Y.M.C.A. COLLEGE OF PHYSICAL EDUCATION, NANDANAM, CHENNAI 600035 2.4.8 Internship programmes systematically planned is necessary preparedness

Figure 1 ICT based learning



Figure 2 Formulating Lesson Objectives



Figure 3 Lesson Planning



Figure 4 Identifying Varied student abilities



Figure 5 Dealing with student diversity in classroom



Figure 6 Visualizing differential learning activities according to student needs



Figure 7 Visualizing differential learning activities according to student needs



Figure 8 Assessing students learning



Figure 9



Figure 10



Figure 11 Assessing students learning and peer review



Figure 12



Figure 13 Assessing students learning



Figure 14 Assessing students learning



Figure 15 Mobilizing Relevant and varied learning resource



Figure 16 Assessing students learning



Figure 17 Evolving demonstration method



Figure 18 Assessing students learning



Figure 19 Assessing students learning





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2.4.4 Document showing different activities by student teachers

1. Students Handling assignments in the school







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Students organized fitness test for school students during their internship



Student Teachers organized sports meet during their internship





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As a mentor





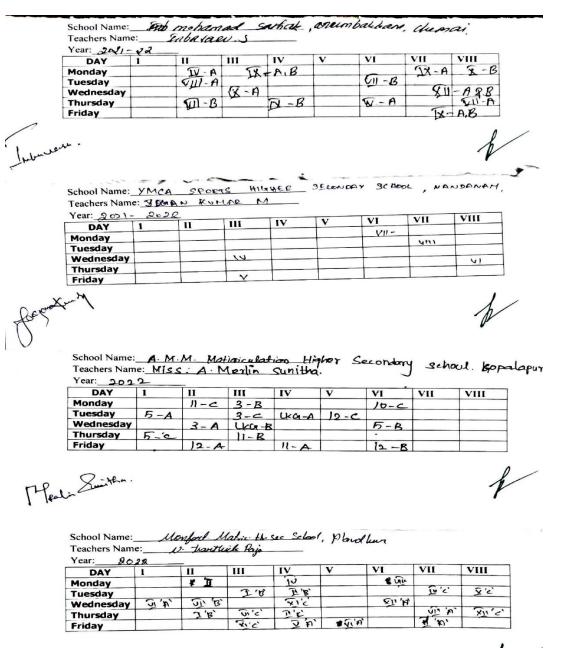
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Sample copy of timetable issued to the internee



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