



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	
	YMCA COLLEGE OF PHYSICAL EDUCATION
• Name of the Head of the institution	Dr GEORGE ABRAHAM
• Designation	PRINICIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9965625502
• Alternate phone No.	04424344816
• Mobile No. (Principal)	8075725228
• Registered e-mail ID (Principal)	ymcanandanam1920@gmail.com
• Address	497, ANNASALAI, NANDANAM
• City/Town	CHENNAI
• State/UT	TAMILNADU
• Pin Code	600035
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	20/11/1985
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. J. GLORY DARLING MARGARET				
• Phone No.	04424344816				
• Mobile No:	9444886080				
• IQAC e-mail ID	ymcanandanam1920@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://ymcacollege.ac.in/igac-reports.aspx				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://ymcacollege.ac.in/Calendar.aspx				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	86.70	2003	21/03/2003	20/03/2008
Cycle 2	A	3.28	2013	05/01/2013	04/01/2018
6.Date of Establishment of IQAC			01/02/2003		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
YMCA COLLEGE OF PHYSICAL EDUCATION	12B, 2F	UGC	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	1
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
To help the economically poor children by giving sports coaching in Football, Basketball Athletics & Volleyball at the YMCA College Sports Hr. Sec school , Chennai	
Training on the usage of e- library facility through INFLIBNET-NLIST for students and faculty members	
Outcome based Education- (OBE)implementation Curriculum Development	
Facilitating research activities and Research publications of faculty members	
More facilities for ICT -enabled Teaching & Learning	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	

Plan of Action	Achievements/Outcomes
Subject specific seminars , workshops and awareness programs for students and faculty members	International, National Conferences, Seminars Workshops FDP
Facilitating research activities and Research publications of faculty members	Many Faculty members will be encouraged to publish research articles
Social and environmental Awareness programmes for students and faculty members	Rotaract Club Activities
Sports Coaching for economically poor boys of South Chennai	Teacher trainees of YMCA College

13. Was the AQAR placed before the statutory body?	Yes
---	------------

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body	27/06/2022

14. Was the institutional data submitted to AISHE ?	No
--	-----------

- Year

Year	Date of Submission
2021-2022	11/01/2023

15. Multidisciplinary / interdisciplinary

YMCA College of physical education which was established ten decades ago is visualized as a teacher training institution which prepares fully fledged leaders in Physical Education with over all development of physical, mental, moral and spiritual values who can contribute to the nation, to create and sustain healthy citizens. Over ten decades, the YMCA College has continued to carve out a special space for themselves in Quality physical education program.

It envisions fostering opportunities for learning that continues for life time. Special physical education course BMS to teach physical education to visually impaired was introduced in the year 1986. It was approved by University of Madras and RCI The college seeks to expand the instructional delivery methods and provide students with much more opportunities to enhance the knowledge in the area of their chosen specialization. The college adopted the Choice Based Credit System (CBCS) in 2006 For M.P.Ed and M.Sc. courses and in 2013 for B.P.Ed course. The College adopted OBE (outcome based education) for MPEd and BPEd from the academic year 2021.

Prof. Jai Mithra former lecturer of YMCA College of Physical Education invented special games like kabaddi, tennis, volleyball to the differently abled persons. It is being played throughout India.

VISION

To prepare physical education leaders of high academic caliber, with a holistic development of body, mind and spirit nurtured with a strong commitment to serve humanity reflecting Christian values

MISSION

1. Striving for excellence in physical education and allied sciences through dynamic programmes and activities to empower youth with increased responsibility of serving the community.
2. To pursue global standard of excellence in teaching, learning, research and consultancy by self evaluation and continuous improvement.
3. To provide "knowledge - based service" to the sports industry and to satisfy the needs of the Nation.

MOTTO

1. The motto of the institution "the Abundant Life" distinctively shows that the institution is one of it's kinds that deal not only with a professional domain but also provides training to serve the Nation through Sports and Physical Education.

OBJECTIVES

1. To work for the sustainable development of the Physical Education professionals through innovative programs.
2. To provide vocational guidance and placement services to the students who are interested in this field and to equip them with futuristic approach.
3. To promote social cohesion in physical education by developing responsible leaders through inclusive and adapted physical education program.
4. To develop programs of physical education, which can teach the community the methods of balancing 'work and play'.
5. To serve as the centre of excellence in physical education and to undertake, promote and disseminate research oriented activities.
6. To connect people by organizing program and health awareness activities.
7. To put into practice the principles that build healthy spirit, mind and body through the programs of physical activities.

16. Academic bank of credits (ABC):

Faculties are encouraged to design curriculum based on the area of specialization for both theory and practical. Pedagogical approaches within the approved framework of assignment and assessment.

17. Skill development:

Assertiveness: Students are motivated to stand up for themselves and make their voice heard in college during the general assembly on every Monday. Doing regularly becomes easier for the student to develop assertiveness.

Responsibility: Students wake up early morning at 5am. Encouraged to submit assignment on time. They have to cook food on their own during leadership training camp. Such activities develop the responsibility of the student.

Communication skills: Curriculum contains special subjects to develop communication skills. Students are motivated to develop

communication skills in the class by the way of class seminars and group discussion.

Critical-thinking skills: By giving them hypothetical life questions and students are being asked to think through the best solutions in the class room.

Study skills: To develop the study skills of the students, college is having library with thousands of book and providing internet facility to the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Undergraduate students of BPES three year programme are given the opportunity to learn the Indian Language Tamil, Hindi, English in the first four semesters.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Teachers are clearly focused on what they want students to know, understand and be able to do. Curriculum is designed in such a way that teachers should focus on helping students to develop the knowledge, skills and personalities that will enable them to achieve the intended outcomes that have been clearly articulated.

Students are given appropriate and expanded opportunities to achieve high standards. Helping students to achieve high standards is linked very closely with the idea of successful learning.

20.Distance education/online education:

Distance education under Tamil Nadu Physical Education and Sports University.

1. PG Diploma in Yoga therapy, Varma and Herbal sciences
2. Certificate in Yoga for Human Excellence
3. Diploma in Varma and Thokkanam (Massage) Sciences
4. Diploma in Yoga
- 5.Diploma in Yoga and Naturopathy
6. Diploma in Yoga for Human Excellence

7. PG Diploma in Fitness and Nutrition
8. PG Diploma in Counselling
9. PG Diploma in Memory Development & Psycho Neurobics
10. Certificate in GYM fitness instruction
11. Certificate in Karate
12. Certificate in Silambam Fencing
13. Certificate in Adventure Sports
14. Diploma in Aerobics Instructor
15. Diploma in Kung Fu
16. Diploma in Takewondo
17. PG Diploma in Adventure sports
18. PG Diploma in Exercise Therapy
19. PG Diploma in Onfield Injury Management
20. PG Diploma in Silambam and Fencing
21. PG Diploma in GYM/ Fitness instructor
22. B.Sc., Yoga
23. M.Sc., Yoga

Extended Profile

1.Programme

1.1

7

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 575

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 239

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 504

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic3.1 134

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 22

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 7

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 575

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 239

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 504

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 134

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 22

Number of full-time teachers during the year:		
File Description		Documents
Institutional Data in Prescribed Format	View File	
3.3	0	
Number of sanctioned posts for the year:		
4.Institution		
4.1	146	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	14	
Total number of Classrooms and Seminar halls		
4.3	48	
Total number of computers on campus for academic purposes		
4.4	191.62	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Design and Development		
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.		
<p>To achieve the stated objectives of the curriculum, College provides the following:</p> <p>A methodically monitored system for internal evaluation has been developed and introduced in the College for the teaching faculty. For the said purpose, regular faculty meetings with the principal and administration are being held. Performance of students in co-curricular and extra-curricular activities are promoted and appreciated, both inside as well as outside the College and are</p>		

also being closely monitored. Value added programmes, special lectures by eminent personalities, career orientation, value education, moral education classes, students' activities, ICT aided seminars, and project presentations are conducted to effectively achieve the objectives. Periodical feedback from stakeholders especially from parents and students are also taken into account.

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	http://www.ymcacollege.ac.in/regular-courses.aspx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

7

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
0	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
3	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum	
<p>Curriculum contains the course of environmental education, value education in the PG programme.</p> <p>Each faculty of the college has been working for the overall development of the students with all its limited resources. From time to time various programs have been arranged related to Gender Equality, Sustainability, Human Values, and Ethics. The college teachers engage the students in various activities through student seminars, expert lectures, N.S.S., programmes etc.</p> <p>Especially we are happy to state that we have not noticed any major issues of ragging and complaints from students about their harassments. Thus the college has a special arrangement to work after the issues relevant to gender equality, environment, and such related social issues. Study tours/ field visits by the</p>	

different degree course makes students aware of the various nearby areas/ villages. They learn and experience practical aspects from these study tours and field visits. The students prepare a separate project as a part of their study. Accordingly, the students are made aware of contemporary issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

2

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

340

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

174

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://www.ymcacollege.ac.in/igac-home.aspx
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	http://www.ymcacollege.ac.in/igac-home.aspx
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

261

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

102

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

In every class, students are divided into various groups depending on their level of understanding, interactions with teachers, background knowledge on a particular topic, classroom observation, interpretation by students after taking class on a specific topic, question answer session, periodic assessment etc. Advanced learners are encouraged to help the slow learners by discussing a specific topic among themselves. Revision classes are also being taken up if required after completion of the entire syllabus for a better understanding and performance. After each assessment, answers of all the questions are discussed with each student to enable them to understand their mistakes and weaknesses. Teachers extend their support to the needy students through google class room to provide suggestions, whenever it is required to improve their level of understanding. Advanced learners are encouraged to study more from different books to gain concrete knowledge on a specific topic. Toppers from each programme in the semester examinations are awarded with Medals and Certificates.. Online resources or study materials are accessible for each student to strengthen their knowledge on subject. Students are encouraged to participate in conferences, symposium, seminars and workshops to gain knowledge.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ymcacollege.ac.in/innovative-programs.aspx

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
05/07/2021	575	22

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Our institute believes in the adoption of student-centric methods to enhance students involvement as a part of participatory learning and problem-solving methods. These include:-

1. Students participate in competitions at various levels for real-time exposure and are simultaneously encouraged to participate in college, university and State Levels.
2. Organizing local level field visits for students for making them familiar with the local current issues in physical education, obesity and fitness industry.
3. Institute frequently organizes various student activities for promoting the spirit of teamwork and goodwill. The institution also conducts activities such as NSS camps, rotract clubs, Village Adoption, Tree plantation, Swatch Bharat Abhiyan, and Health awareness camp to help the students to learn the art of living in a team for Social and community welfare.
4. Project work is organized to make our students aware of the experiments and research in brief.
5. The case study method is also adopted and used during the

teaching-learning process in order to develop the problem[1]solving ability among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	http://www.ymcacollege.ac.in/innovative-programs.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Nowadays in the field of physical education, having the required knowledge about ICT-enabled tools is very essential for making teaching learning process effective. Thus in order to make use of these ICT tools during teaching, faculty members keep themselves updated about new development in this field.

All teachers are also comfortable in the virtual mode of teaching. Classrooms are well equipped with modern ICT-based teaching tools such as projector, CPU etc. Through using these tools teachers display relevant pictures, diagrams, skills, training methods and sports techniques etc. which makes the teaching-learning process more interesting and effective. Teachers also take virtual classes in times of need via online zoom Portal, Google Meet, Google Classroom, etc. In normal classroom teaching, teachers use power-point presentations whenever needed in their teaching by using projectors. Through the virtual mode, our college also organizes webinars, special lectures, expert talks, etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://www.ymcacollege.ac.in/innovative-programs.aspx
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

12

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The YMCA College calendar is to keep students, members of the teaching, nonteaching and management, a reminder of important and key dates throughout the academic semester and year. It consists of a complete details on the members of the board of management, the name of faculty members with their qualification, designation and their responsibilities with phone number and email address.

The YMCA College calendar entails of the rules and regulations of the college, the hostel rules for Men and Women students separately. If any violation, they are called for the disciplinary committee meeting and action is taken accordingly by calling their parents.

The YMCA College calendar comprises of the number of working days, start of the college, the continuous assessment, the pre-semester, semester, holidays and complete guide to the students for that academic year. It helps the far residing students to book the tickets and come back accordingly.

Thus, The YMCA College calendar is a guide to the academic year for staff, students and management and parents as well. There is flexibility in implementing the dates and announcements based on the natural disaster and as and when the situation demands otherwise the calendar is strictly followed.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

12

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

18

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

25

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

15

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The controller of examination is one of the faculty members who runs the department with separate staff exclusively. The Jayaseeni Software is used to maintain the Controller of Examinations office. Examination department is well equipped with ICT tools necessary for examination purpose. As per the requirement of Examination department all the necessary equipments are provided by the college such as it prints the semester mark sheet and issued to student timely and in the end semester the consolidated mark-sheets are issued first to the outgoing students. The results are announced within twenty days of completion of examination and uploaded in the college website.

At the beginning of the semester, faculty members inform the students about the various components in the assessment process during the semester. The internal assessment test schedules are prepared and communicated to the students well in advance. Evaluation is done by the course handling faculty members within three days from the date of examination. The corrected answer papers of the students are distributed to them for verification by the students and if any grievances arise then appropriate teachers redress them immediately. The marks obtained by the students in

internal assessment tests are displayed on the notice board.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.ymcacollege.ac.in/circular.aspx

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Following mechanisms followed by the institution to communicate the learning outcomes to the teachers and students are:

i. All the protocols are discussed with the firstsemester students immediately after the commencement of each session.

ii. Teachers in the initial classes of each semester, introduce the subject/specific course; its importance and application to the Students.

iii. Periodically, the learning outcomes of the Courses and program are measured.

iv. For reference, the learning outcomes of Courses and Programmes are uploaded on the Institution's website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://www.ymcacollege.ac.in/regular-courses.aspx

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Following measures/initiatives have been taken to assess student program/learning/course outcomes:-

The teachers prepare a detailed activity plan (in line with to

Academic calendar and individual teaching plan) for all the papers of each semester at the beginning of each academic session. The Academic Plan contains information such as topic & date of Class Test, Assignment, Presentation, etc. with a motive to provide advance intimation to the students to prepare the subject content as well as to keep track of the syllabus covered by the teachers.

Teachers are organizing field/practical classes for the students to give them practical exposure. Time-to-time special classes for slow learners.

Knowledge, Application of Concept, Problem Solving Activities are used to check whether the student is able to recall and implement what they have learned as well as their intellectual skills.

Teachers closely monitor students' attitudes, values, interests, ideas, etc. so that these elements can be nurtured for the betterment of a student.

During the Mentor-Mentee Session teacher describe what standards are expected from students and what are the probable milestones he/She can probably achieve

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.ymcacollege.ac.in/circular.aspx

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

210

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://www.ymcacollege.ac.in/exam-result.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://www.ymcacollege.ac.in/index.aspx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

YMCA College of Physical Education have well defined policy for the promotion of research:

1. Research committee has been formed
2. Laboratories are renewed
3. Suggested to have ethical committee
4. Resource centre is available

College publishing Peer Reviewed research journal of Physical and Education and Sports Sciences

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	http://www.ymcacollege.ac.in/resource-center.aspx
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

0

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

11

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

0

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

LED Bulbs were replaced with the ordinary bulbs.

Sound proof generator is used when in emergencies.

Tree plantation is done frequently and eco friendly campus is maintained.

Alcohol and tobacco free environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ymcacollege.ac.in/resource-center.aspx

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

B. Any 3 of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

5

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

19

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year	
1	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
31	
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded
3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
3.4.6.1 - h-index of Scopus during the year	
4	
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded
3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0	

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

YMCA College of Physical Education works towards the mission and vision of educating the hearts and minds of the students. It aims for the holistic growth of the students. In this regard, both the class and outside class activities are of immense importance. With reference to the outside class activities, the college has a dedicated team of NSS, Roctract club and Y's Men club volunteer students, ceaselessly working.

All the above mentioned division of the college arranges and organizes a wide range of philanthropic activities to further inspire the students towards social service and becoming

responsible citizens of India. Activities such as organizing cleanliness (Swachhta Abhiyan) drives, Women Empowerment, Gender Equity, Tree Plantation Drives, Fitness programme, village adoption programme by UG students, Health Check-up camps are been regularly organized by the college. Due to the Covid-19 pandemic, some of the programmes were put on temporary hold, keeping the idea of the safety of all in the mind, while some other programs were being organized in the online mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ymcacollege.ac.in/extentional-activities.aspx

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

1

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

9

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

285

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

0

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

INFRASTRUCTURE: Maintenance work of Physical Facilities like maintenance of play fields since this college is practical oriented and physical education college we have to maintain the following fields and courts . Football fields -2, Fitness Centre-2, Hockey fields- 3, Cricket-2, Volleyball courts-3, Basketball-2, Badminton-7, Ball Badminton-2, Boxing Ring-1, Kho-kho-2, Kabbadi

courts-2,Tennis Court -16,Handball courts-1,Track Field-2,Indoor Gym-1

Astro-turf hockey field-1, Table Tennis-14, Baseball-1, Softball diamond- 1, Archery-50 mt. range

Shooting Range-10 mts, Boot Camp-1, Swimming Pool, Mini Pool, Wadding Pool-25 mts,10 mts

Cricket Net Practice-16, Beach Volleyball-1, carrying out small repairs, electrical repairs, furniture repairs, painting, white washing etc.

Indoor and Outdoor games Play Fields, Courts, Playground, Gym, Equipment and Yoga Meditation Centre are maintained, 3 Supervisors, 16 Markers and 4 Sweepers of the college.

Maintenance of Academic Facilities : is carried out through two modes: Annual Maintenance Contract system (AMC) Maintenance and repairs through Service Centres Outside Agencies. The college AMC maintains annual contract.

LABORATORIES : Damaged equipment in the laboratories is replaced with new ones. There are electricians, masons, plumbers, carpenters deputed by management who ensure the maintenance of Administrative Blocks, Classrooms, Hostels and related infrastructure.

Being residential college, there are separate workers for cleaning and maintaining the hostel zones and hostel mess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ymcacollege.ac.in/index.aspx

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

At YMCA college, opportunities related to cultural activities are very high and its importance is much cherished. College has Indoor hall to do YOGA with exclusive meditation centre. Indoor gymnasium (multi-purpose hall) facilities like Badminton, Table Tennis, Carrom and Chess. Multi-Gym facility for both Students and

Teachers.

To develop a spirit of healthy competition and to give a platform where maximum number of students can take part in the sports, Annual Sports events were conducted by dividing the students into 8 men houses and 4 women houses. College provides a wide platform for cultural activities to students. College has student association to organize Dance competition Signing competition Drawing competitions Photography competition, Mehendi competition, Quizzes, Debates etc.

To develop a culture of unity in diversity among students and also to give respect to different culture, the college is organizing events with cultural value like Pongal, Onam and X'mas tree competition, every year, in which students showcase individual tradition, traditional food preparation competition are also organised. The Cultural committee organize various events which is being stretched throughout the year where students get chance to show their talent.

File Description	Documents
Geotagged pictures	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ymcacollege.ac.in/index.aspx

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

11

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

144.46

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Partial library management system is being used

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ymcacollege.ac.in/library.aspx

4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

B. Any 3 of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.99654

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

10 & 150

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

YMCA college have well established IT policy.

Men and women hostels are provided with wifi.

College office, library, research centre, computer centre, administrative block has wifi.

CCTV cameras also installed to ensure the safety of the students .

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ymcacollege.ac.in/index.aspx

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
562	48

File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
File Description	Documents
Details of bandwidth available in the Institution	No File Uploaded
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
47.16	
File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.	

The institution ensures the maintenance of the infrastructure pertaining to physical, academic and support for maximum benefit to the students as well as teaching and nonteaching staff.

The Estate Maintenance Department carryout the Maintenance work of Physical Facilities like maintenance of play fields (uploaded file) with 3 Supervisors, 16 Markers and 4 Sweepers of the college.

Maintenance of Academic Facilities : is carried out through two modes: Annual Maintenance Contract system (AMC) Maintenance and repairs through Service Centres Outside Agencies. The college AMC maintains annual contract with different companies to maintain accounts, computers and software.

LABORATORIES : Damaged equipment in the laboratories is replaced with new ones. For costly, big apparatuses, the repairs are carried out by technicians from outside agencies and service centres. Hence, the college does not maintain Annual Maintenance Contract. The college has a Technical Assistant to ensure proper upkeep of the support facilities.

The damaged Sports materials are immediately replaced with new ones. There are electricians, masons, plumbers, carpenters deputed by management who ensure the maintenance of Administrative Blocks, Classrooms, Hostels and related infrastructure.

Being residential college, there are separate workers for cleaning and maintaining the hostel zones and hostel mess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ymcacollege.ac.in/index.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

145

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

97

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

D. Any 1 of the above

File Description	Documents
Link to Institutional website	http://www.ymcacollege.ac.in/index.aspx
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

39

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

73

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

1

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

97

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Independence Day Celebration:

75th Independence Day was celebrated

National Sports Day Celebration:

celebrated on 29th August 2021

Teachers' Day Celebration:

On 5th September Teachers day

World Physiotherapy Day:

On 8th September

Intramural inauguration and investiture ceremony: on 27th October 2021

All Souls Day - Thanks Giving Service: All Souls Day service was held on 2nd November 2021

Inauguration of Uni-Y: Monday 22nd November 2021. participated in Regional Young Peace Makers 2021 program from 26th to 28th November 2021

Covid-19 Vaccination Camp: Covid-19 Vaccination Camps were conducted on 03.09.2021, 27.09.2021 and 29.09.2021 and 62 students

Plastic awareness programme: On 11-12-2021 at YMCA college campus,

Christmas Day Celebration: on 21st December

73rd Republic day celebration: 73rd Republic day was celebrated

Observance of Voters' Day: observed on 25-01-2022 at 11:00 am

Observance of Martyrs day: observed on 29th February 2022,

Financial Awareness Programme: on 7th March, 2022 in

International Women's Day: celebrated on 8th March 2022,

Inter School Aerobics, Calisthenics & Minor Games Competition 2021-2022:

participated in YMCA National Youth Assembly at Mysore 18th to 20th March 2022.

Talent Night: conducted on 25th March 2022

Annual Sports Meet On 20th May 2022

Hostel Day & Valedictory of Students Association: On 27th May 2022

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ymcacollege.ac.in/extra-curricular.aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

7

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

alumni gathers and meets at the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://www.ymcacollege.ac.in/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

YMCA College of Physical Education believes in quality teacher education and are committed to prepare physical education leaders of high academic caliber, with a holistic development of body, mind and spirit nurtured with a strong commitment to serve humanity reflecting Christian values so that they can excel in life. The aim and vision of College is to create efficient teachers, integrated global citizens and world class professionals, who will work for a more just, equitable and compassionate society. The Mission of YCPE is to provide adequate infrastructure, a comfortable and conducive learning environment. Harness the power of technology in order to adopt innovative and modern teaching methods. Enhance proficiency in teaching, class handling college associate with various schools and colleges and sends the students for training. The planning is done mainly at the following three levels: strategic, tactical and operational. Strategic Planning and Management: Chairman, Governing body, managing committee and finance committee, whereas, Tactical Planning and Decisions: Principal, Administrator, correspondent and secretary IQAC Operational Planning and Decisions: coordinator, other faculty members, administrative staff, Students' Council, clubs, committees and forums.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.ymcacollege.ac.in/board-management.aspx

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College Managing Committee, which takes care of the planning and evaluation part of the College, is responsible for smooth and efficient functioning. The Principal, as the head of the institution offers leadership to the College in all its activities and sets the tone for the various academic activities. He ensures that the ethos and philosophy of the management is faithfully maintained.

The College correspondent and secretary and Administrator takes care of all physical arrangements of the institution as well as all external matters within the purview of administration of the college leaving aside the academic matters. He also supervises the work of the non-teaching faculty of the college.

The IQAC ensures the internal quality in the institution. The College administration as well as the IQAC works hand in hand to ensure the best in the institution. The IQAC also takes into consideration the local community representative and their suggestions.

CEC (College Examination Committee): The Chair of this committee takes charge of all examination related activities in the college with the help of the other members and is responsible for all communications and transactions related to examinations with the University to which the college is affiliated.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.ymcacollege.ac.in/calendar.aspx

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Considering the background of our college as an institution imparting quality education in Teachers Education, the College IQAC has identified the broad aim of perspective plan as follows:

- i. To institute a sustained quality system embedded with a conscious, consistent and programmed action;
- ii. To create an enabling academic environment for students embedded with sincerity, discipline and commitment;
- iii. To mould effect teacher and humane citizens of the nation;
- iv. To establish globally the brand image of the college;

To achieve these broad aims, a set of following objectives are identified to be achieved through this perspective plan:

1. To uphold continuously good academic performance, To inculcate learner centric and effective teaching learning process;
2. To ensure transparency and credibility in the process of students' evaluation; To develop a comprehensive system of student mentoring and student support;
3. To create a research culture in faculty and students.
4. To launch value added and skills development programmes improving the employability of students;
5. To motivate students for self-employment and to enable them to emerge as entrepreneurs;
6. To empower faculty about emerging trend in their profession for academic advancement

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.ymcacollege.ac.in/igac-home.aspx
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Governing Body: The Institution has a Governing Body. It is a Policy making body of the Institution and meets frequently and discusses the agenda prepared by the Principal and correspondent & secretary. It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions. The budget of the current academic year is finalized. All new proposals are discussed and decisions are taken.

The IQAC of the college functions under the leadership of IQAC Chairperson, its IQAC Functions are:

IQAC is responsible for fixing quality parameters for various academic and administrative activities

Monitoring the organization of class work and related academic activities.

Documenting various programs/academic activities leading to quality improvement and reviewing their effectiveness in quality improvement/ sustenance.

Recruitment of Faculty/Supporting Staff.

Advertisements are published in the state and national level newspapers. Interviews are conducted by a panel as per college norms.

Preference is given to relevant qualifications, teaching, research and industrial experience.

A demonstration is taken from each person to understand the teaching capabilities and competency.

The selected candidates are required to attend the induction and refresher courses.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.ymcacollege.ac.in/board-management.aspx

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The YMCA College has effective welfare measures for the teaching faculty as well as for non-teaching staff and avenues for career development. Professional development is ensured through periodic training/workshops/seminars for teaching faculties. The faculty is encouraged to make academic advancement and supporting staff are encouraged to update their technical and administrative skills.

All statutory welfare schemes such as Provident Fund (EPF) Casual Leave, Medical Leave, Special Leave, and Maternity/Paternity leave etc. have been implemented for the benefit of the staff.

Freedom to attend/organize national/international workshops/conferences

Financial assistance to attend conferences/workshops/seminars.

Paid leave for attending one academic programme in a semester

Maternity Benefits for women employees.

Annual staff picnics, occasional tours and common celebration of festivals.

Other Benefits:

Awareness programmes for Non-Teaching Staff

Celebration of festivals and National days

Annual retreat and orientation for teaching and non[1]teaching faculty/staff every year.

Performance appraisal for career progression of the faculty

Promotion from one level to another based on API based CAS.

The selection of a non teaching employee to a particular grade is decided on the basis of his educational qualification and work experience.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.ymcacollege.ac.in/index.aspx

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

18

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

2

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Yes. YMCA College conducts internal and external financial audits regularly.

The Governing body has constituted the finance committee of YMCA College to take decisions on fiscal aspects. The committee prepares the institutional budget for every academic year and submits to the approval of the Governing body. The financial statements are also certified by the Audit Firm and the Audit reports are issued every year. The accounts are regularly audited and whenever there are audit objections, systematic follow-up actions are initiated with the funding agencies to resolve the audit objection.

The members of the committee meticulously conduct the internal audit of the college. The stock verification is carried out physically by the auditing team and also verified and need based inventory replenishment takes place to meet the demands. The funds received through various academies/programmes are channelized constructively and the utilization certificate is submitted to the funding agency with audited statements of accounts. The scholarship accounts are maintained by the college office.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ymcacollege.ac.in/index.aspx#

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The YMCA College is able to implement various quality enhancement activities with its ability to mobilize resources with integrity in its functioning since its inception.

Mobilization of Grants

The college receives funds from various sources through an appropriate and feasible system.

- Management Grants
- Student fees
- Sports Academies

Utilization of Fund

The grants received from various sources are used towards infrastructure augmentation. Specific Fund is used for giving prizes and scholarships and also for providing management scholarships for poor students. Welfare measures for the both teaching and nonteaching is also given by the management from the collected funds every year.

Remuneration and Reward

The salary for the self-financed staff is paid by the management. The funds are allocated for organizing various academic activities such as conferences, seminars, workshops, training programmes and orientation programmes.

Annual Stock Verification is being done for all the equipment purchased.

Review of Policy

The finance committee host meetings periodically to assess the outcomes of the fiscal activities. By taking the growing needs of the institution the policy on fund mobilization and feasible allocation of resources is appraised every year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.ymcacollege.ac.in/index.aspx#

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

S.No

Date

Title

Participants

No : of Beneficiaries

1

18.09.2020

Action plan 2020-21 & 2021- 22

IQAC Committee Members

15

2

08.03.2021

Women And Leadership -International Women's Day

Women staff and students

75

3

20.09.2021

Access to E resources through N- LIST

M.P.Ed students

42

4

21.09.2021

Professional Preparation for Skill and Competent

M.P.Ed students

39

5

22.09.2021

Nutrition Immunity and COVID-19

M.P.Ed students

44

6

23.09.2021

Crimes Precaution and Security in cyber space

M.P.Ed students

44

7

24.09.2021

Fundamentals of Human rights

M.P.Ed students

52

8

1st & 2nd November 2021

Faculty Workshop on Outcome Based Education

Teaching Staff

22

9.

1st & 2nd February 2022

Marking Play fields in Sports and Games

Ground Staff

10

10

13.. 05 . 2022

Building team through relationships to achieve organizational Goals

Administrative staff

25

11

27. 05.2022

Performance excellence through role expectations of teachers and class room management

Teaching Staff

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ymcacollege.ac.in/igac-home.aspx

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of YMCA College continuously reviews and takes necessary steps to upgrade the teaching-learning process. The Academic Calendar is well prepared in advance for the ready reference of teachers and students which is displayed in the Institute website and being followed. For all newly admitted students, college IQAC organizes Orientation Programme, in which they are made aware of the college philosophy, the uniqueness of the education system, the teaching learning process, the system of continuous evaluation, compulsory courses, various co- curricular activities, discipline and culture of the institute, rules and regulations of institute, etc.

All students are provided with the Student Diary that provides all details relevant for students. Theory and practical timetable are submitted to the IQAC and further processed for circulation among the Students. Important announcements are made in the morning hours. Attendance and conduct of classes are monitored by the class registrars. Feedback from students is also taken individually by IQAC. Students are also free to use complaint box for any grievances, can approach the class registrar, deputy warden, as well as Principal. Feedback is properly analyzed and shared with the individual faculty members as and when required by the principal of college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.ymcacollege.ac.in/igac-home.aspx

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	C. Any 2 of the above
--	------------------------------

File Description	Documents
Paste the web link of annual reports of the Institution	http://www.ymcacollege.ac.in/principal.aspx
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES
7.1 - Institutional Values and Social Responsibilities
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<p>The YMCA College accords utmost priority to the safety and security of not only the students but also of the staff, and ensures a vigilant system so that every student, especially girl students, will feel secured and protected to pursue their educational endeavors.</p> <p>In this regard myriad initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby to ensure safety of girl students. The College</p>

has taken several measures to enhance safety & security on campuses by constituting Internal Complaints Committee (ICC), installing CCTV cameras & by providing round the clock security. The ICC ensures that posters promoting gender equity & sensitization are placed on the Notice Boards. A Complaint Box is placed outside the office. Telephone / Mobile numbers of the ICC Chairperson and members are made available on the Notice Board, Directory & Website. Strict confidentiality is maintained by the ICC to encourage the complainant to lodge complaint without fear.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://www.ymcacollege.ac.in/objective.asp <u>x</u>

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The YMCA College facilitates several techniques for the management of degradable and non-degradable waste with a focus to reduce, reuse and recycle the waste. The college management has also advised to refuse anything which is not needed. The college has different dustbins to segregate the different waste like wet and solid.

The college administration stressed that we should avoid plastic items to the best possible capacity and was suggested use utensils made of glass and metal. For solid waste management different bins have been placed at different places inside the campus and hostel area. The college has organized Swachh Bharat Abhiyan, and under this banner, the utility of recycling the solid waste has been

elaborated. People from different aspects of life delivered their talks about the proper usage of waste. The college is trying to get in touch with the state-level administration and their support to ensure that the waste is properly recycled. Rotaract Club has been formed to sensitize the public regarding waste management and disposals.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1of the above

File Description	Documents
Geotagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	D. Any 1 of the above
---	-----------------------

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	D. Any 1of the above
---	----------------------

reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The College always encourages the students to organise and participate in different programmes organised by college, intercollege, university and other Government or nongovernment organization to make them sensitize towards cultural, regional, linguistic, communal and socio economic diversities. Though the institution has diverse socio-cultural background and different linguistic, students various state festival like pongal, onam are being celebrated. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities are celebrated. Students from various regional and cultural backgrounds participate in such programs and present their regional or cultural folk songs and dances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college establishes policies that reflect core values. Code of conduct is prepared for students and

staff and everyone should obey the conduct rules.

The institution takes pride of raising up successful leaders among the students by conducting the Student Council election every year. The elected representatives are given leadership training and delegate the responsibilities of organising college programmes with the support of other student volunteers. Rotaract club and NSS are actively involved in conducting several activities for inculcating values for being responsible citizens like Blood donation camp, Swach Bharat Abhiyan, International Human Rights Day, white cane day. Apart from that, the counselling psychology center of the college constantly trying to help the students in different ways.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Throughout session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. Republic day is celebrated every year on 26th January in the college with great enthusiasm and pride. Independence Day is also celebrated on 15th August in the college with great enthusiasm. International Women day is also celebrated in our college on 8th March every year. International Yoga day is also celebrated on 21st June every year in the college. The day aims to raise awareness of many benefits of practicing yoga. On 29th August National sports day is being celebrated in the memory of Hockey Legend Major. Dhyan Chand. Teachers day is also celebrated on 5th September every year to celebrate the birth anniversary of Dr. Sarvepalli Radhakrishnan. This day is celebrated to promote the values and principles of a true teacher. Diwali, Pongal, Onam and Christmas are also celebrated every year in the college to decode the spirit of patriotism, ethics and moral values, duties and responsibilities, humanity, respect of teachers, cleanliness and health awareness, physical and mental fitness etc. among the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice: COUNSELING AND MENTORING SYSTEM FOR STUDENTS

Objectives of the Practice: To minimize dropouts, improve performance and reduce stress of the students through personal counseling. 'Teacher-Mentor' and a trained counselor who can form the bond with students in the true sense.

The Practice. Teachers are training various teams by giving special coaching. Students won various tournaments in different games.

Evidence of Success: Evidence of success of the practice includes better results in the examinations, improved attendance, less drop outs, increased participation in cocurricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students.

Academic calendar is uploaded on the website for information to students, teachers and others. On the basis of that, every faculty prepares themselves in order to complete the syllabus which is monitored by the principal.

Timely Feedback (unstructured) is obtained from students regarding the content delivery by different teachers. Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester - end examinations. All teachers have adopted modern pedagogic styles and ICT in their classes.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

YMCA college believes that the colleges are not seats of learning but also promoters of cultural, social, spiritual and moral values of the country so as to enable the students to acquire a good character and a balanced personality. College is the first Physical Education college in South Asia. YMCA college with an aim to educate the whole personality of the youth, educating their hearts and minds.

The quality education is provided through regular classes and by conducting various programs where students are fully involved. Various cleaning and awareness programs are conducted by the NSS unit and Rotaract club of the college. Various Social Programs like Fresher's Welcome, Teachers Day and various Games Sports

events like College Week, Inter class basketball tournament, volleyball, inter-class singing and dancing competitions etc, are organized with the help of students themselves.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future plans of the institute are primarily aiming at scaling the intellectual environment of the institute. This includes aiming at inducting a better quality of students, faculty and intellectual output. The institution plans to host conferences, seminars and workshops in the upcoming year. College is also preparing for NAAC 3rd cycle of reaccreditation and autonomy extension.

Keeping the importance of online teaching in future in view, the IQAC is planning to make available the eContent useful to the students by improving facilities of eContent development. Community engagement on wide range of social issues through field projects (students).

To sign MoUs with various universities and institutions of India. The college plans to lay emphasis on the enhanced participation of the students in sports at national and international level.