YMCA COLLEGE OF PHYSICAL EDUCATION

Nandanam, Chennai - 600 035

An Autonomous College Affiliated to the Tamil Nadu Physical Education and Sports University

A Christian Minority Institution

A Project of National Council of YMCAs of India

Reaccredited by NAAC as "A" Grade College

Recognized by National Council of Teacher Education and

Government of Tamilnadu





AQAR - 2015 - 16

The Annual Quality Assurance Report (AQAR) of the IQAC

For the year 2015-16 (July 1, 2015 to June 30, 2016)

Part _ A

	Part – A				
Details of the Institution Name of the Institution					
Name of the Institution	YMCA COLLEGE OF PHYSICAL				
	EDUCATION				
Address Line 1	No. 435,Anna Salai				
Address Line 2	Nandanam				
City/Town	CHENNAI				
State	TAMILNADU				
Pin Code	600035				
Institution e-mail address	ymca_phy_edu_@yahoo.co.in				
Contact Nos.	044-24244816				
Name of the Head of the Institution:	Dr. Grace Helina				
Tel. No. with STD Code:	044-24361069				
Mobile:	9841832928				
Name of the IQAC Co-ordinator:	Dr. K. JOTHI				
Mobile:	9444335355				
IQAC e-mail address:	jothidaya@gmail.com				

				www.ymc	acollegephyedu.	ac.in	
	V	Veb-link of th	ne AQAR:	www	w.ymcacollegep		
	Accredita	tion Details			AQQR 201	<u>15-10</u>	_
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditatio n	Validity Period	
	1	1st Cycle	A	86.70	2003	April 2008	=
	2	2nd Cycle	A	3.28	2012	Oct. 2017	-
	3	3rd Cycle					
	4	4th Cycle					_
		stablishment		2010 11	August 20	2015-16	
	AQAR for	r the year (fo	r example	2010-11)		2013-10	
Ac	creditation		(for examp		to NAAC after 2010-11submitte		
	_	_2013-14 _ 2014-15-	30/01/				
		2014-15- 2015-16		09/03/20:	<u></u>		
	Institution						
	University	y		State $\sqrt{}$	Central D	eemed	Private
Afi	filiated Col	llege		Yes	No		
Со	nstituent (College		Yes	No		
	Autonomo	ous college of	UGC	Yes 🗸	No		
	Regulator	y Agency app	proved Inst	itution	Yes	No	
(og AICTI	RCI MCI	PCI NCI	\			

Website address:

Type of Institution	Co-education \bigvee	Men	Women	
	Urban	Rural	Tribal	
Financial Status	Grant-in-aid √	UGC 2(f)	V UGC 12B ✓	
	Grant-in-aid + Self Fin	ancing \(\frac{1}{4} \)	Totally Self-financing	
Type of Faculty	/Programme			
Arts	Science Comme	erce Lav	w PEI (Phys I	Edu) 🗸
TEI (Edu)	Engineering	Health Scien	Manageme	nt
Others (Specify)				
Name of the Affilia	ating University (for the	Coneges	amil Nadu Physical Educatio ports University	n &
Special status conf	Cerred by Central/ State	Government	· UGC/CSIR/DST/DBT	/ICMR etc
Autonomy by S	State/Central Govt. / Un	iversity		
		YES		
University with Po	tential for Excellence	No	UGC-CPE	No
DST Star Scher	ne	No	UGC-CE	No
UGC-Special Assis	stance Programme	yes	DST-FIST	No
UGC-Innovative	e PG programmes	No	any other (Specify	7)
UGC-COP Pro	grammes	No		

2. IQAC Composition and Activities	
No. of Teachers	07
No. of Administrative/Technical staff	01
No. of students	00
No. of Management representatives	02
No. of Alumni	01
2. 6 No. of any other stakeholder and	01
Community representatives	
No. of Employers/ Industrialists	01
No. of other External Experts	02
Total No. of members	15
No. of IQAC meetings held	11
No. of meetings with various stakeholders	: No. 01 Faculty 07
Non-Teaching Staff Students Alumni	04 Others
Has IQAC received any funding from UG	C during the year? Yes No
If yes, mention the amount	000 V
Seminars and Conferences (only quality re	elated)
(i) No. of Seminars/Conferences/ Worksho	ops/Symposia organized by the IQAC
Total Nos. International	National State Institution Level
(ii) Themes	

Significant Activities and contributions made by IQAC

In this year 2015-16, the members of the IQAC met together several time and tried to bring many change and development of the college.

To conduct at least four workshops on various games and sports.

Organise a national level workshop.

Arrange guest lectures.

To encourage participation by the students in representing in sports and officiating.

Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
Preparation all the pending AQAR and submit to NAAC	Prepared the pending AQAR and submitted for the year, 2012-2013 and 2013-2014 and was sent on 30.01.2014
To organise workshops and seminar in various major games and sports	Organised workshops in various games and sports
Make the NSS group to organise many programs and serve more	NSS team of the college involved actively and conducted many programmes for public and at college.
To organise Faculty Development Programmes	Faculty Development Programmes were conducted.
(FDP) To organise picnic/ tour /field visit U.G/P.G and for teaching& non-teaching staff.	A one day picnic was organised for staff and students to the theme park to orient student to gain the experience a student teacher of how to organise
To organise Annual Leadership training camp for final year students	Annual Leadership training camp was conducted between 30th November and 3rd December 2015 at YMCA camp site at Yelagiri. 210 students from BPEd, BPE and DPEd courses participated.
To introduced "Soft Skills" for all courses of study in the college	"Soft Skills" for all courses of study was started on 4th August 2015.

2.15 Whether the AQAR was placed in statutory body

Management

V
Syndicate

any other body

Provide the details of the action taken

AQAR was discussed in IQAC meeting with all the staff members. The pending AQAR reports for the last two years was sent. Strategies to improve quality indicators of the institution were discussed and implemented .

* Attach the Academic Calendar of the year as Annexure.

Criterion – I

1. Curricular Aspects

Details about Academic Programmes

Level of the Programme PhD	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PG	03	00	01	00
UG	05	00	0	00
PG Diploma	05	00	03	00
Advanced Diploma	00	00	00	00
Diploma	01	00	00	01
Certificate	00	00	00	00
Others	00	00	00	00
Total	12	02	03	00

Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	

Feedback from stakeholders* Alumni Parents Employers State (On all aspects)	tudents	٧
Mode of feedback : Online Manual Co-operating schools (j*Please provide an analysis of the feedback in the Annexure	for PEI)	

Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The College revises the syllabus both in practical and theory for B.P.Ed course. And successfully started two year course. As per UGC and as per the recommendation of Board of Studies and approved by Academic counsel committee

Also brought BMS course which was stopped by the university, Because of not having common nomenclature and syllabus was kept for approval and it was also approved for the start in the next academic year. The revisions are implemented and new syllabus was printed for all the classes of study in the colleges.

Any new Department/Centre introduced during the year. If yes, give details.

B.P.Ed course for two years was stared with intake of 100 students.

Criterion - II

2. Teaching, Learning and Evaluation

13

Total No. of permanent faculty

Total	Asst.	Associate	Professors	Others
	Professors	Professors		
13				
(Govt. Paid)	12	01	01	05

No. of permanent faculty with Ph.D.

Government	Management
11	02

No. of Faculty Positions

-14-15

Asst.		Associat	te	Profess	sors	Others	3	Total	
Professors Professors									
R	V	R	V	R	V	R	V	R	V
07	00	00	00	00	00	00	01	08	00

Recruited (R) and Vacant (V) during the year

No. of Guest and Visiting faculty and Temporary faculty

06	00	06

Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	03	28	
Presented	03	28	
Resource	01	04	
Persons			

Innovative processes adopted by the institution in Teaching and Learning:

- Educational tour for out going students.
- Use of ICT and teaching aids
- Usage of PPT by teachers and guest speakers.
- Internship training for UG and PG students.
- Annual Leadership training camp.
- Project sports meet and conduct of tournaments.

Total No. of actual teaching days

• 180 Days

During this academic year

Examination/ Evaluation Reforms initiated by

The Institution (for example: Open Book Examination, Bar Coding,

Double Valuation, Photocopy, Online Multiple Choice Questions)

- Recommended to increase the Remuneration for Question Paper setters for BPE, BPED,BMS - Rs. 250/-
- For MPEd, MSc, PGDSC Rs. 300/- only
- Two question papers are collected instead of three question papers.
- Double Valuation for B.P.Ed, B.M.S and M.P.Ed courses.

No. of faculty members involved in curriculum

Restructuring /revision/syllabus development

as member of Board of Study/Faculty/Curriculum Development workshop

- All the 12 faculty members were involved in curriculum restructuring and syllabi revision.
- 7 subjects including the university nominees and special invitees

Average percentage of attendance of students- 87%

Course/Programme wise distribution of pass percentage:

SEMESTER EXAMINATION RESULTS – NOVEMBER RESULTS- APRIL 2016

PERCENTAGE OF PASS

CLASS	STUDENTS	STUDENTS	NO. OF	%
	STRENGTH	APPEARED	PASS	
M.P.E.D II	60	56	53	95
M.P.E.D I	52	49	49	100
B.P.ED. I	100	89	77	87
B.P.E. III	80	71	60	85
B.P.E. II	80	56	41	73
M.Sc. II	9	6	6	100
M.Sc.I	6	4	4	100
	M.P.E.D II M.P.E.D I B.P.E.D I B.P.E. III B.P.E. III	STRENGTH	STRENGTH APPEARED M.P.E.D II 60 56 M.P.E.D I 52 49 B.P.ED. I 100 89 B.P.E. III 80 71 B.P.E. II 80 56 M.Sc. II 9 6	STRENGTH APPEARED PASS M.P.E.D II 60 56 53 M.P.E.D I 52 49 49 B.P.ED. I 100 89 77 B.P.E. III 80 71 60 B.P.E. II 80 56 41 M.Sc. II 9 6 6

How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes : Analysis

of teachers are been done and feedback was provided to the teachers to improve upon

Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	05
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	02
Staff training conducted by the university	
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	03
Others	

Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	-		02
Technical Staff				01

Criterion – III

3. Research, Consultancy and Extension

Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- College has proposed for autonomous status for M.Phil. from-TNPESU.
- High number of Students registered for part time PhD in the college.
- College research centre planned to procure research equipment for established ten research centres.
- After the flood college tried to regain slowly since the college was flooded very badly twice in the academic year.

Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01			
Outlay in Rs. Lakhs	900000		600600	Yes

Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs				

Details on research publications

	International	National	Others
Peer Review Journals	04	16	
Non-Peer Review Journals	02		
e-Journals	04		
Conference proceedings	02	28	

Details on Impact fa	-				V
Range	Average		h-index 2	Nos. in SCOI	
search funds sanction anisations	ned and rec	eived from v	various funding ag	encies, industry	and other
Nature of the Project		Duration	Name of the	Total grant	Received
Nature of the Pro	Ů		funding Agency	sanctioned	
Major projects					
Minor Projects					
Interdisciplinary	Projects				
Industry sponsor	·ed				
Projects sponsor University/ Colle	•				
Students research	h projects				
(other than comp by the University	-				
Any other(Specif	ÿ)				
Total					
No. of books publish No. of University De	ii) With	out ISBN N	0.	oters in Edited	Book 13
•	C-SAP		CAS	DST-FIST	
DPI				DBT Schem	e/funds
511	_			DDI Schell	C/ Idilus
For colleges	Autonom	ny	СРЕ	DBT Star	Scheme
	INSPIRE		CE	Any Other ((specify)
Revenue generated	through co	nsultancy			

No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number		01			04
Sponsoring agencies		UGC			YMCA College

No. of faculty ser	rved as expe	erts, chairpersons or re	esource persons	03		
No. of collaborat	ions	International _	National	-	Any other	
No. of linkages c	reated durii	ng this year				
Total budget for	research fo	r current year in lakh	s:			
From funding ager	ncy	From Manage	ement of Univer	sity/Coll	lege	
Total						
No. of patents re	eceived this	year				
Type of Patent		Number				
National	Applied	-				
	Granted	-				
International	Applied	-				
	Granted	-				
Commercialised	Applied	-				
	Granted	-				

Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-			

No. of faculty from the Institution 08
Who are Ph. D. GUIDES?
And students registered under them 64
No. of Ph.D. awarded by faculty from the Institution 06
No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)
JRF - SRF Project Fellows Any other
No. of students Participated in NSS events:
University level 100 State level 140
National level International leve
No. Of students participated in NCC events:
University level _ State level _
National level International lev
No. Of Awards won in NSS:
University level State level
National level International leve
No. Of Awards won in NCC:
University level State level
National level International leve
No. of Extension activities organized
University forum College forum 03
NCC NSS 07 Any other

Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Oath taking ceremony was conducted on 12th August 2015

The NSS day was celebrated on 24th September 2015

The college has organized the cleanliness campaign on 2nd October 2015

Youth Rally in view of Dr. A P J Abdul Kalam was organized by the National Social Service volunteers along with the students of YMCA College on 14th and 15th October.

Buck sports festival

Our college founder principal and Missionary late Harry Crowe Buck was remembered and honoured every year with a high spirited "BUCK SPORTS FESTIVAL "for 4 days. This year it was conducted between 18th and 21stAugust 2015. The sports festival was inaugurated by Padmashri. Mrs. Shiny Wilson, General Manager, Food Corporation of India declared the sports festival open and delivered the inaugural address.

SOFT SKILL

Soft Skills" for all courses of study was started on 4th August 2015.

Lectures handled between 2.30 pm and 3.30 pm. The students were benefited with this program as it included varied soft skills.

First Aid Course

Criterion – IV

4. Infrastructure and Learning Resources

Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	65 hectors		Management	
Class rooms	14	0	Management	14
Laboratories				
Seminar Halls	01	Renovation of conference hall		
No. of important equipments purchased (≥ 1-0 lakh) during the current year.		 Establishment of Pole vault accessories (complete set along with landing mat.) Air compressor. Installation of new software Students' Attendance Staff Profile 	UGC	Rs.4,15,732/-
Value of the equipment purchased during the year (Rs. in Lakhs)		O6 CCTV cameras installed Video conferencing materials procured Solar lights were installed	management	
Others				

Computerization of administration and library

- Implementation of Management Information System
- Student's attendance recording were done through computerisation.
- Examination Office
- Results were uploaded in the web site of the college and declaration of results was executed online.
- From principal's office the list of students appearing for examinations were transferred through internet to COE's Office.
- Exam Panel, Examiner selection and Hall Tickets are computerized.
- CA marks computed and included to the End Semester mark sheets.
- Mark Sheets are computerized.
- Library

E-Journal and e-books facility

Library services:

	Existing		Newl	y added	Total		
	No.	Value	No.	Value	No.	Value	
Text Books& Reference Books	0	0	334	144168	0	0	
e-Books	0		80409	5000			
Journals			17	76805			
e-Journals			3828	5000			
Digital Database			21	5000			
CD & Video			80	FREE			
Others (specify)							
Others (specify)							

Technology up gradation (overall)

	Total Computer s	Compute r Labs	Internet	Browsin g Centres	Compute r Centres	Office	Depar t- ments	Othe rs
Existing	47	1	9	1	1	1	5	0
Added	1	0	0	0	0	0	0	0
Total	48	1	9	1	1	1	5	0

Computer, Internet access, training to teachers and students and any other programme for technology

Up-gradation (Networking, e-Governance etc.)

- Campus Wi-Fi access facilities for students and staff
- Internet access to staff and students in library.
- Internet access to office staff in all the desks.
- Internet leased line up-gradation in progress.
- Video Conferencing facilities for online programmes and sessions.

Amount spent on maintenance in lakhs:

1) ICT	82707.00
ii) Campus Infrastructure and facilities	732911.00
iii) Equipments	599532,00
iv) Others	0
Total:	1414940.00

Criterion - V

5. Student Support and Progression

Contribution of IQAC in enhancing awareness about Student Support Services

- Conducted orientation program to provide basic knowledge on campus and facilities how of the college to the students
- Information's are provided in the College Prospectus and Handbook as well as College Website
- Display of information through notice boards in the college and hostel notice boards
- Personality development classes were conducted
- Students were encouraged to go for officiating and gain experience and earned money through it...

Efforts made by the institution for tracking the progression

Since the college is residential college in the women's hostel personal guidance, on both academic and non-academic matters, is made.

Classes introduced for development of soft skill

Regular meetings are held with Student representatives. • Mock Interviews were conducted and personality development classes were • conducted each class is under a class registrar, who is available to the students mentoring, which is offered in the College at multiple levels. Besides the course teachers, each class has a class teacher and each student has a mentor, whom the students can approach for academic and personal counselling.

Attendance record, course registration, fulfilment of course requirements and so on, giving guidance where necessary on matters pertaining to academics.

The College maintains the records of all internal and semester examination marks through the examination centre.

Teachers offer academic counselling to students, help them choose elective courses, recommend them for remedial coaching, if necessary, and also meet parents

(a) Total Number of students

COURSES	MEN	WOMEN	TOTAL
M.Phil	09	04	13
MPEd II YEAR	52	07	59
MPEd I YEAR	47	06	53
BPEdA I YEAR	38	12	50
BPEdB I YEAR	41	09	50
B.P.E III YEAR	59	14	73
B.P.E II YEAR	58	15	73
D.P.Ed II YEAR	13	15	28
D.P.Ed I YEAR	28	04	32
M.Sc II YEAR(FERNC)	06	02	08
M.Sc I YEAR(FERNC)	04	-	04

Last Year				This Year							
General	SC	ST	OB C	Physically Challenged	Total	Genera 1	SC	ST	OB C	Physicall y Challenge d	Total
26	88	4	238	0	356	4	67	1	127	0	199
		1	1	1	03		1	1	1	I	1

(b) No. of students outside the state

(c) No. of international students

22

Men

No	%	Wome
163	82	

en

No	%
36	18

Demand ratio 100 %

Dropout 1%

Details of student support mechanism for coaching for competitive examinations (If any)

- Extra classes were conducted to encourage students to clear UGC National eligibility test
- In sports -coaching is carried out in early mornings before their regular classes and extra time is also allocated to the deserving students who would like to participate in higher competitions
- UGC sponsored National Level conference on scientific Approach to Sports Training and coaching was organized by our college on 23rd January, 2016.
- Workshops on archery, rowing, throw ball and behavioural modification, of lifestyle management of physical education professionals were organized.

o. of students	benefici	aries		280				
No. of stude NET IAS/IPS etc	nts quali	fied in these of SET/SLE		tions GATE UPSC		CAT Others		
Details of st	udent co	unselling and	. career g	guidance				
Details of ca	ımpus pla	acement	267					
On campu	IS					Off Camp	pus	
Organizat	Number of Organizations Visited Number of Students Participated			Number of Students I		Number of Students Place		

53

17

61

71

PLACEMENT CELL REPORT

The following are the institutions that offered appointments through Placement and many more outside campus.

Hope Foundation Matriculation School-chennai 97

Vellankanni College of Arts & Science - Chennai

RITE STRIDE EDN

Sacred heart Matriculation Hr. Sec. School-Chennai

SushilHari International residential Hr.Sec.School-Chennai

Dawn Matriculation Hr.Sec.Schhol-Chennai

St.Paul's College of Arts & Science for women- Coimbatore

M.A.M.MatricHr.Sec.School-Salem Dt.

Shri Krishnaswamy Matriculation Hr.sec.school-Chennai

Sanford Schools-Chennai

Goodhope Matriculation Hr.Sec.School-Chennai

SPORTISM-Sports Company - Chennai

VedhaValliVidyaMandhir - Chennai -69

Shri Santana DharnaVidyalaya - Chennai -79

MCT.M. Chidambaram Chettiyar, Mat.Hr.Sec.School-Chennai -4

NadarSanga Matric Hr. sec.School-Chennai

Fatima Matric Hr.Sec.School-Chennai

Details of gender sensitization programmes-GLORY

At the beginning of every academic year all students are given an orientation on gender sensitization in the assembly hall along with their parent.

No. of students participated in	Sports, Games and	other events	
State/ University level	90 National	level 12 In	ternational level 01
No. of students particip	pated in cultural eve	ents	
State/University level	National	level In	ternational level
Mr. R. Venkatesh of M.P.Ed II Year (SAFF) held at Katmandu , Nepal be			Asian Football Federation
Muthuraj of Mped I year student ro has been selected to represent Ind	•		
No. of medals /awards won by s State/ University level Cultural: State/ University leve	90 National	level 12	ents Sports: nternational level 02 International leve
Scholarships and Financial S	unnort		
Schoursmps and Financial S	и рроге	Number of students	Amount
Financial support from i	institution	10	50,000
Financial support from g	government	410	56,43,633
Financial support from o	other sources		
Number of students wh International/ National			
Student organised / initiativ Fairs : State/ University level		l level I	nternational lev
Exhibition: State/ University level	08 Nationa	l level I	nternational leve
No. of social initiatives undo	ertaken by the stude	ents 03	
Major grievances of students	(if any) redressed:		

Students Activities

Criterion - VI

6. Governance, Leadership and Management State the Vision and Mission of the institution

Vision: To prepare physical education leaders of high academic calibre, with a holistic development of body, mind and spirit nurtured with a strong, commitment to serve humanity reflecting Christian values

Mission:

Striving for excellence in physical education and allied sciences through dynamic programmes and activities to empower youth with increased responsibility of serving the community.

To pursue global standard of excellence in teaching, learning, research and consultancy by self evaluation and continuous improvement.

To provide "knowledge – based service" to the sports industry and to satisfy the needs of the Nation.

MOTTO

The motto of the institution "the Abundant Life" distinctively shows that the institution is one of its kind that deal not only with a professional domain but also provides training to serve the National through sports and physical education.

YES			

The curriculum is designed by the college. The college provides facilities for co-curricular activities, NSS, Games & sports, Track and Field, Tai-chi, Band, Kunfu, Silambam, and Boxing are thought in addition, to the college time-table and certificates are issued to them

Add – On and optional course along with Certificates.

During class room interaction, special importance is given to Power Point Presentation, Group discussion, Student seminar and Project

Teaching and Learning

- Use of smart board.
- Extensive use of ICT in for classroom teaching
- Encouraging students present news in English and Tamil language.
- Encouraging Seminars and Power Point Presentations by students.
- Special attention during Practical classes individually.

Examination and Evaluation

- Three class assessment tests are periodically conducted. From the three monthly cycle tests conducted, best two marks are taken into account.
- In addition marks are allotted for Assignments and student's progress is assessed through assignments, paper presentation, seminars, viva-voce and group discussion
- Double evaluation for U.G Courses of study and single evaluation by external examiner for U.G courses
- If unable to meet the minimum marks of inters the re-exams are conducted by staff concerned.

Research and Development

- Seminars/ Conferences conducted by the college and Students are encouraged to attend the seminars and conferences organised out station and locally.
- M.Phil. Scholars 22 in number were awarded degree Sports University.
- PhD scholars were awarded PhD degree under the guidance of faculty members of the college and degrees were awarded by Sports University.
- Power point presentation for students is made compulsory in the class room teaching practice class.
- •Student of master's degree is made mandatory.
- •The college encourages the teaching faculty to pursue Research work.

Library, ICT and physical infrastructure / instrumentation—Prabu PL. ASSWER

To create awareness among the students about the latest arrivals and quality reference, Books are exhibited in the library.

All the library books are bar coded.

Borrowing Facility

Each member is issued with an Identity –cum- library membership card and books are issued for 03 days for students and 15 days for faculties. The number of borrowing books by members may vary from category to category.

Library Services

Orientation/awareness programme

On-line Public Access Catalogue

Information alert service

Information display service

Current awareness service

On-line database services

Reference service (Short Range and Long Range)

Referral Service

Photocopying service

Document Delivery Service

Scanning & Printing

Literature search

CD ROM search

Question Bank

The College building is modified and sitting arrangements modified.

SMART Boards in selected two classrooms located in the college building. Additionally, every class room has been provided with a CPU and a mounted LCD projector. For guest lecture there are two additional LCD Projector to be used Physical Infrastructure/Instrumentation:

Big gymnasium halls, conference room, audio visual rooms, classrooms With SMART Boards, classrooms with projector, administrative offices, staff rooms, well equipped laboratories, a video conferencing facility, library, a chapel, students' common room, guest house, health & wellness centre, and games field, computer centre, a telephone kiosk with STD and ISD in the women's hostel, three canteens, parking area, Hostel facilities for women and men students, Staff quarters are provided.

Well established play fields in the campus which is utilized by sports school and College

 In order to ensure safety and security of the campus community, the College is under central surveillance with the installation of CCTVs at several locations on campus.

Human Resource Management

At the end of each academic year the workload is prepared and sent to the Directorate of Collegiate Education. Vacancies are notified and is taken to fill up the post and advertisement is given in the news paper

Faculty and Staff recruitment

As and when the aided post arises the management sends the request to Regional director of collegiate education and they sanction the post. After the post is sanctioned the institution follows a systematic procedure for faculty and staff recruitment.

The management advertises in the local daily. The applications received are short listed and called for an interview before the Principal, Management members. Interview is followed by Demonstration class and finally the right candidate is chosen.

The selected names are send to regional director's office and approval seeked.

Industry Interaction / Collaboration

- The students of B.P.Es , D.P.Ed, B.P.Ed and M.P.Ed went on internship to the school in Chennai and 102 City schools were used for service.
- M.P.Ed II year students attended Intensive Coaching Practice at 19 city schools/colleges from 27th January to 12th February 2016 to gain coaching experience as a part of the curriculum.-

Admission of Students

- Men and women students were admitted to various courses of study as per the guidelines of Government of Tamil Nadu, National Council for Teacher Education (NCTE) and Tamil Nadu Physical Education & Sports University.
- Admission is purely on merit basis and done in transparent procedure.
- All admission information is placed on notice boards.
- Well communicated admission process with course features
- Highlighted through newspaper advertisements.
- Reservations are strictly followed as per state government

Welfare schemes for

Teaching	Interest free Loan facilities					
	Festival advance					
	Pongal bonus					
	Six month Maternity leave					
	Contributory Provident Fund for					
	management faculty					
Non teaching	Admissions, scholarships and fee					
	concessions for the wards of					
	administrative and supportive staff					
	Festival allowance					
	Interest free Loan facilities					
	Uniforms for the ground markers and other supportive staff					
	Festival advance					
	Pongal bonus for administrative and supportive staff					
	Refreshments during working hours for administrative staff					
Students	Government scholarships based on community-BC, SC, ST and Minority Scholarships are provided.					
	Students get free government scholarships.					
	Women's fitness centre exclusively for women students					
	Multi-gym for Men separately.					
	Physiotherapy centre with separate timing for men and women students.					
	Medical Centre under the supervision of a regular doctor.					
	Medical check-up for all fresher's.					
	Group Health insurance facility					

Total	corpus fund gene	rated			
Whet	ther annual financ	ial audit has b	een done	Yes	No No
Whe	ther Academic and	d			
Г	trative Audit (AA		ne?		
•	Audit Type	External		Internal	
		Yes/No	Agency	Yes/No	Authority
	Academic				
	Administrative				
	For UG Progra	mmes Yes	✓	No	
	For PG Progra	mmes Yes	✓	No	
What	t efforts are made	by the Univers	ity/ Autonomous	s College for E	xamination Reforms
	Credit system int	roduced for BN	IS Degree course		
	Implementation of	new methods t	o arrive at the C.	A.	
	Present system- In emester)	ternal Assessme	ent marks – (3 CA	As, Assignment	& Pre-
	For CA marks group nteraction, online –				ass
	Results are publish xaminations.	ned within reco	rd time of 20 day	s after semeste	er
	Marks statements esults.	are issued with	in 15 days from	date of publica	tion of

What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA			

Activities and support from the Alumni Association

Three meetings of the Alumni Homing were conducted this year at the campus.

- 1. Batch of 1985 M.P.Ed on 21st June 2014.
- 2. Batch of 2004-06 M.P.Ed on 19th July 2014
- 3. Batch of 2003-04 Higher Grade on 26th July 2014
- 4. Batch of 1986-87 B.P.Ed., on 21st Feb.2015.

Our Founder's Memorial Day was remembered on 25th July 2014 with due respect.

Activities and support from the Parent – Teacher Association

- The College does not have an established Parent Teacher Association.
- However on the reopening day there are activities organised by the college wherein parents are encouraged to attend.
- In the beginning of the academic year it is mandatory that parents of I year students should attend an Orientation on all academic programmes and student support services offered on

Campus.

• .The College does not have an established Parent – Teacher Association. However

There are activities organised by the college wherein parents are encouraged to attend.

Development programmes for support staff

- Staff picnic was organized for Administrative staff.
- Women's was celebrated All women staff went to various spot of visit in Chennai.
- Pongal bonus (cash) was disbursed.
- •On the eve of Christmas- Gifts were distributed to all the support staff.
- •Some of staff children were given fee concession and for class IV staff children fees was waived.

Initiatives taken by the institution to make the campus eco-friendly

- •Tobacco free and no sale and smoking in the campus.
- Plastic free campus.
- Spiritual songs in campus in the loud speaker from 5.00-6.00 am to develop spiritual life.
- Daily chapel service takes place for all the residential students' morning and in the evenings.

Criterion - VII

7. Innovations and Best Practices

Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution. Give details.

□ Training in Soft Skills increases self confidence, builds leadership qualities and skills

For holistic development

Our college founder principal and Missionary late Harry Crowe Buck was remembered and honored every year with a high spirited "BUCK SPORTS FESTIVAL "for 4 days. This year it was conducted between 18th and 21stAugust 2015.

MODEL/PROJECT SPORTS MEET:

The Mped I year students organized a model sports meet on 1.09.2015, Bped A&B organized their project meet on 11.09.2015 & 30.10.2015 respectively.

NCC CADETS SPORTS TRAINING

For the first time in the history, YMCA College conducted the sports training and coaching on different games to the NCC cadets of TN Directorate from 15th September to 4th October 2015

Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

Submitted the XII Plan proposal for 64 lacs at UGC.

Principal Dr. Sheila Stephen attended the meeting as an expert committee member of WRO, UGC at Pune on 6th & 7th December 2014.

Autonomous Extension – Visit of members

Expert committee members UGC, New Delhi visited the college from 19th to 21st November 2014 and inspected the classrooms, library, computer& language lab, and various other facilities of our college to extend autonomous extension to our college.

Enhanced research output.

Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Criterion I

♣Bridge course - competency in English and to improve their proficiency and enhance communication in English to help students understand their core disciplines and subjects.

The outcome was that the students were able to blend with the rest of the class.

Improved English language competence lead to improvement in academic performance. About 102 students were benefitted by this programme.

Criterion II

- **4** UG & PG Admission Transparency is maintained.
- Internal and External Audit was conducted for both the semesters in the Academic Year
- Feed back from students.
- Faculty were encouraged to do Major and Minor Projects, publish books and articles.
- Staff members were encouraged to participate in Seminar and Workshop.
- Admission –Reservation in Community wise
- Supplementary Examination is conducted
- Results are declared in the College Website.
- Mark sheets are given with Photographs of students.

Criterion III

- Buck sports festival, inter collegiate tournament is conducted to make students learn officiating and organizing aspect.
- •Students are encouraged to take part in various tournaments along with presenting the college and university

Criterion IV

- •Teaching practice internship, project sports meet is conducted to expose students to develop organisational aspect.
- Grievance and Redressed Cell
- Regular arrangement of recruitment and placement opportunities for the students every year
- Positive growth in pass percentage

*Provide the details in annexure ((annexure	need to	be numb	ered as i	ı, II, III)

Contribution to environmental awareness / prot	ection				
Whether environmental audit was conducted?	Yes	No			
Any other relevant information the institution w	ishes to add	l. (For ex	ample S	SWOT A	\nalysis)

8. Plans of institution for next year

It was recommended to start new courses and Innovative Programs. Certificate Course in Sports Physiotherapy & Fitness Diploma in Orientation & Mobility course Continuous Physical Education (CPE) P.G.Diploma in Sports Events Management Off Campus Programme 1. Certificate course in Coaching – Football 2. Certificate course in Coaching – Volleyball vi. Diploma in Adventure Sports **Diploma in Special Olympics** vii. viii. Diploma in Aqua Fitness **New Academy** ix. **Badminton Tennis** Yoga Name: Dr. K. Jothi Dayanandan For Dr. Grace Helina Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC

Annexure (i) Annexure (ii) Annexure (iii) Best Practices (IV) Calendar of activities 2015-16 College prospectus College annual Magazine

By ANNUAL JOURNEL ON