035
Institution e-mail address	ymca_phy_edu_@yahoo.co.in
Contact Nos.	044-24344816
Name of the Head of the Institution:	Dr. Sheila Stephen
Tel. No. with STD Code:	044-24361069
Mobile:	9884403817
Name of the IQAC Co-ordinator:	Dr. K. JOTHI

C e-mail	address:			
			jothidaya@g	gmail.com
AAC Tı	ack ID (For ex. MHC)	OGN 18879	)EC/62/RAR/	/012
Website :	address:	wv	vw.ymcacollegep	ohyedu.ac.in
	eb-link of the AQAR	www.	ymcacollegephye	edu.ac.in
	eb-link of the AQAR  ition Details  Cycle Grade	CGPA	Year of Accreditatio	Validity Period
Accredita	ation Details		Year of Accreditatio	
.ccredita	Cycle Grade	CGPA	Year of Accreditatio	Validity Period
Accredita Sl. No.	Cycle Grade  1st Cycle A	CGPA 86.70	Year of Accreditatio n 2003	Validity Period April 2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

2014-15

1.7 AQAR for the year (for example 2010-11)

i. <b>AQAR</b>	2012-13	30/01/2014	
ii. AQAR	2013-14 _	30/01/2014	
iii. AQAR			(DD/MM/YYYY)
iv. AQAR			(DD/MM/YYYY)

1.9 Institutional Status		
University	State V Central	Deemed Private
Affiliated College	Yes No No	
<b>Constituent College</b>	Yes No	
Autonomous college of UGC	Yes No No	
Regulatory Agency approved I	nstitution Yes	No No
(eg. AICTE, BCI, MCI, PCI, NO	CI)	
Type of Institution Co-educate	tion V Men	Women
Urban	<b>√</b> Rural	Tribal
Financial Status Grant-	-in-aid V UGC 2(f	f) V UGC 12B V
Grant-in-	aid + Self Financing	Totally Self-financing
1.10 Type of Faculty/Programme		
Arts Science	Commerce	Law PEI (Phys Edu) ✓
TEI (Edu)	Engineering	Health Science Management
Others (Specify)		
1.11 Name of the Affiliating Unive	ersity (for the Colleges)	Tamil Nadu Physical Education and Sports University

# 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / Univers	sity YES		
<b>University with Potential for Excellence</b>	No	UGC-CPE	No
DST Star Scheme	No	UGC-CE	No
<b>UGC-Special Assistance Programme</b>	YES	DST-FIST	No
<b>UGC-Innovative PG programmes</b>	No	any other (Specify)	
<b>UGC-COP Programmes</b>	No		

# 2. IQAC Composition and Activities

2.1 No. of Teachers	07				
2.2 No. of Administrative/Technical staff	01				
2.3 No. of students	02				
2.4 No. of Management representatives	02	]			
2.5 No. of Alumni	01				
2. 6 No. of any other stakeholder and  Community representatives	01				
2.7 No. of Employers/ Industrialists	01				
2.8 No. of other External Experts	02				
2.9 Total No. of members	15	]			
2.10 No. of IQAC meetings held	13				
2.11 No. of meetings with various stakeholders:	No. 05 I	Faculty 07			
Non-Teaching Staff Students 04	Alu	mni Others			
2.12 Has IQAC received any funding from UGC	C during the year?	Yes No			
If yes, mention the amount Rs.3,	,00,000				
2.13 Seminars and Conferences (only quality re	lated)				
(i) No. of Seminars/Conferences/ Worksho	ps/Symposia organiz	ed by the IQAC			
Total Nos. International National					
State Institution Level	<b>✓</b>				
(ii) Themes					

### 2.14 Significant Activities and contributions made by IQAC

- The IQAC plays enormous role in bringing quality within the institution. This
  trends and culture brought, maintained and sustained by the Cell through the
  year.
- During the academic year 2014-15, the members of the IQAC were actively involved in the Autonomous extension inspection which was held on 17.11.2014.
- The IQAC Helped in prepare the report for the Autonomous extension, and in coordinating the visit of the inspection Team. The College was granted Autonomous extension till 2020
- All the major committees of the College are represented in the IQAC.
- The Students' Wing meets periodically to plan activities which will enhance the quality of student life on campus.
- The IQAC has been involved in preparing many reports highlighting the Activities of the college.
- Staff appraisal programmes are regularly organised for teaching staff.
- The IQAC, through its activities, has been an agent of change in the institution ensuring efficient performance of academic and administrative tasks.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Preparation of Autonomy Report for extension of autonomy	25th July 2014, to review the autonomous status of our college, and to extend the Autonomy of the college till 2016-17. UGC inspection committee visited between 19th to 21st November 2014
To organise Faculty Development Programmes (FDP) To organise picnic/ tour /field visit U.G/P.G and for teaching& non-teaching staff.	Faculty Development Programmes were conducted.  A one day picnic was organised for relaxation and away from work spot for all the college students and separately for non-teaching staff. A retreat was conducted for the teaching and non-teaching staff  Career Oriented Program-Certificate
Career Oriented Program	and Diploma Course in Tai-chi started. (funded by UGC)
Activities for the special School Children	Sports competitions, for the special School Children were held on different occasions.
	Christmas and new year was celebrated

<sup>\*</sup> Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes			٧	No		
Management	٧	Syndicate		any oth	ner body	

Provide the details of the action taken

AQAR was discussed in IQAC meeting with all the staff members. Strategies to improve quality indicators of the institution were discussed.

# Part - B

# Criterion - I

# **I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	00	00
PG	03	00	01	00
UG	05	00	01	00
PG Diploma	05	00	03	00
Advanced Diploma	00	00	00	00
Diploma	01	00	00	01
Certificate	00	00	00	00
Others	00	00	00	00
Total	15	0	05	01
Interdisciplinary	05	00	00	00
Innovative	05	00	00	00

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
  - (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	V
Trimester	
Annual	

1.3 Feedback from stakeholders* (On all aspects)	Alumni	Parents	Employers	Students <b>v</b>
Mode of feedback :	Online	Manual	Co-operating	schools (for PEI)

<sup>\*</sup>Please provide an analysis of the feedback in the Annexure

# 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College revises the syllabus both in practical and theory every—years as per the recommendation of Board of Studies and approved by Academic council committee—in various subjects, and the kept for approval in the governing body of the college. The revisions are implemented and new syllabus is printed for all the classes of study in the colleges in beginning of the academic year.

1.5	Any new Department/Centre introduced during the year. If yes, give details	•
	No	

# **Criterion - II**

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

**26** 

Total	Asst. Professors	Associate Professors	Professors	Others
12				1
(Govt. Aided)	9	1	0	Principal
				1
				Librarian
13	9	0	0	01
Management				<b>Medical Officer-</b>
				cum Lecturer
				01
				Physiotherapists
				02
				Part-time English
				Lecturer
				01

# 2.2 No. of permanent faculty with Ph.D.

Government	Management
11	02

# **2.3 No. of Faculty Positions**

Asst. Profess	ors	Associate Professo		Profess	ors	Others		Total	
R	V	R	V	R	V	R	V	R	V
07	00	00	00	00	00	00	01	08	00

Recruited (R) and Vacant (V) during the year

# 2.4 No. of Guest and Visiting faculty and Temporary faculty

06	00	06

### 2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	28	
Presented	03	28	
Resource	0.1	04	
Persons	01	04	

### 2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Lecture series by renowned personalities in the field of physical education and sports.
- Internship training
- Problem solving
- Article reviews
- Workshops
- Project sports meet and conduct of tournaments.
- Use of ICT and teaching aids
- Field works
- Educational Tour
- Leadership training camp
- Field visit
- 2.7 Total No. of actual teaching days
  During this academic year

**200 Days** 

2.8 Examination/ Evaluation Reforms initiated by
The Institution (for example: Open Book Examin

The Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Evaluation of students are based on both Continuous Assessment (internal) and the End Semester Examinations (external) with an allotment of 25% marks for each. Subject, evaluation of students are also based on semester examination external with an allot ment 75% mark for each subjects.
- Double valuation method is followed for PG courses B.P.Ed & M.P.Ed course
- Online publication of End of semester results through college website
- Mark sheets printed with photograph of the student

- 2.9 No. of faculty members involved in curriculum
  Restructuring /revision/syllabus development
  as member of Board of Study/Faculty/Curriculum Development workshop
  - All the faculty members are involved in curriculum restructuring and syllabi revision.
  - These being physical education and single faculty college all the faculty members are involved in curriculum restructuring and syllabi revision.
  - Feedback from the subject teachers and interaction in the meetings help in incorporating current trends in various courses of study.

# 2.10 Average percentage of attendance of students- 90%

# 2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students	Division				
Trogramme	appeared	<b>Distinction %</b>	I %	II %	III %	Pass %
M.P.Ed	57	09	91			100
B.P.Ed	158	4	96	151		100
B.MS	8		100	08		100
B.P.E	51	29	67			100
M.Sc.	4		50			50
PGDSC	13	54	38			92.3
M.Phil.	21	67	33			100

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Periodically report were collected from the faculty members and students performance also analysed through their respective class register

# 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	02
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	06
Others	

# 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
<b>Administrative Staff</b>	11		<del></del>	02
<b>Technical Staff</b>				01

# **Criterion - III**

# 3. Research, Consultancy and Extension

## 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College attained status of research centre from university- TNPESU.
- Students started Regular and part time PhD D in the college itself and around six students registered for PhD in the same academic year.
- College management initiated to purchase new instruments for the same
- Established ten research centres.

# 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

# 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	16	
Non-Peer Review Journals	02		
e-Journals	04		
Conference proceedings	02	28	

3.5	Detail	s on	Impact	tactor	01	pub.	licat	tions
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# ${\bf 3.6~Research~funds~sanctioned~and~received~from~various~funding~agencies, industry~and~other~organisations}$

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)				
Total				

3.7 No. of books published i)	With ISBN No.	02 C	hapters in	Edited 1	Book 13	
ii) Without ISBN No.  3.8 No. of University Departments receiving funds from  UGC-SAP CAS DST-FIST  DPE DBT Scheme/funds						
3.9 For colleges Autonomy CPE DBT Star Scheme INSPIRE CE Any Other (specify)  3.10 Revenue generated through consultancy						
3.11 No. of conferences	Level	International	National	State	University	College
Organized by the	Number					05
Institution	Sponsoring agencies					YMCA College
3.12 No. of faculty served as experts, chairpersons or resource persons						
3.13 No. of collaborations	Internati	onal Na	∟ Tional ⊏	02	Any other	
3.14 No. of linkages created during this year						

From funding agency From Management of University/College Total	
Total	
3.16 No. of patents received this year	
Type of Patent Number	
National Applied -	
Granted -	
International Applied -	
Granted -	
Commercialised Applied -	
Granted -	
3.17 No. of research awards/ recognitions received by faculty and research fellows	
Of the institute in the year	
Total International National State University Dist College	
3.18 No. of faculty from the Institution Who are Ph. D. GUIDES?	
And students registered under them 64	
3.19 No. of Ph.D. awarded by faculty from the Institution 06	
3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)	
JRF - SRF Project Fellows Any other	
3.21 No. of students Participated in NSS events:	
University level 100 State level	140
National level International	leve
3.22 No. Of students participated in NCC events:	
University level State level	
National level International	lev

3.23 No. of Awards won in NSS:		
	University level State lev	el
	National level Internati	ional leve
3.24 No. of Awards won in NCC:		
	University level State lev	el
	National level Internation	ional leve
3.25 No. of Extension activities organized		
University forum College	e forum 03	
NCC NSS	07 Any other	

# 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility



• The Gideon's International in India, Chennai South had the opportunity of visiting our college on Monday, the 21st July 2014, and after a brief introduction of their Ministry, Bible were distributed free of cost to all the teachers.

• Free Medical Camp

Free Medical Camp for staff & students were organized at our campus on 26th July 2014, jointly with Rotary Club of Chennai & YMCA College of Physical Education.



• Buck sports festival

Our Founder Missionary of this institution late Harry Crowe Buck is honoured and remembered by the college every year with a colourful and high spirited sports festival for about five days. This mega event was organized between 25<sup>th</sup> & 29<sup>th</sup> August 2014 and was inaugurated by Hon'ble Minister for Sports & Youth Welfare Dr.S.Sundararaj. 120 schools and 32 colleges participated .Buck Memorial Teachers Tournament was also held.

## **Bridge Course**

Bridge course for the students of BPE I & II years & D.P.Ed I & II years were conducted from 4th to 14th August 2014 at our college. The students were benefited with this program as it included varied soft skills.

First Aid Course

St. John's Ambulance First Aid course was conducted for the students of BPE II year between 1st to 5th November 2014.

# **Criterion – IV**

# 4. Infrastructure and Learning Resources

# 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	64 acres		Management	
Class rooms	14	0	Management	
Laboratories				
Seminar Halls	01	Renovation of conference hall		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		<ul> <li>2. Air compressor.</li> <li>3. Installation of new software</li> <li>Students'</li></ul>	UGC	1 no. 3 nos
Value of the equipment purchased		1. Establishment of Polyvault (complete so along with landing mat	UGC Mgmt.	4,68,000.00
during the year (Rs. in		2. Aqua tec. System for hostel	wightt.	35,000.00
Lakhs)		3. AC/T.V		67400.00
		4. Fan	Management	7500.00
		5. Biometric		25,190.00
Others				

# 4.2 Computerization of administration and library

## **Accounts & Admin. Office**

- Salaries received from the government, Annual accounts, financial statements
- Provident fund, Arrear bills (excel format), Income Tax have been computerised through administration office.
- Student's attendance recording were done through computerisation.

## **Examination Office**

- Results were uploaded in the web site of the college and declaration of results is executed online.
- From principal's office the list of students appearing for examinations were transferred through internet to COE's Office.
- Exam Panel, Examiner selection and Hall Tickets are computerized.
- CA marks computed and included in the Semester mark sheets.
- Mark Sheets are computerized.

# Library

The following updation were done in library

- On-line Public Access Catalogue
- Information alert service
- Information display service
- Current awareness service
- On-line database services

### 4.3 Library services:

	Existing		Newly	Newly added		otal
	No.	Value	No.	Value	No.	Value
Text Books& Reference	0	0	101	239605	101	239605
Books						
e-Books	0		76909	5000	76909	5000
Journals			15	45260	15	45260
e-Journals	0		2137	5000	2137	5000
Digital Database			19	5000	19	5000
CD & Video	0		65	free	65	free
Others (specify)						

## 4.4 Technology up gradation (overall)

	Total Computers	Compute r Labs	Internet	Browsing Centres	Computer Centres	Offi ce	Depart - ments	Othe rs
Existing	43	1	9	1	1	1	5	0
Added	4	0	0	0	0	0	0	0
Total	47	1	9	1	1	1	5	0

# 4.5 Computer, Internet access, training to teachers and students and any other programme for technology

## **Up-gradation (Networking, e-Governance etc.)**

- Campus Wi-Fi access facilities for students and staff
- Internet access to staff and students in library, computer centre And resource centre
- Internet access to office staff in all the desks.
- Internet leased line up-gradation in progress.
- Video Conferencing facilities for online programmes and sessions.

## 4.6 Amount spent on maintenance in lakhs:

i) ICT	62119,00
ii) Campus Infrastructure and facilities	205490.00
iii) Equipments	192015.00
iv) Others	6265.000
Total:	465889.00

# Criterion - V

# 5. Student Support and Progression

### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Conducted clinic in all the major games and Track and field by their project sports meet by the class advisor/class registrar
- Display of interview dates for Placement through notice boards and Placement cell.
- NET/SET coaching.
- Earn while learn scheme- support to students in the college.

### 5.2 Efforts made by the institution for tracking the progression

Since the college is residential college in the women's hostel personal guidance, on both academic and non-academic matters, is made.

On Saturday and Sunday counsellor would visit the women's and men's hostel, they counsel the students individually and handle some one day workshop on youth affairs.

Each class is under a class registrar, who is available to the students mentoring, which is offered in the College at multiple

levels. Besides the course teachers, each class has a class teacher and each student has a mentor, whom the students can approach for academic and personal counselling.

Each student meets her mentor, on a one-to-one basis, at least three times every semester. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of her academic performance, attendance record, course registration, fulfilment of course requirements and so on, giving guidance where

# 5.3 (a) Total Number of students

CLASS	MEN	WOMEN	TOTAL
M.Phil	17	5	22
M.P.Ed	52	8	60
B.P.Ed	123	36	159
BMS	9	0	9
BPE	64	16	80
D.P.Ed	12	16	28
	277	81	358

UG	PG	Ph. D.	M.Phil	D.P.Ed
276	72	60	22	28

(b) No. of students outside the state

22

(c) No. of international students

03

Last Year				This Year							
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
20	105	2	225	0	352	26	88	4	238	0	356

Men

No	<b>%</b>	
274	77	Women

No	<b>%</b>
82	23

Demand ratio

**100 %** 

Dropout 2%

	Extra classes were conducted to encourage students to clear UGC National eligibility test, TNPSC And TRB Examination
No. of stud	dents beneficiaries 120
5.5 No. of studer	nts qualified in these examinations
NET	O2 SET/SLET GATE CAT
IAS/IPS etc	State PSC UPSC Other
5.6 Details of stu	ident counselling and career guidance
	areer guidance for outgoing students was held for M.P.Ed, B.P.Ed, B.M.S., P.Ed., and B.P.E., by the college in the assembly hall.
• C	ounselling for women students in the women's hostel took place periodically
No. of st	udents benefitted 267

# npus pi

	On campus			
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed	
13	62	23	68	

#### PLACEMENT CELL REPORT

In order to provide relevant and accessible professional guidance for achievements and to support students to reach the available opportunities, campus interview was conducted on 14th March 2015. Experts from various esteemed institution interviewed our outgoing students and offered appointments in their institutions.

The following are the institutions that offered appointments.

- **Edu Sports**
- ➤ Our Lady's Centre Matriculation School, Chennai
- > Zion Matriculation Hr.Sec.School, Chennai
- M.A.M. Matric Hr.Sec.School, Mathiyankuttai, Salem
- ➤ Maverick, FIT KIDS, Chennai
- Mathagondapalli Model School, HOSW, Tamilnadu
- St.Michael's Academy, Chennai
- Vruksha Vidhyaashram School, Chennai
- Pink Fitness Centre
- > Yennarkay R.Ravidnran Thilagavathy Vidhyasala Mat.Hr.Sec.School, Sivakasi
- > Twinnets Sports Centre
- > Bharat Thakur Firtutic Yoga, Bangalore
- ➤ Google Fitness Station, Medavakkam, Chennai

## 5.8 Details of gender sensitization programmes

At the beginning of every academic year all students are given an orientation on gender sensitization in the assembly hall along with their parent.

#### 5.9 Students Activities

5.9.1	No. of students participated in Sports, Games and other events					
	State/ University level	National level	<b>International level</b>			
	99	12	01			
	No. of students participate	d in cultural events				
	State/ University level	National level	International level			
5.9.2	No. of medals /awards won	by students in Sports, Gai	mes and other events			
Sports:	State/ University level	National level	12 International level			
Cultura	ıl: State/ University level	National level	International level			

# **5.10 Scholarships and Financial Support**

	Number of students	Amount
Financial support from institution	10	50,000
Financial support from government	480	60,54,460
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiativ	es	
Fairs : State/ University level	National level	International lev
Exhibition: State/ University level	08 National level	International lev
5.12 No. of social initiatives unde	ertaken by the students 03	
5 13 Major grievances of students	(if any) redressed:	

## **Criterion - VI**

# 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**Vision:** To prepare physical education leaders of high academic calibre, with a holistic development of body, mind and spirit nurtured with a strong, commitment to serve humanity reflecting Christian values

#### Mission:

- Striving for excellence in physical education and allied sciences through dynamic programmes and activities to empower youth with increased responsibility of serving the community.
- ❖ To pursue global standard of excellence in teaching, learning, research and consultancy by self evaluation and continuous improvement.
- ❖ To provide "knowledge based service" to the sports industry and to satisfy the needs of the Nation.

#### **MOTTO**

The motto of the institution "the Abundant Life" distinctively shows that the institution is one of its kind that deal not only with a professional domain but also provides training to serve the National through sports and physical education.

6.2 Does the Institution has a management Info	ormation	System
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YES

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### **6.3.1** Curriculum Development

The curriculum is designed by the college. The college provides facilities for co-curricular activities, NSS, Games & sports, Track and Field, Tai-chi, Band, Kunfu, Silambam, Boxing are thought in addition, to the college time-table and certificates are issued to them

Add – On and optional course are contacted later on completion were awarded with Certificates

During class room interaction, special importance is given to Power Point Presentation, Group discussion, Student seminar and Project

#### **6.3.2** Teaching and Learning

- •Use of smart board.
- •Extensive use of ICT in for classroom teaching
- •Encouraging students present news in English and Tamil language.
- •Encouraging Seminars and Power Point Presentations by students.
- •Individual special attention during Practical classes individually.

#### **6.3.3** Examination and Evaluation

- Three class assessment tests are periodically conducted. From the three monthly cycle tests conducted, best two marks are taken into account.
- In addition marks are allotted for Assignments and student's progress is assessed through assignments, paper presentation, seminars, viva-voce and group discussion
- Double evaluation for P.G Courses of study and single evaluation by external examiner for U.G courses by External examiners.
- If unable to meet the minimum marks of internals the re-exams are conducted by staff concerned to the students.

#### **6.3.4** Research and Development

- •The college encourages the teaching faculty to pursue Research work.
- •Student Research Projects are made mandatory in some subjects.
- •Power point presentation for students is made compulsory
- Seminars/ Conferences conducted by the college and Students are encouraged to attend the seminars and conferences in out station.
- •PhD scholars were awarded PhD degree under the guidance of faculty members of the college and degrees were awarded by Sports University.
- •M.Phil. Scholars 22 in number were awarded degree Sports University.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- •To create awareness among the students about the latest arrivals and quality reference, Books are exhibited in the library .
- •All the library books are bar coded.

### **Borrowing Facility**

Each member is issued with an Identity –cum- library membership card and books are issued for 03 days for students and 15 days for faculties. The number of borrowing books by members may vary from category to category.

### **Library Services**

- Orientation/awareness programme
- Information alert service
- Current awareness service
- Reference service
   (Short Range and Long Range)
- Document Delivery Service
- Literature search
- Question Bank
- The College building is modified and sitting arrangements modified.
- Smart Boards in selected two classrooms located in the college building.
- Additionally, every class room has been provided with a CPU and a mounted LCD projector.
- For guest lecture there are two additional LCD Projector to be used

# **Physical Infrastructure/Instrumentation:**

Big gymnasium halls, conference room, audio visual rooms, classrooms with smart boards, classrooms with projector, administrative offices, staff rooms, well equipped laboratories, a video conferencing facility, library, a chapel, students' common room, guest house, health & wellness centre, games, field, computer centre, a telephone with STD in the women's hostel, three canteens, parking area, Hostel facilities for women and men students, staff quarters are provided.

Well established play fields in the campus which is utilized by sports school and College
•In order to ensure safety and security of the campus community, the College is under central surveillance with the installation of CCTVs at several locations on campus.

- On-line Public Access Catalogue
- Information display service
- On-line database services
- Photocopying service
- Referral Service
- Scanning & Printing
- CD ROM search

#### **6.3.6 Human Resource Mangement**

At the end of each academic year the workload is prepared and sent to the Directorate of Collegiate Education. Vacancies are notified and is taken to fill up the post and advertisement is given in the news paper

#### 6.3.7 Faculty and Staff recruitment

As and when the aided post arises the management sends the request to Regional director of collegiate education and they sanction the post. After the post is sanctioned the institution follows a systematic procedure for faculty and staff recruitment.

The management advertises in the local daily. The applications received are short listed and called for an interview before the Principal, Management members. Interview is followed by Demonstration class and finally the right candidate is chosen.

The selected names are send to regional director's office and approval seeked.

#### **6.3.8** Industry Interaction / Collaboration

- The students of B.P.Es, D.P.Ed, B.P.Ed and M.P.Ed went on internship to the school in Chennai and 102 City schools were used for service.
- Students of B.P.Ed., BPE II year, D.P.Ed II year and BMS have attended Intensive Teaching Practice at 75 city schools from 27th Jan to 4th February & 16th Feb.15 to 27th Feb 2015, to gain practical experience in handling classes. Staff members visited and graded them according to their teaching abilities.
- M.P.Ed II year students attended Intensive Coaching Practice at 19 city schools/colleges from 27th January to 12th February 2015 to gain coaching experience as a part of the curriculum.

#### 6.3.9 Admission of Students

- Admission procedure laid by State government and TNPESU
- Admission is purely on merit basis and done in transparent procedure.
- All admission information is placed on notice boards.
- Well communicated admission process with course features highlighted through newspaper advertisements and prospectus
- Reservations are strictly followed as per state government

# 6.4 Welfare schemes for

Teaching	<ul> <li>Interest free Loan facilities</li> <li>Six month Maternity leave</li> <li>Contributory Provident Fund for management faculty</li> </ul>		
Non teaching	<ul> <li>Admissions, scholarships and fee concessions for the wards of administrative and supportive staff</li> <li>Festival allowance</li> <li>Interest free Loan facilities</li> <li>Uniforms for the ground markers and other supportive staff</li> <li>Festival advance</li> <li>Pongal bonus for administrative and supportive staff</li> <li>Refreshments during working hours for administrative staff</li> </ul>		
Students	<ul> <li>Women fitness centre exclusively for women students</li> <li>Physiotherapy centre with separate timing for men and women students.</li> <li>Medical Centre under the supervision of a regular doctor .</li> <li>Medical check-up for all fresher's.</li> <li>Earn and learn scheme</li> </ul>		
5.5 Total corpus fund generated			
5.6 Whether annual financial audit has been d	lone Yes No		

# 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ext	ernal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	YES		YES		
Administrative			YES		

6.8 Does the University/ Autonomous College declare results within 30 days?				
For UG Programmes Yes ✓ No				
For PG Programmes Yes   No				
6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?				
Credit system introduced for BMS Degree course				
•Implementation of new methods to arrive at the C.A.				
•Present system- Internal Assessment marks –(3 CAs, Assignment & Pre-semester )				
•For CA marks group work ,Quiz, Presentations at class seminar, class interaction,				
Online –assignment and Open book exam were added.				
• Results are published within record time of 20 days after semester examinations.				
• Marks statements are issued within 15 days from date of publication of results.				
6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?				
NA				
6.11 Activities and support from the Alumni Association				
Three meetings of the Alumni Home coming were conducted this year at the campus.  1. Batch of 1985 – M.P.Ed – on 21st June 2014.				
2. Batch of 2004-06 – M.P.Ed on 19th July 2014				
3. Batch of 2003-04 – Higher Grade – on 26th July 2014				
4. Batch of 1986-87 - B.P.Ed., - on 21st Feb.2015.				
Our Founder's Memorial Day was remembered on 25th July 2014 with due respect.				

#### 6.12 Activities and support from the Parent – Teacher Association

- The College does not have an established Parent Teacher Association.
- However on the reopening day there are activities organised by the college herein parents are encouraged to attend. The college day and Christmas celebration along with their wards
- •In the beginning of the academic year it is mandatory that parents of I year students should attend an Orientation on all academic programmes and student support services offered on

Campus.

•. The College does not have an established Parent – Teacher Association. However There are activities organised by the college wherein parents are encouraged to attend.

#### 6.13 Development programmes for support staff

- Staff picnic was organized for Administrative staff.
- Women's day was celebrated All women staff went to various spot of visit in Chennai.
- •Pongal bonus (cash ) was disbursed.
- •On the eve of Christmas- Gifts were distributed to all the staff.
- •Some of staff children were given fee concession and for class IV staff children fees was waived.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- •Tobacco free and no sale of tobacco around 2km and smoking in the campus.
- •Plastic free campus.
- Spiritual songs in campus in the loud speaker sets from 5.00-6.00 am to develop spiritual life.
- •Daily chapel service takes place for all the residential students' both morning and evenings.

# **Criterion - VII**

# 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.
  - Training in Soft Skills increases self confidence, builds leadership qualities and skills
  - For holistic development, spiritual activates and whole some development programmes were conducted
  - Students were taken on Educational tour M.P.Ed II year students went to Gwalior, Delhi and Agra of an Educational Tour between 13th Feb. & 21st Feb.2015. Students enjoyed learned a lot
  - The BMS Class was introduced to World White Cane Safety Day the students learned through this-To commemorate the founders day of the white cane (a mobility aid for the visually challenged people), white canes were distributed by the Correspondent & Secretary & Principal for 40 visually challenged men students on 10th October 2014. Inter collegiate

# 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- ➤ Submitted the XII Plan proposal for 64 lacs at UGC.
- ➤ Principal attended the meeting as an expert committee member of WRO, UGC at Pune on 6<sup>th</sup> & 7<sup>th</sup> December 2014.
- **➤** Autonomous Extension Visit of members
- Expert committee members UGC, New Delhi visited the college from 19<sup>th</sup> to 21<sup>st</sup> November 2014 and inspected the classrooms, library, computer& language lab, and various other facilities of our college to extend autonomous extension to our college.
- Enhanced research output.

#### 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Bridge course - competency in English and to improve their proficiency and enhance communication in English to help students understand their core disciplines and subjects.

The outcome was that the students were able to blend with the rest of the class. Improved English language competence lead to improvement in academic performance. About 102 students were benefitted by this programme.

- **4** UG & PG Admission Transparency is maintained.
- Internal and External Audit was conducted for both the semesters in the Academic Year
- Feed back from students.
- Faculty were encouraged to do Major and Minor Projects, publish books and articles.
- Staff members were encouraged to participate in Seminar and Workshop.
- Admission –Reservation in Community wise
- Supplementary Examination is conducted
- Results are declared in the College Website.
- Mark sheets are given with Photographs of students.

### 7.4 Contribution to environmental awareness / protection

	Trees and plants were planted on the eve of Republic day and students and staff members actively participated				
	Solar street lights were erected				
7.5 W	hether environmental audit was conducted? Yes No				
7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)					

# 8. Plans of institution for next year

It was recommended to start new courses and Innovative Programs.

- i. Certificate Course in Sports Physiotherapy & Fitness
- ii. Diploma in Orientation & Mobility course
- iii. P.G.Diploma in Sports Events Management
- iv. Off Campus Programme
  - 1. Certificate course in Coaching Football
  - 2. Certificate course in Coaching Volleyball
- vi. Diploma in Adventure Sports
- vii. Diploma in Special Olympics
- viii. Diploma in Aqua Fitness
- ix. New Academy
  - a. Badminton
  - b. Tennis
  - c. Yoga
  - d. Hockey
- x. Hindi Classes

The IQAC plans to conduct a national seminar on quality education and quality teaching methodologies for students and teachers to upgrade learning and evaluation techniques by using innovative measures. To uphold the quality of the student's learning skills in practical and theory

Dr. K. Jothi Dayanandan		For Dr. Sheila Stephen
Signature of the Coordinator, IQAC	Signature of the Chairperson, IQAC	
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Annexure (i) Annexure (ii) Annexure (iii) Best Practices (IV)		Calendar of activities 2015-16 College prospectus College annual Magazine
Dest Fractices (IV)		By ANNUAL JOURNEL ON

Name:

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