

Y.M.C.A. College of Physical Education



(Autonomous College Affiliated to Tamil Nadu Physical Education & Sports University)

Registered under UGC Act

COURSE OUTCOMES (COs) BACHELOR OF PHYSICAL EDUCATION (B.P.Ed.)

BCC101 PRINCIPLES OF PHYSICAL EDUCATION, PHYSIOLOGY L T P C & SOCIOLOGY 4 0 0 4

Objectives: After studying this paper the student teachers will be able

- ➤ To Know about the importance of biological Principles
- To know about the importance of Psychological principles
- To know about the importance of Sociological principles
- To know about the importance of Educational Psychology
- > To know about Guidance and Counseling

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand Physical Education, Educational Physiology & Sociology

CO2: Explain the Principles of P.E

CO3: Discuss the theories, laws and effect of Educational Psychology

CO4: Apply effect of Physical Education various steps of growth and development

CO5: Determine the impact of P.E. on Psychological, Biological and Sociological aspects.

| | Mappi | ng Table CO |)'s - PO's (| Course Artic | culation Ma | trix) | | | | |
|--------------------------|-------|----------------------|--------------|--------------|-------------|-------|-------|--|--|--|
| Course | | Performance Outcomes | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | - | - | - | 3 | 3 | 3 | | | |
| CO2 | 3 | 3 | 3 | 3 | 3 | 3 | 3 | | | |
| CO3 | 3 | 3 | 3 | 9 | - | 3 | 3 | | | |
| CO4 | - | 3 | - | 9 | 3 | 9 | 3 | | | |
| CO5 | - | 3 | 3 | 9 | 3 | 9 | 9 | | | |
| Weightage of the course | 15 | 12 | 9 | 30 | 12 | 27 | 21 | | | |
| Weighted % of the course | 01.82 | 01.25 | 00.78 | 02.68 | 01.83 | 02.42 | 04.21 | | | |

BCC102

ANATOMY AND PHYSIOLOGY

L T P C 4 0 0 4

Objectives: After studying this paper the student teachers will be able

To know about Anatomy of Human Body

To Know about Circulatory and Respiratory System

To know about Digestive and Excretory System

> To know about Endocrine glands and Nervous system

To know about Human Physiology and Exercise on various systems



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COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand Anatomy, Physiology, and Joints. Muscles and various systems of our body.

CO2: Apply the importance of various organs and systems of our body.

CO3: Analyse the Physiology of various systems of our body.

CO4: Evaluate the effect of exercise on various systems of our body.

CO5: The importance of exercise to human body - formulate.

| | Mappi | ng Table CO | D's - PO's (| Course Artic | culation Ma | trix) | |
|--------------------------|-------|-------------|--------------|--------------|-------------|-------|-------|
| Course | | | Perfor | mance Outc | omes | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO1 | 9 | - | 3 | 1 | - | 9 | 1 |
| CO2 | 3 | 9 | 3 | 9 | 3 | 9 | 3 |
| CO3 | 3 | 9 | 3 | 9 | 3 | 9 | 3 |
| CO4 | 1 | 9 | 3 | 9 | 3 | 9 | 3 |
| CO5 | - | - | - | 3 | 3 | 9 | 3 |
| Weightage of the course | 16 | 27 | 12 | 31 | 12 | 45 | 13 |
| Weighted % of the course | 01.94 | 02.81 | 01.04 | 02.77 | 01.83 | 04.04 | 02.61 |

Objectives: After studying this paper the student teachers will be able

- To aware about meaning, definition and need of Yoga
- > To know about foundation Yoga
- To understand about various Asanas, Bandhas, Mudras and Kriyas
- > To know about Yoga Education
- To know about Yoga for fitness

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand Yoga, history, need and importance of Yoga in Physical Education.

CO2: Apply the schools of Yoga

CO3: Analyse various asanas and their effects.

CO4: Evaluate the learnt yogic practices in Research

CO5: Develop yogic practices in healthy living.

| Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|--|----------------------|-----|-----|-----|-----|-----|-----|--|--|--|
| Course | Performance Outcomes | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | 3 | 3 | - | 3 | 9 | 3 | | | |
| CO2 | 3 | 9 | 9 | 1 | 3 | 9 | 3 | | | |
| CO3 | 1 | 3 | 3 | 9 | 3 | 9 | 3 | | | |
| CO4 | 1 | 3 | 3 | 9 | 3 | 9 | 3 | | | |



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| CO5 | - | - | 9 | 9 | 3 | 9 | 3 |
|-------------------|-------|-------|-------|-------|-------|-------|-------|
| Weightage of the | 14 | 18 | 27 | 28 | 15 | 45 | 15 |
| course | | | | | | | |
| Weighted % of the | 01.70 | 01.87 | 02.35 | 02.50 | 02.29 | 04.04 | 03.01 |
| course | | | | | | | |

BDE104 EDUCATIONAL TECHNOLOGY AND SPORTS JOURNALISM L T P C AND TOURISM 1 0 0 1

Objectives: After studying this paper the student teachers will be able.

- To know about Education, Education Technology and types Education.
- > To know about Fundamentals of Journalism
- > To know about Sports Bulletins.
- > To know about News reporting.
- > To aware about sports Tourism in India.

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand Education, Education Technology, Sports Journalism and Sports Tourism

CO2: Apply the ethics and canons of Journalism

CO3: Analyse the sports tourism in India

CO4: Evaluate the importance of Journalism and tourism in sports

CO5: Creating the knowledge in preparing the report and bulletin on sporting events

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|--------------------------|--|-------|-------|-------|-------|-------|-------|--|--|--|--|
| Course | Performance Outcomes | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | - | 9 | 1 | 3 | 3 | 3 | | | | |
| CO2 | 3 | 3 | 9 | 3 | 9 | 9 | 3 | | | | |
| CO3 | 3 | 3 | 3 | 9 | 9 | 9 | 3 | | | | |
| CO4 | 3 | 3 | 9 | 9 | 9 | 9 | 3 | | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | | |
| Weightage of the course | 27 | 18 | 39 | 22 | 33 | 39 | 15 | | | | |
| Weighted % of the course | 03.28 | 01.87 | 03.39 | 01.96 | 05.05 | 03.50 | 03.01 | | | | |

BDE105

DISABILITIES AND INCLUSIVE EDUCATION

L T P C

Objectives: After studying this paper the student teachers will be able.

> To know about Special Education



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- > To know about Adapted Physical Education
- > To understand the development of a child
- > To know the causes of disability
- > To know the types of disability

COURSE OUTCOMES: At the end of the course, the student will be able to

- CO1: Understand special inclusive and adapted Physical Education
- CO2: Determine the pre and post natal development and motor movements
- CO3: Differentiate the causes of disability
- CO4: Infer the challenges and issues of the children with disabilities
- CO5: Create the knowledge in designing adapted physical education programme

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|-----------|--|-------|--------|------------|-------|-------|-------|--|--|--|
| Course | | | Perfor | mance Outc | omes | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | - | 9 | 1 | 3 | 3 | 3 | | | |
| CO2 | 3 | 3 | 9 | 3 | 9 | 9 | 3 | | | |
| CO3 | 3 | 3 | 3 | 9 | 9 | 9 | 3 | | | |
| CO4 | 3 | 3 | 9 | 9 | 9 | 9 | 3 | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | |
| Weightage | | | | | | | | | | |
| of the | 27 | 18 | 39 | 22 | 33 | 39 | 15 | | | |
| course | | | | | | | | | | |
| Weighted | | | | | | | | | | |
| % of the | 03.28 | 01.87 | 03.39 | 01.96 | 05.05 | 03.50 | 03.01 | | | |
| course | | | | | | | | | | |

BPC106 CALISTHENICS, MINOR GAMES, DRILLS AND AEROBICS

L T P C 0 2 4 4

COURSE OUTCOMES: At the end of the course, the student will be able to

- CO1: Understand rhythm and various series of calisthenics exercises
- CO2: Apply various types of minor games
- CO3: Analyse commands, marching and lessons
- CO4: Prepare schedule of low medium and high impact aerobic dance
- CO5: Create display of calisthenics, aerobics, figure marching and kick boxing

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|------------------|--|----------------------|-----|-----|-----|-----|-----|--|--|--|
| Course | | Performance Outcomes | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | - | 9 | - | 3 | 9 | 3 | | | |
| CO2 | 9 | 3 | 9 | - | 9 | 9 | 1 | | | |
| CO3 | 3 | 9 | 9 | - | 3 | 9 | 1 | | | |
| CO4 | 9 | 9 | 9 | 3 | 9 | 9 | 3 | | | |
| CO5 | 9 | 3 | 9 | 3 | 9 | 9 | 1 | | | |
| Weightage of the | 39 | 24 | 45 | 6 | 33 | 45 | 9 | | | |



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| course | | | | | | | |
|-------------------|-------|-------|-------|-------|-------|-------|-------|
| Weighted % of the | 04.74 | 02.49 | 03.91 | 00.54 | 05.05 | 04.04 | 01.80 |
| course | | | | | | | |

BPC107 BADMINTON, BALL BADMINTON, SOFTBALL, TABLE TENNIS, CHESS AND CARROM

L T P C 0 2 4 4

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand grip, Stands and strokes of racquet games

CO2: Identify the system of playCO3: Analyse rules and interpretation

CO4: Suggest training schedule

CO5: Participate and Organize competitions and tournaments

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | |
|--------------------------|--|----------------------|-------|-------|-------|-------|-------|--|--|
| Course | | Performance Outcomes | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | |
| CO1 | 9 | - | 9 | 9 | 3 | 9 | 1 | | |
| CO2 | 3 | 9 | 9 | 9 | 3 | 3 | 1 | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 1 | | |
| CO4 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | |
| CO5 | 3 | 3 | 9 | 3 | 3 | 9 | 1 | | |
| Weightage of the course | 21 | 30 | 45 | 39 | 15 | 31 | 7 | | |
| Weighted % of the course | 02.55 | 03.12 | 03.91 | 03.48 | 02.29 | 02.78 | 01.40 | | |

BPC108 TRACK & EVENTS L T P C 0 2 6 5

- Starting techniques: Sprint, Standing start, Crouch start and its Variations, Proper use of blocks.
- Finishing Techniques: Run, Through, Forward lunging, Shoulder Shrug
- Ground Marking, Rules and Officiating
- Hurdles, Middle, Long distance running
- Fundamental Skills Starting, Clearance and Landing Techniques.
- Types of Hurdles Ground Marking and Officiating.
- Various patterns of Baton Exchange Understanding of Relay Zones
- Ground Marking Middle and long distance
- Interpretation of Rules and Officiating.

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Illustrate basic and advance techniques in track events



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CO2: Execute the techniques

CO3: Differentiate the scientific basis of sprint, hurdle, events, middle and long distance

events

CO4: Infer error, reason and correction of techniques

CO5: Generate alternatives and interpretation of the rules and officiating

| | Mappi | ng Table CO | O's – PO's (| Course Artic | culation Mat | trix) | |
|--------------------------|-------|-------------|--------------|--------------|--------------|-------|-------|
| Course | | | Perfori | mance Outco | omes | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| CO1 | 9 | 3 | 3 | 9 | 3 | 1 | 1 |
| CO2 | 3 | 3 | 3 | 9 | 9 | 3 | 1 |
| CO3 | 9 | 9 | 9 | 9 | 3 | 9 | 1 |
| CO4 | 3 | 9 | 9 | 9 | 9 | 9 | 1 |
| CO5 | 3 | 3 | 9 | 9 | 9 | 9 | 1 |
| Weightage of the | 27 | 27 | 33 | 45 | 24 | 31 | 5 |
| course | | | | | | | |
| Weighted % of the course | 03.28 | 02.81 | 02.87 | 04.02 | 03.67 | 02.78 | 01.00 |

BTC109

TEACHING PRACTICE (GENERAL LESSON)

L T P C 0 2 6 5

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Explain the concept of general lesson

CO2: Determine varied methodology to execute the parts of the lesson plan and progressive

lesson plan

CO3: Develop proficiency in class management

CO4: Create and inculcate ICT in teaching

CO5: Facilitate teaching under actual situation

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|--------------------------|--|-------|--------|------------|-------|-------|-------|--|--|--|--|
| Course | | | Perfor | mance Outc | omes | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 9 | 9 | | | | |
| CO2 | 3 | 9 | 3 | 9 | 9 | 1 | 9 | | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 9 | | | | |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | | |
| Weightage of the course | 33 | 39 | 39 | 45 | 27 | 17 | 45 | | | | |
| Weighted % of the course | 04.01 | 04.05 | 03.39 | 04.02 | 04.13 | 01.53 | 09.02 | | | | |



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BCC201

HISTORY OF PHYSICAL EDUCATION, RECREATION, CAMPING, GUIDANCE & COUNSELING

Objectives: After studying this paper the student teachers will be able

- > To know about the growth and development of Physical in India
- > To know about the growth and development of Physical in Greece
- > To know about origin and development of Olympics games
- > To know about Recreation and Camping
- > To know about the importance of Sociology

COURSE OUTCOMES: At the end of the course, the student will be able to

- CO1: Understand the history of PE in India, Greece, Rome and Germany
- CO2: Illustrate the various associations and various awards for PE and Sports
- CO3: Analyze the various tournaments and competitions worldwide
- CO4: Apply Recreation, camping, Guidance and Counseling
- CO5: Evaluate the various recreational programmes, types of guidance and role of teacher as a counselor

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|--------------------------|--|-------|--------|------------|-------|-------|-------|--|--|--|
| Course | | | Perfor | mance Outc | omes | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | - | - | - | 3 | 9 | 3 | | | |
| CO2 | 1 | - | - | - | 3 | 3 | 3 | | | |
| CO3 | 1 | 9 | 9 | 3 | 9 | 9 | 9 | | | |
| CO4 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | |
| CO5 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | |
| Weightage of the course | 17 | 27 | 27 | 21 | 21 | 36 | 21 | | | |
| Weighted % of the course | 02.07 | 02.81 | 02.35 | 01.88 | 03.21 | 03.23 | 04.21 | | | |

BCC202 ORGANIZATION, ADMINISTRATION, AND METHODS IN L T P C PHYSICAL EDUCATION 4 0 0 4

Objectives: After studying this paper the student teachers will be able

- > To know about structure of organization and administration
- > To know about function of organization and administration
- > To know about Competition organization
- > To know about Teaching Technique and Teaching aids
- > To know about Lesson plan and Teaching Innovations

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand the structure, and the Principles of functions

CO2: Apply Infrastructure, Equipment and Timetable management



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CO3: Analyse the different types of tournaments, fixtures merits and demerits CO4: Evaluate various techniques and aids for teaching physical activities

CO5: Apply the learnt techniques in preparing lesson plan and teaching innovations

| | Mappi | ng Table CO | D's – PO's (| Course Artic | culation Ma | trix) | | | |
|--------------------------|-------|----------------------|--------------|--------------|-------------|-------|-------|--|--|
| Course | | Performance Outcomes | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | |
| CO1 | 9 | 3 | 1 | 3 | 1 | 9 | 3 | | |
| CO2 | 1 | 9 | 3 | 3 | 3 | 9 | 1 | | |
| CO3 | - | 9 | 9 | 3 | 3 | 9 | 3 | | |
| CO4 | 1 | 9 | 9 | 9 | 3 | 9 | 3 | | |
| CO5 | 1 | 9 | 9 | 9 | 3 | 9 | 3 | | |
| Weightage of the course | 12 | 39 | 31 | 27 | 13 | 45 | 13 | | |
| Weighted % of the course | 01.46 | 04.05 | 02.70 | 02.41 | 01.99 | 04.04 | 02.61 | | |

BCC203 PRINCIPLES AND TECHNIQUES OF OFFICIATING AND L T P C COACHING (TRACK &FIELD) L T P C 4 0 0 4

Objectives: After studying this paper the student teachers will be able

- > To know about Philosophy of officiating and mechanism of officiating
- > To learn about dimensions and layout of playfield
- > To know about Rules and Interpretation of Various games
- > To know about Specification of equipments
- > To know about Lead up games

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand duties and powers of officiating

CO2: Apply the rules and interpretation of track and field events

CO3: Analyse rules specific to track and field events

CO4: Evaluate the construction of track and field events arena

CO5: Explore combined events and race walking

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | |
|------------------|--|----|--------|------------|------|----|---|--|--|
| Course | | | Perfor | mance Outc | omes | | | | |
| Outcomes | utcomes PO1 PO2 PO3 PO4 PO5 PO6 P | | | | | | | | |
| CO1 | 9 | 3 | 3 | 3 | 1 | 3 | 1 | | |
| CO2 | 3 | 9 | 9 | 3 | 1 | 3 | 1 | | |
| CO3 | 1 | 3 | 9 | 9 | 3 | 9 | 1 | | |
| CO4 | - | 1 | 9 | 9 | - | 9 | 1 | | |
| CO5 | 3 | 9 | 9 | 3 | 1 | 9 | 1 | | |
| Weightage of the | 16 | 25 | 39 | 27 | 6 | 24 | 5 | | |



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| course | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|
| Weighted | | | | | | | |
| % of the | 01.94 | 02.60 | 03.39 | 02.41 | 00.92 | 02.15 | 01.00 |
| course | | | | | | | |

BGE204 COMPUTER APPLICATION IN PHYSICAL EDUCATION $\begin{bmatrix} L & 1 & F \\ 1 & 0 & 0 \end{bmatrix}$

Objectives: After studying this paper the student teachers will be able

- > To know about information and communication technology
- > To understand and use MS word Word processor
- > To understand and MS Excel Spread sheet
- > To understand and use MS Power point Presentation programme
- > To access the internet

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Explain computer information communication technology and machine languages

CO2: Estimate the need and importance of ICT in the field of physical education

CO3: The components and application of software in computer application

CO4: Infer the usage of internet in the field of Physical Education

CO5: Create ICT handouts

| | Mappi | ng Table CO | D's – PO's (| Course Artic | culation Mat | trix) | | | |
|--------------------------|-------|----------------------|--------------|--------------|--------------|-------|-------|--|--|
| Course | | Performance Outcomes | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | |
| CO1 | 9 | 3 | 9 | 3 | 3 | 9 | 1 | | |
| CO2 | 3 | 3 | 9 | 9 | 3 | 9 | 1 | | |
| CO3 | 3 | 9 | 9 | 9 | - | 9 | 3 | | |
| CO4 | 3 | 9 | 9 | 9 | 3 | 9 | 1 | | |
| CO5 | 9 | 3 | 9 | 3 | 1 | 9 | 3 | | |
| Weightage of the course | 27 | 27 | 45 | 33 | 10 | 45 | 9 | | |
| Weighted % of the course | 03.28 | 02.81 | 03.91 | 02.95 | 01.53 | 04.04 | 01.80 | | |

BGE205

ELEMENTARY STATISTICS

L T P C 1 0 0 1

Objectives: After studying this paper the student teachers will be able

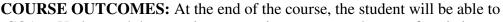
- > To understand the basics of Statistics
- > To know about frequency distribution
- > To know the graphical representation of data
- > To know the measures of central tendency
- ➤ To know the measures of variation/ dispersion



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CO1: Understand the meaning nature importance and types of statistics

CO2: Identity the various statistical techniques

CO3: Apply in calculation of grouped and ungrouped data

CO4: Infer the advantage disadvantage and calculation of grouped and ungrouped data

CO5: Create the knowledge in analysis and interpretations of the located problem

| | Mappi | ng Table CO | D's – PO's (| Course Artic | culation Ma | trix) | | | | | |
|-----------|----------------------|-------------|--------------|--------------|-------------|-------|-------|--|--|--|--|
| Course | Performance Outcomes | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | 3 | 9 | 3 | 3 | 9 | 1 | | | | |
| CO2 | 3 | 3 | 9 | 9 | 3 | 9 | 1 | | | | |
| CO3 | 3 | 9 | 9 | 9 | - | 9 | 3 | | | | |
| CO4 | 3 | 9 | 9 | 9 | 3 | 9 | 1 | | | | |
| CO5 | 9 | 3 | 9 | 3 | 1 | 9 | 3 | | | | |
| Weightage | | | | | | | | | | | |
| of the | 27 | 27 | 45 | 33 | 10 | 45 | 9 | | | | |
| course | | | | | | | | | | | |
| Weighted | | | | | | | | | | | |
| % of the | 03.28 | 02.81 | 03.91 | 02.95 | 01.53 | 04.04 | 01.80 | | | | |
| course | | | | | | | | | | | |

BPC206 DHANDS AND BAITHAKS LIGHT APPARATUS YOGA AND L T P C SILAMBAM 0 2 4 4

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand the essential ingredients for controlled and essential movement

CO2: Apply the command, count and rhythm

CO3: Analyse the stability in transforming throughout the balance and force in progression of movement

CO4: Prepare sequences designed to improve varieties in mass display

CO5: Create mass display of Dhands, Baithaks, Light apparatus, Yoga and Silambam inter music and rhythm

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|-----------|--|-----------------------------|----|----|----|----|---|--|--|--|
| Course | | Performance Outcomes | | | | | | | | |
| Outcomes | PO1 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | | | | | |
| CO1 | 9 | 3 | 3 | 9 | 3 | 1 | 1 | | | |
| CO2 | 3 | 3 | 3 | 9 | 9 | 3 | 1 | | | |
| CO3 | 9 | 9 | 9 | 9 | 3 | 9 | 1 | | | |
| CO4 | 3 | 9 | 9 | 9 | 9 | 9 | 1 | | | |
| CO5 | 3 | 3 | 9 | 9 | 9 | 9 | 1 | | | |
| Weightage | 27 | 27 | 33 | 45 | 24 | 31 | 5 | | | |



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| of the | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|
| course | | | | | | | |
| Weighted | | | | | | | |
| % of the | 03.28 | 02.81 | 02.87 | 04.02 | 03.67 | 02.78 | 01.00 |
| course | | | | | | | |

BPC207 BASKETBALL, VOLLEYBALL, FOOTBALL AND THROWBALL $\begin{pmatrix} L & T & P & C \\ 0 & 2 & 6 & 4 \end{pmatrix}$

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand fundamental skills, techniques and tactics of various games

CO2: Identify the system of play

CO3: Analyse rules and interpretation

CO4: Suggest training schedule

CO5: Participate and Organize competitions and tournaments

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|--------------------------|--|----------------------|-------|-------|-------|-------|-------|--|--|--|
| Course | | Performance Outcomes | | | | | | | | |
| Outcomes | s PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | | | | | | |
| CO1 | 9 | - | 9 | 9 | 3 | 9 | 1 | | | |
| CO2 | 3 | 9 | 9 | 9 | 3 | 3 | 1 | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 1 | | | |
| CO4 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | |
| CO5 | 3 | 3 | 9 | 3 | 3 | 9 | 1 | | | |
| Weightage of the course | 21 | 30 | 45 | 39 | 15 | 31 | 7 | | | |
| Weighted % of the course | 02.55 | 03.12 | 03.91 | 03.48 | 02.29 | 02.78 | 01.40 | | | |

BPC208

FIELD EVENTS (JUMPS)

L T P C 0 1 6 5

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Illustrate basic and advance techniques in field events

CO2: Execute the techniques

CO3: Differentiate the scientific basis of jumps

CO4: Infer error, reason and correction of techniques

CO5: Generate alternatives and interpretation of the rules and officiating

| | Mappi | ng Table CO | D's – PO's (| Course Artic | culation Mat | trix) | | | | |
|----------|----------------------|-----------------------------|--------------|--------------|--------------|-------|---|--|--|--|
| Course | Performance Outcomes | | | | | | | | | |
| Outcomes | PO1 | PO1 PO2 PO3 PO4 PO5 PO6 PO7 | | | | | | | | |
| CO1 | 9 | 9 3 3 9 3 1 1 | | | | | | | | |
| CO2 | 3 | 3 | 3 | 9 | 9 | 3 | 1 | | | |



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| CO3 | 9 | 9 | 9 | 9 | 3 | 9 | 1 |
|--------------------------|-------|-------|-------|-------|-------|-------|-------|
| CO4 | 3 | 9 | 9 | 9 | 9 | 9 | 1 |
| CO5 | 3 | 3 | 9 | 9 | 9 | 9 | 1 |
| Weightage of the course | 27 | 27 | 33 | 45 | 33 | 31 | 5 |
| Weighted % of the course | 03.28 | 02.81 | 02.87 | 04.02 | 05.05 | 02.78 | 01.00 |

BTP209 TEACHING PRACTICE (PARTICULAR LESSON)

L T P C 0 1 6 5

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Explain the concept of particular lesson

CO2: Determine varied methodology to execute the parts of the lesson plan and progressive

lesson plan

CO3: Develop proficiency in class management

CO4: Create and inculcate ICT in teaching

CO5: Facilitate teaching under actual situation

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | | |
|--------------------------|--|----------------------|-------|-------|-------|-------|-------|--|--|--|--|--|
| Course | | Performance Outcomes | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 9 | 9 | | | | | |
| CO2 | 3 | 9 | 3 | 9 | 9 | 1 | 9 | | | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 9 | | | | | |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | | | |
| Weightage of the course | 33 | 39 | 39 | 45 | 27 | 17 | 45 | | | | | |
| Weighted % of the course | 04.01 | 04.05 | 03.39 | 04.02 | 04.13 | 01.53 | 09.02 | | | | | |

BTP210 EXTERNAL TEACHING PRACTICE (GENERAL & PARTICULAR)

L T P C 0 1 6 5

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand the competency in teaching general and particular lesson

CO2: Identify and prepare methods of lesson plan

CO3: Presentation of innovative method of execution

CO4: Evaluate the impact teaching and learning

CO5: Create and predict teaching under most desirable teaching situation



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| Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|--|-------|-------|--------|------------|-------|-------|-------|--|--|--|
| Course | | | Perfor | mance Outc | omes | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 9 | 9 | | | |
| CO2 | 3 | 9 | 3 | 9 | 9 | 1 | 9 | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 9 | | | |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | |
| Weightage of the course | 33 | 39 | 39 | 45 | 27 | 17 | 45 | | | |
| Weighted % of the course | 04.01 | 04.05 | 03.39 | 04.02 | 04.13 | 01.53 | 09.02 | | | |

BCC301

SPORTS TRAINING

L T P C 4 0 0 4

Objectives: After studying this paper the student teachers will be able

- > To know the importance of sports training on performance
- > To know the means and methods of developing the fitness components
- > To know about the process of training
- > To design a training schedule for specific sport
- > To select a team for different levels of competition

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand Sports Training, motor components, Load and Periodization

CO2: Identity the means and methods of Training motor components

CO3: Infer the process technical and tactical training

CO4: Evaluate training programme and planning

CO5: Create coaching and training programme and talent in identification

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|--------------------------|--|-------|--------|------------|-------|-------|-------|--|--|--|
| Course | | | Perfor | mance Outc | omes | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | - | 1 | 3 | 3 | 9 | 3 | | | |
| CO2 | 3 | 3 | 3 | 9 | 3 | 9 | 3 | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | |
| CO4 | 3 | 9 | 3 | 9 | 3 | 9 | 3 | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | |
| Weightage of the course | 27 | 30 | 25 | 39 | 15 | 45 | 15 | | | |
| Weighted % of the course | 03.28 | 03.12 | 02.17 | 03.48 | 02.29 | 04.04 | 03.01 | | | |



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BCC302 HEALTH EDUCATION AND ENVIRONMENTAL STUDIES

L T P C 4 0 0 4

Objectives: After studying this paper the student teachers will be able

- > To know about health and personal hygiene
- > To know about the health problems and services in India
- > To understand the connection between life and environment
- > To know about the natural resources and sustenance
- > To know about pollution and its control

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand Hygiene and Natural resources

CO2: Identify the health problems and services in India

CO3: Analyse the scope, importance and need of health and environmental studies

CO4: Explore the environmental conversation and sustainable development

CO5: Apply the knowledge in preserving the natural resources and controlling the pollution

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | | |
|--------------------------|--|----------------------|-------|-------|-------|-------|-------|--|--|--|--|--|
| Course | | Performance Outcomes | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | | |
| CO1 | 9 | 3 | 3 | 3 | - | 9 | 3 | | | | | |
| CO2 | 3 | 9 | 9 | 9 | 3 | 3 | 3 | | | | | |
| CO3 | 3 | 9 | 3 | 9 | 3 | 3 | 3 | | | | | |
| CO4 | 9 | 9 | 3 | 9 | 1 | 9 | 3 | | | | | |
| CO5 | 9 | 9 | 3 | 9 | 9 | 9 | 3 | | | | | |
| Weightage of the course | 27 | 39 | 21 | 39 | 16 | 24 | 15 | | | | | |
| Weighted % of the course | 03.28 | 04.05 | 01.83 | 03.48 | 02.45 | 02.15 | 03.01 | | | | | |

BCC303 PRINCIPLES AND TECHNIQUES OF OFFICIATING & L T P C COACHING 4 0 0 4

Objectives: After studying this paper the student teachers will be able

- To lay out play fields of different sports
- > To know the rules and their interpretation in different sports
- To know the equipment used in different sports and their specification
- > To understand the mechanism of officiating in different sports
- To know the skills, techniques, drills and lead up games in different sports

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand the Philosophy of Officiating

CO2: Apply dimensions, layout of play fields and specification of equipment.

CO3: Analyse rules and their interpretations



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CO4: Evaluate skills and technique

CO5: Create drills, lead-up, coaching and the officiating.

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|-----------|--|-------|---------|-------------|-------|-------|-------|--|--|--|--|
| Course | | | Perfori | mance Outco | omes | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | 3 | 9 | 3 | 3 | 3 | 3 | | | | |
| CO2 | 9 | 9 | 9 | 3 | 3 | 9 | 3 | | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 9 | 9 | | | | |
| CO4 | 3 | 9 | 9 | 3 | 9 | 9 | 3 | | | | |
| CO5 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | | |
| Weightage | | | | | | | | | | | |
| of the | 27 | 39 | 45 | 27 | 21 | 39 | 21 | | | | |
| course | | | | | | | | | | | |
| Weighted | | | | | | | | | | | |
| % of the | 03.28 | 04.05 | 03.91 | 02.41 | 03.21 | 03.50 | 04.21 | | | | |
| course | | | | | | | | | | | |

BSE304

SPORTS MANAGEMENT

L T P C 1 0 0 1

Objectives: After studying this paper the student teachers will be able

- > To know about the concept and purpose of sports management
- > To know about Leadership
- > To know about Sports management in School, College and University
- > To know about maintaining records
- > To know about financial management.

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Identify meaning Nature, Concept, scope and purpose of sports management

CO2: Apply Leadership styles and their impact

CO3: Analyse the sports programmes in schools, colleges and universities

CO4: Develop various types of records registers and maintenance

CO5: Implement the financial management in Physical Education and sports

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | |
|------------------|--|-----|--------|------------|------|-----|-----|--|--|
| Course | | | Perfor | mance Outc | omes | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | |
| CO1 | 9 | - | 3 | - | 3 | 3 | 3 | | |
| CO2 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | |
| CO4 | 3 | 3 | 9 | 3 | 3 | 9 | 3 | | |
| CO5 | 3 | 9 | 9 | 3 | 9 | 9 | 3 | | |
| Weightage of the | 21 | 30 | 39 | 24 | 21 | 39 | 15 | | |
| course | | | | | | | | | |



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| Weighted % of the | 02.55 | 03.12 | 03.39 | 02.14 | 03.21 | 03.50 | 03.01 |
|-------------------|-------|-------|-------|-------|-------|-------|-------|
| course | | | | | | | |

BSE305

FITNESS, WELLNESS & SPORTS NUTRITION

L T P C 1 0 0 1

Objectives: After studying this paper the student teachers will be able

- ➤ To define fitness, wellness, and interdisciplinary concept.
- > To understand metabolism and health benefits.
- ➤ To apply principles of exercise and design fitness performance.
- > To apply the components of food and their role in performance.
- > To analyse the acquired knowledge of nutrition in weight management and specific sports.

COURSE OUTCOMES: At the end of the course, the student will be able to

- CO1: Understand fitness, wellness, and nutrition.
- CO2: Apply fitness, wellness, and physical activities to Health and lifestyle
- CO3: Analyse preventive measures of lifestyle management through exercise and diet.
- CO4: Apply the components of food and their role in performance.
- CO5: Analyse the acquired knowledge of nutrition in weight management.

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|--------------------------|--|-------|--------|------------|-------|-------|-------|--|--|--|
| Course | | | Perfor | mance Outc | omes | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | - | 3 | - | 3 | 3 | 3 | | | |
| CO2 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | |
| CO4 | 3 | 3 | 9 | 3 | 3 | 9 | 3 | | | |
| CO5 | 3 | 9 | 9 | 3 | 9 | 9 | 3 | | | |
| Weightage of the course | 21 | 30 | 39 | 24 | 21 | 39 | 15 | | | |
| Weighted % of the course | 02.55 | 03.12 | 03.39 | 02.14 | 03.21 | 03.50 | 03.01 | | | |

BPC306

LEZIUM, KUNG FU, SWISSBALL AND CORE BOARD TRAINING AND TENNIKOITS

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand various series of lezium with music

CO2: Apply technique for self-protection through martial art- Kungfu

CO3: Analyse warm up strengthening total body workout and functional workout

CO4: Prepare balance, core stability, drills with dumbbells and medicines

CO5: Create functional set skills for better social life



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| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | | |
|--------------------------|--|----------------------|-------|-------|-------|-------|-------|--|--|--|--|--|
| Course | | Performance Outcomes | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | | |
| CO1 | 9 | - | 9 | - | 3 | 9 | 3 | | | | | |
| CO2 | 9 | 3 | 9 | - | 9 | 9 | 1 | | | | | |
| CO3 | 3 | 9 | 9 | - | 3 | 9 | 1 | | | | | |
| CO4 | 9 | 9 | 9 | 3 | 9 | 9 | 3 | | | | | |
| CO5 | 9 | 3 | 9 | 3 | 9 | 9 | 1 | | | | | |
| Weightage of the course | 39 | 24 | 45 | 6 | 24 | 45 | 9 | | | | | |
| Weighted % of the course | 04.74 | 02.49 | 03.91 | 00.54 | 03.67 | 04.04 | 01.80 | | | | | |

BPC307

CRICKET, ARCHERY, HOCKEY AND NETBALL

L T P C 0 2 4 4

COURSE OUTCOMES: At the end of the course, the student will be able to CO1: Understand fundamental skills, techniques and tactics of various games

CO2: Identify the system of playCO3: Analyse rules and interpretation

CO4: Suggest training schedule

CO5: Participate and Organize competitions and tournaments

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | | |
|-----------|--|----------------------|-------|-------|-------|-------|-------|--|--|--|--|--|
| Course | | Performance Outcomes | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | | |
| CO1 | 9 | - | 9 | 9 | 3 | 9 | 1 | | | | | |
| CO2 | 3 | 9 | 9 | 9 | 3 | 3 | 1 | | | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 1 | | | | | |
| CO4 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | | | |
| CO5 | 3 | 3 | 9 | 3 | 3 | 9 | 1 | | | | | |
| Weightage | | | | | | | | | | | | |
| of the | 21 | 21 | 45 | 39 | 15 | 31 | 7 | | | | | |
| course | | | | | | | | | | | | |
| Weighted | | | | | | | | | | | | |
| % of the | 02.55 | 02.18 | 03.91 | 03.48 | 02.29 | 02.78 | 01.40 | | | | | |
| course | | | | | | | | | | | | |

BPC308

FIELD EVENTS (THROWS)

L T P C 0 2 6 5

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Illustrate basic and advance techniques in field events

CO2: Execute the techniques



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CO3: Differentiate the scientific basis of throws CO4: Infer error, reason and correction of techniques

CO5: Generate alternatives and interpretation of the rules and officiating

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|-----------|--|-------|---------|-------------|-------|-------|-------|--|--|--|--|
| Course | | | Perfori | mance Outco | omes | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | 3 | 3 | 9 | 3 | 1 | 1 | | | | |
| CO2 | 3 | 3 | 3 | 9 | 9 | 3 | 1 | | | | |
| CO3 | 9 | 9 | 9 | 9 | 3 | 9 | 1 | | | | |
| CO4 | 3 | 9 | 9 | 9 | 9 | 9 | 1 | | | | |
| CO5 | 3 | 3 | 9 | 9 | 9 | 9 | 1 | | | | |
| Weightage | | | | | | | | | | | |
| of the | 27 | 27 | 33 | 45 | 33 | 31 | 5 | | | | |
| course | | | | | | | | | | | |
| Weighted | | | | | | | | | | | |
| % of the | 03.28 | 02.81 | 02.87 | 04.02 | 05.05 | 02.78 | 01.00 | | | | |
| course | | | | | | | | | | | |

BTP309

COACHING LESSON AND OFFICIATING

L T P C 0 2 6 5

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand components of coaching lesson in sports and games and track and field

CO2: Apply the concrete direction of planning and implementation

CO3: Analyze each step in creation deeper and detailed procedure of coaching and officiating

CO4: Accomplish goals within a learning environment on short and long term basis

CO5: Create the value of envisioning success in class room setting

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|--------------------------|--|-------|--------|------------|-------|-------|-------|--|--|--|--|
| Course | | | Perfor | mance Outc | omes | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 9 | 1 | | | | |
| CO2 | 3 | 9 | 3 | 9 | 9 | 9 | 1 | | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 9 | 1 | | | | |
| CO4 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | | |
| Weightage of the course | 24 | 39 | 39 | 45 | 27 | 45 | 9 | | | | |
| Weighted % of the course | 02.92 | 04.05 | 03.39 | 04.02 | 04.13 | 04.04 | 01.80 | | | | |



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BCC401 TEST AND MEASUREMENT IN PHYSICAL EDUCATION

Objectives: After studying this paper the student teachers will be able

- > To know the importance of test and measurement in physical education
- > To know the types of test and their administration
- > To understand the different physical fitness tests
- > To understand the health related physical fitness tests
- > To know the skill tests of different sports

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand test measurement importance and principles

CO2: Identify the criteria, classification and administration of test

CO3: Discuss the skill and health related fitness tests

CO4: Prepare the health and skill related fitness tests

CO5: Apply the knowledge in conducting the tests

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|--------------------------|--|-------|--------|------------|-------|-------|-------|--|--|--|
| Course | | | Perfor | mance Outc | omes | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | 3 | 3 | 3 | 3 | 9 | 3 | | | |
| CO2 | 3 | 9 | 9 | 9 | 3 | 3 | 3 | | | |
| CO3 | 1 | 3 | 9 | 9 | 3 | 3 | 1 | | | |
| CO4 | 9 | 9 | 3 | 9 | 3 | 9 | 3 | | | |
| CO5 | 3 | 9 | 3 | 9 | 3 | 9 | 1 | | | |
| Weightage of the course | 25 | 24 | 27 | 39 | 15 | 24 | 11 | | | |
| Weighted % of the course | 03.04 | 02.49 | 02.35 | 03.48 | 02.29 | 02.15 | 02.20 | | | |

BCC402

KINESIOLOGY AND BIOMECHANICS

Objectives: After studying this paper the student teachers will be able

- To know the basics of kinesiology & Biomechanics and their importance in Physical Education
- To understand the classification of joints and muscles
- > To understand the mechanical concepts
- > To know about the human movements
- > To analyze the human movements mechanically

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand the fundamentals of movements

CO2: Determine the causes and corrective measures of posture

CO3: Analyse the classification of joints and muscles and their contribution to movements in

sports and games



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CO4: Evaluate the kinetic and kinematic principles of human movement CO5: Predict the knowledge in motor movements for better performance

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|-----------|--|-------|---------|-------------|-------|-------|-------|--|--|--|
| Course | | | Perfori | mance Outco | omes | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | 3 | 3 | 9 | 1 | 3 | 1 | | | |
| CO2 | 3 | 9 | 1 | 9 | - | 9 | 1 | | | |
| CO3 | 3 | 9 | 3 | 9 | - | 9 | 1 | | | |
| CO4 | 3 | 9 | 9 | 9 | 1 | 9 | 1 | | | |
| CO5 | 3 | 3 | 9 | 9 | - | 3 | 1 | | | |
| Weightage | | | | | | | | | | |
| of the | 21 | 33 | 25 | 45 | 2 | 33 | 5 | | | |
| course | | | | | | | | | | |
| Weighted | | | | | | | | | | |
| % of the | 02.55 | 03.43 | 02.17 | 04.02 | 00.31 | 02.96 | 01.00 | | | |
| course | | | | | | | | | | |

BCC403 PRINCIPLES AND TECHNIQUES OF OFFICIATING AND L T P C COACHING 4 0 0 4

Objectives: After studying this paper the student teachers will be able

- > To lay out play fields of different sports
- > To know the rules and their interpretation in different sports
- To know the equipment used in different sports and their specification
- > To understand the mechanism of officiating in different sports
- To know the skills, techniques, drills and lead up games in different sports

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand the Philosophy of Officiating

CO2: Apply dimensions, layout of play fields and specification of equipment.

CO3: Analyse rules and their interpretations

CO4: Evaluate skills and technique

CO5: Create drills, lead-up, coaching and the officiating.

| | Mappi | ng Table Co | O's – PO's (| Course Artic | culation Ma | trix) | | | |
|-----------|-------|----------------------|--------------|--------------|-------------|-------|-----|--|--|
| Course | | Performance Outcomes | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | |
| CO1 | 9 | 3 | 3 | 3 | 1 | 3 | 1 | | |
| CO2 | 3 | 9 | 9 | 3 | 1 | 3 | 1 | | |
| CO3 | 1 | 3 | 9 | 9 | 3 | 9 | 1 | | |
| CO4 | - | 1 | 9 | 9 | _ | 9 | 1 | | |
| CO5 | 3 | 9 | 9 | 3 | 1 | 9 | 1 | | |
| Weightage | | | | | | | | | |
| of the | 16 | 25 | 39 | 27 | 6 | 24 | 5 | | |
| course | | | | | | | | | |



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| Weighted | | | | | | | |
|----------|-------|-------|-------|-------|-------|-------|-------|
| % of the | 01.94 | 02.60 | 03.39 | 02.41 | 00.92 | 02.15 | 01.00 |
| course | | | | | | | |

BAE404 SPORTS MEDICINE, PHYSIOTHERAPY AND REHABILITATION

L T P C

Objectives: After studying this paper the student teachers will be able

- > To understand about need and importance of sports medicine
- > To know about Prevention of injures in sports and First Aid
- > To know about the importance of Physiotherapy
- > To know about Hydrotherapy
- > To know about Therapeutic exercises

COURSE OUTCOMES: At the end of the course, the student will be able to

- CO1: Define Sports Nutrition, Nutrition guidelines, Role of Nutrition in sports, Nutrition Plan
- CO2: Apply about the components of food and their role.
- CO3: Analyse the acquired knowledge of Nutrition in weight management.
- CO4: Evaluate the role of Nutrition on health
- CO5: Explain the create preventive measures of lifestyle management

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|-----------|--|-------|-------|-------|-------|-------|-------|--|--|--|--|
| Course | Course Performance Outcomes | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | - | 1 | 1 | 1 | 3 | 3 | | | | |
| CO2 | 3 | 9 | 3 | 9 | 3 | 9 | 3 | | | | |
| CO3 | 1 | 3 | 3 | 9 | 3 | 9 | 3 | | | | |
| CO4 | 1 | 3 | 9 | 9 | 9 | 9 | 9 | | | | |
| CO5 | 3 | 9 | 3 | 9 | 3 | 9 | 9 | | | | |
| Weightage | | | | | | | | | | | |
| of the | 17 | 24 | 19 | 37 | 19 | 39 | 27 | | | | |
| course | | | | | | | | | | | |
| Weighted | | | | | | | | | | | |
| % of the | 02.07 | 02.49 | 01.65 | 03.30 | 02.91 | 03.50 | 05.41 | | | | |
| course | | | | | | | | | | | |

BPC406 MALKHAMB AND PYRAMID, THERABAND LADDER L T P C TRAINING AND GYMNASTICS 0 2 4 4

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand malkhamb, Rope makhamb and pyramid with precautions and safety measures

CO2: Apply fundamental skills rules, interpretation and officiating technique

CO3: Analyse for postural development and rehabilitation exercise using theraband

CO4: Execute variations in ladder training for fundamental and sports specific

CO5: Perform floor exercises, vaulting horse, pommel horse and other exercises gracefully and rhythmically



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| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|--------------------------|--|-------|---------|----------------------|-------|-------|-------|--|--|--|--|
| Course | | | Perfori | Performance Outcomes | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | - | 9 | - | 3 | 9 | 3 | | | | |
| CO2 | 9 | 3 | 9 | - | 9 | 9 | 1 | | | | |
| CO3 | 3 | 9 | 9 | - | 3 | 9 | 1 | | | | |
| CO4 | 9 | 9 | 9 | 3 | 9 | 9 | 3 | | | | |
| CO5 | 9 | 3 | 9 | 3 | 9 | 9 | 1 | | | | |
| Weightage of the course | 39 | 24 | 45 | 6 | 24 | 45 | 9 | | | | |
| Weighted % of the course | 04.74 | 02.49 | 03.91 | 00.54 | 03.67 | 04.04 | 01.80 | | | | |

BPC407 KABBADDI, HANDBALL, KHO-KHO AND SWIMMING

L T P C 0 2 4 4

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand fundamental skills, techniques and tactics of various games

CO2: Identify the system of play

CO3: Analyse rules and interpretation

CO4: Suggest training schedule

CO5: Participate and Organize competitions and tournaments

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | | |
|-------------------------------|--|-------|-------|-------|-------|-------|-------|--|--|--|--|--|
| Course | Performance Outcomes | | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | | |
| CO1 | 9 | - | 9 | 9 | 3 | 9 | 1 | | | | | |
| CO2 | 3 | 9 | 9 | 9 | 3 | 3 | 1 | | | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 1 | | | | | |
| CO4 | 3 | 9 | 9 | 9 | 3 | 9 | 3 | | | | | |
| CO5 | 3 | 3 | 9 | 3 | 3 | 9 | 1 | | | | | |
| Weightage of the course | 21 | 30 | 45 | 39 | 15 | 31 | 7 | | | | | |
| Weighted % of the course | 02.55 | 03.12 | 03.91 | 03.48 | 02.29 | 02.78 | 01.40 | | | | | |

BTP408 EXTERNAL COACHING LESSON AND OFFICIATING (TRACK & FIELD AND SPECIALIZATION)

L T P C 0 2 6 5

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Understand the basic concept



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CO2: Apply the knowledge of rules and regulations and interpretation

CO3: Skills, Coaching and officiating procedure

CO4: Analyse the skills and technique

CO5: Develop proficiency in Coaching and officiating

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | | |
|-----------|--|----------------------|-------|-------|-------|-------|-------|--|--|--|--|
| Course | | Performance Outcomes | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 9 | 1 | | | | |
| CO2 | 3 | 9 | 3 | 9 | 9 | 9 | 1 | | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 9 | 1 | | | | |
| CO4 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | | |
| Weightage | | | | | | | | | | | |
| of the | 33 | 39 | 39 | 45 | 27 | 45 | 9 | | | | |
| course | | | | | | | | | | | |
| Weighted | | | | | | | | | | | |
| % of the | 04.01 | 04.05 | 03.39 | 04.02 | 04.13 | 04.04 | 01.80 | | | | |
| course | | | | | | | | | | | |

BTP409

INTENSIVE TEACHING PRACTICE

L T P C 0 0 20 5

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Determine more effectively the lessons adhered during each class

CO2: Enhance meaningful concept in teaching

CO3: Develop essential components, resources, procedure and evaluation techniques

CO4: Provide right information related sports, games indigenous activities and minor games

CO5: Create structural learning outcomes

| | Mapping Table CO's – PO's (Course Articulation Matrix) | | | | | | | | | |
|-----------|--|-------|-------|-------|-------|-------|-------|--|--|--|
| Course | Performance Outcomes | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 9 | 9 | | | |
| CO2 | 3 | 9 | 3 | 9 | 9 | 1 | 9 | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 9 | | | |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | |
| Weightage | | | | | | | | | | |
| of the | 33 | 39 | 39 | 45 | 27 | 17 | 45 | | | |
| course | | | | | | | | | | |
| Weighted | | | | | | | | | | |
| % of the | 04.01 | 04.05 | 03.39 | 04.02 | 04.13 | 01.53 | 09.02 | | | |
| course | | | | | | | | | | |



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Apply the knowledge of rules and regulations and interpretation CO2:

CO3: Skills, Coaching and officiating procedure

Analyse the skills and technique CO4:

CO5: Develop proficiency in Coaching and officiating

| | Mappi | ng Table CO | O's - PO's (| Course Artic | culation Ma | trix) | | | | | |
|-------------------------------|----------------------|-------------|--------------|--------------|-------------|-------|-------|--|--|--|--|
| Course | Performance Outcomes | | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 9 | 1 | | | | |
| CO2 | 3 | 9 | 3 | 9 | 9 | 9 | 1 | | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 9 | 1 | | | | |
| CO4 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 9 | 3 | | | | |
| Weightage of the course | 33 | 39 | 39 | 45 | 27 | 45 | 9 | | | | |
| Weighted % of the course | 04.01 | 04.05 | 03.39 | 04.02 | 04.13 | 04.04 | 01.80 | | | | |

BTP409

INTENSIVE TEACHING PRACTICE

C

COURSE OUTCOMES: At the end of the course, the student will be able to

CO1: Determine more effectively the lessons adhered during each class

Enhance meaningful concept in teaching CO2:

CO3: Develop essential components, resources, procedure and evaluation techniques

CO4: Provide right information related sports, games indigenous activities and minor games

Create structural learning outcomes CO5:

| | Маррі | ng Table CO | D's - PO's (| Course Artic | culation Ma | trix) | | | | |
|--------------------------|----------------------|-------------|--------------|--------------|-------------|-------|-------|--|--|--|
| Course | Performance Outcomes | | | | | | | | | |
| Outcomes | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 | | | |
| CO1 | 9 | 3 | 9 | 9 | 9 | 9 | 9 | | | |
| CO2 | 3 | 9 | 3 | 9 | 9 | 1 | 9 | | | |
| CO3 | 3 | 9 | 9 | 9 | 3 | 1 | 9 | | | |
| CO4 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | |
| CO5 | 9 | 9 | 9 | 9 | 3 | 3 | 9 | | | |
| Weightage of the course | 33 | 39 | 39 | 45 | 27 | 17 | 45 | | | |
| Weighted % of the course | 04.01 | 04.05 | 03.39 | 04.02 | 04.13 | 01.53 | 09.02 | | | |

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