

## YMCA COLLEGE OF PHYSICAL EDUCATION, NANDNAM, CHENNAI-35

Minutes of the Board of Studies meeting held on 23<sup>rd</sup> June 2022 (Thursday) at 11.00 am through virtual mode (via Zoom Cloud Meeting)

### Members Present:

Dr. George Abraham, Principal	Chairman, Board of Studies
Dr. G. Vasanthi	Subject Expert
Dr. A. Mahaboojan	Subject Expert
Dr. V. S. T. Sai Kumar	University Nominee
Mr. Vincent Sahayaraj	Industrialist
Dr. K. Usharani	Meritorious Alumnus
Dr. S. Manikandan	Expert for Special Courses of Studies
Dr. K. Jothi, Associate Professor	Member
Dr. S. Johnson Premkumar, Assistant Professor	Member
Dr. J. Jackson Sutharsingh, Assistant Professor	Member
Dr. J. Glory Darling Margaret, Assistant Professor	Convener
Dr. S. Glady Kirubakar, Assistant Professor	Member
Dr. S. Jerome David, Assistant Professor	Member
Dr. E. Simson Jesudass, Assistant Professor	Member
Dr. S. Abraham Davidson, Assistant Professor	Member
Mr. M. Felix Arokkiaraj, Assistant Professor	Member
Dr. A. Merlin Thanka Daniel, Assistant Professor	Member
Dr. R. Prabu, Librarian	Member
Dr. Boaz Prince Edwin, Medical Officer	Member
Mr. K. Mugil, Physiotherapist	Member
Dr. J. Samuel Jesudoss, Assistant Professor	Member
Dr. Pon. Anbarasu, Assistant Professor	Member
Dr. J. James, Assistant Professor	Member
Mr. B. Praveen Doss, Assistant Professor	Member
Mr. K. Karthikeyan, Assistant Professor	Member
Dr. J. Komala, Assistant Professor	Member
Dr. G. Bobby, Assistant Professor	Member
Dr. J. Jemil Priskillal, Assistant Professor	Member
Dr. D. T. Vedagnanam, Assistant Professor	Member
Dr. E. Abraham Jepsingh, Assistant Professor	Member
Mr. V. Balaraman, Assistant Professor	Member
Dr. F. Zainabunissa Begam, Assistant Professor	Member
Mrs. T. Mabelda, Computer Teacher	Member
Mr. Nijay Joseph Parakkal	Students Representative
Mr. J. Benjamin Franklin, Correspondent & Secretary, YCPE	Special Invitee
Mr. Rajjiv George, Administrator & Estate manager, YCPE	Special Invitee
Mr. J. Moses, Executive Secretary, NCYI - YCPE	Special Invitee

**Agenda No.1: Opening Prayer:** The meeting commenced with a word of prayer by Dr. Prince Boaz Edwin, Medical Officer.

**Agenda No.2: Welcome:** The Principal Dr. George Abraham welcomed all the Special Invitees, Subject Experts, Meritorious Alumnus and Faculty Members of YMCA College of Physical Education.

**Agenda No.3: Apologies for Absence:** Apology was received from Dr. A. Mahaboobjan, Professor, Department of Physical Education, Bharthidasan University.

**Agenda No.4: (i) Revision & Modification of Syllabus for M.P.Ed.**

**A. M.P.Ed. – Revision & Modification of Syllabus - Notes on Agenda Revision**

Dr. S. Gladly Kirubakar presented the require revision in M.P.Ed., syllabus as follows

**Semester – 1** Instead of “Elective course”, “**DISCIPLINE SPECIFIC ELECTIVE**” to be included.

MEC 104 as MDSE 104 - Adapted Physical Education,

MEC 105 as MDSE 105 - Sports Management

MEC 106 as MDSE 106 - Sports Technology & Engineering (MEC 106 + MEC 306)

**Semester – 2** - Instead of “Elective course” “**GENERIC ELECTIVE**” to be included as

MEC 204 as MGE 204 - Value Education

MEC 205 as MGE 205 - Environmental Studies

MEC 206 as MGE 206 - Sports sociology

**Interchanging** - Semester 2 - MCC 203 Test Measurement & Evaluation is shifted to Semester 3

-> MCC 303 Sports Biomechanics and Applied Kinesiology

MEC 206 Sports Nutrition and Health Promotion is changed as MEC 305 as Sports Nutrition

**Semester – 3 – “SKILL ENHANCEMENT COURSE”**

MEC 304 MSEC 304- ICT in Physical Education

MEC 305 MSEC 305- Sports Nutrition

MEC 306 Sports Engineering is combined with Sports Technology in MDSE 106 and

MSEC 306- Sports Counselling included

M.P.Ed SEMESTER- III

**MSEC 306 SPORTS COUNSELLING**

UNIT – 1: **Introduction:** Definition of Counselling and Sports counselling - Goals of sports

Counselling, -Personal and Professional aspects of Counselling, characteristics of effective sports Counsellor, , Ethics-legal aspects of Counselling.

Unit – II: **Psychopathology** : Psychological abnormality: - Deviance, distress, dysfunction, danger, the elusive nature of abnormality.- Schizophrenia Spectrum and other Psychotic Disorders- Personality Disorders Anxiety, Obsessive Compulsive and Stress Related Disorders - Bipolar and Depressive Disorders- Treatment approaches

Unit – III: **Health Aspects**: Health compromising behaviour in sports: characteristics – alcoholism and problem drinking in sports persons – causes and treatment programs, preventive Approaches to alcohol abuse; smoking – effect of smoking, causes, intervention to reduce Smoking, smoking prevention.

Unit – IV: **Counselling Process**: Stages and skills in sports counselling process: the three stages of counselling in perspective – ways to initiate communication and build counselling relationship; core conditions of counselling; ways to enhance communication; in-depth exploration – goals & methods – advanced empathy, immediacy, confrontation, interpretation; role playing, 12 emotional catharsis, transference and counter transference. The process of goal setting, design & implementation of action plans; comparison of models – Patterson’s model vs. Egan’s model; making the referral & termination

UNIT – V: **Testing and Assessment**: Testing, Assessment and Diagnosis in sports Counselling- Nature and uses of Psychological Tests – Definition and uses of psychological tests. Test administration. Examiner and situational variable. Effects of training on test performance. Source of information about the test.- Assessment of intelligence & aptitudes, personality , sports performance health, counselling work

#### **References:**

1. Anastasi. A. & Urbina.S. (2002), Psychological testing, 7th Edition, Pearson Education, USA
2. Comer, R.J. (2013). Abnormal Psychology. (8th ed). Worth Publishers.
3. Egan, G. (2013). The skilled helper - A Problem Management Approach to Helping. Brooks/Cole Publishers.
4. Gregory.R.J. (2005). Psychological testing, history, principles and applications. 4th Edition, Pearson Education, USA
5. Patterson,L.E. and Welfel,E.R. (2000). The counselling process, (5thed).Wadsworth, Brooks/Cole Thomson Learning.
- 6.Rawat, D. (2005). Health psychology, Sublime Publications, Jaipur
- 7.Sarason & Sarason(2005). Abnormal Psychology.(11thed). Pearson Education
- 8.Taylor, S. E. (2006). Health psychology, Tata McGraw – Hill Company.

**COURSE OUTCOMES:** At the end of the course, the student will be able to

CO1: Understand Counselling skills and process as a helping relationship

CO2: Identify psychological abnormality, different models of abnormality and clinical assessments.

CO3: Infer health compromising behaviour in sports  
 CO4: Evaluate different therapeutic skills in different stage of counselling.  
 CO5: Suggest Testing, Assessment and Diagnosis in sports counselling

**Practical**

**Intramural activities in all semesters, Project Sports meet, Educational Tour in third / final semester (Ability Enhancement course) – at the end of the course one credit to each after submitting project report. No marks.**

**It was resolved for implementation**

**B. B.P.Ed. – Revision & Modification of Syllabus – Notes on Agenda**

**Dr. E. Simson Jesudass presented the Revision & Modification of Syllabus for BP.Ed as follows**

**Based on the importance and advantages** the elective subjects were redesigned and rearranged in all 4 semesters and the Choice Based Credit System is converted into Outcome Based Education.

<b>Program Articulation Matrix (PAM) Weighted Percentage</b>									
	<b>Course Code</b>	<b>Course Title</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
			<b>Wt.</b>	<b>Wt.</b>	<b>Wt.</b>	<b>Wt.</b>	<b>Wt.</b>	<b>Wt.</b>	<b>Wt.</b>
<b>SEMESTER - I</b>	BCC 101	Principles Of Physical Education, Physiology & Sociology	15	12	9	30	12	27	21
			01.82	01.25	00.78	02.68	01.83	02.42	04.21
	BCC 102	Anatomy And Physiology	16	27	12	31	12	45	13
			01.94	02.81	01.04	02.77	01.83	04.04	02.61
	BCC 103	Yoga Education	14	18	27	28	15	45	15
			01.70	01.87	02.35	02.50	02.29	04.04	03.01
	BDS	Educational	27	18	39	22	33	39	15

SEMESTER - II	E 104	Technology And Sports Journalism And Tourism	03.28	01.87	03.39	01.96	05.05	03.50	03.01	
	BDS E 105	Disabilities And Inclusive Education	27	18	39	22	33	39	15	
			03.28	01.87	03.39	01.96	05.05	03.50	03.01	
	BPC 106	Calisthencs, Minor Games, Drills And Aerobics	39	24	45	6	33	45	9	
			04.74	02.49	03.91	00.54	05.05	04.04	01.80	
	BPC 107	Badminton, Ballbadmint on, Softball, Table Tennis, Chess And Carrom	21	30	45	39	15	31	7	
			02.55	03.12	03.91	03.48	02.29	02.78	01.40	
	BCC 108	Track & Events	27	27	33	45	24	31	5	
			03.28	02.81	02.87	04.02	03.67	02.78	01.00	
	BTP 109	Teaching Practice (General Lesson)	33	39	39	45	27	17	45	
			04.01	04.05	03.39	04.02	04.13	01.53	09.02	
	SEMESTER - II	BCC 201	History of physical education, Recreation, Camping, Guidance & Counseling	17	27	27	21	21	36	21
				02.07	02.81	02.35	01.88	03.21	03.23	04.21
		BCC 202	Organization, Administration And Methods In Physical Education	12	39	31	27	13	45	13
01.46				04.05	02.70	02.41	01.99	04.04	02.61	
BCC 203		Principles And Techniques Of Officiating And Coaching (T&F)	16	25	39	27	6	24	5	
			01.94	02.60	03.39	02.41	00.92	02.15	01.00	
BGE 204		Computer Application In Physical Education	27	27	45	33	10	45	9	
			03.28	02.81	03.91	02.95	01.53	04.04	01.80	
BGE 205		Elementary Statistics	27	27	45	33	10	45	9	
			03.28	02.81	03.91	02.95	01.53	04.04	01.80	
BPT		Dhands And Baithaks	27	27	33	45	24	31	5	

	206	Light Apparatus Yoga And Silambam	03.28	02.81	02.87	04.02	03.67	02.78	01.00	
	BPC 207	Basketball, Volleyball, Football And Throw ball	21	30	45	39	15	31	7	
			02.55	03.12	03.91	03.48	02.29	02.78	01.40	
	BCC 208	Field Events(Jumps)	27	27	33	45	33	31	5	
			03.28	02.81	02.87	04.02	05.05	02.78	01.00	
	BTP 209	Teaching Practice(Particular Lesson)	33	39	39	45	27	17	45	
			04.01	04.05	03.39	04.02	04.13	01.53	09.02	
	BTP 210	External Teaching Practice (General& Particular)	33	39	39	45	27	17	45	
			04.01	04.05	03.39	04.02	04.13	01.53	09.02	
	SEMESTER - III	BCC 301	Sports Training	27	30	25	39	15	45	15
				03.28	03.12	02.17	03.48	02.29	04.04	03.01
		BCC 302	Health Education And Environmental Studies	27	39	21	39	16	24	15
03.28				04.05	01.83	03.48	02.45	02.15	03.01	
BCC 303		Principles And Techniques Of Officiating & Coaching	27	39	45	27	21	39	21	
			03.28	04.05	03.91	02.41	03.21	03.50	04.21	
BSEE 304		Sports Management	21	30	39	24	21	39	15	
			02.55	03.12	03.39	02.14	03.21	03.50	03.01	
BSEE 305		Fitness, Wellness & Sports Nutrition	21	30	39	24	21	39	15	
			02.55	03.12	03.39	02.14	03.21	03.50	03.01	
BPC 306		Lezium, Kung Fu, Swissball And Core Board Training And Tennikoits	39	24	45	6	24	45	9	
			04.74	02.49	03.91	00.54	03.67	04.04	01.80	
BPC 307		Cricket, Archery, Hockey And Netball	21	21	45	39	15	31	7	
			02.55	02.18	03.91	03.48	02.29	02.78	01.40	
BCC		Field Events(Throws)	27	27	33	45	33	31	5	



**BCC-101- Principles of Physical Education, Physiology & Sociology**

CO1	Understand Physical Education, Educational Physiology & Sociology
CO2	Explain the Principles of P.E
CO3	Discuss the theories, laws and effect of Educational Psychology
CO4	Apply effect of Physical Education various steps of growth and development
CO5	Determine the impact of P.E. on Psychological, Biological and Sociological aspects.

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9				3	3	3
CO2	3	3	3	3	3	3	3
CO3	3	3	3	9		3	3
CO4	-	3	-	9	3	9	3
CO5	-	3	3	9	3	9	9
Weightage of the course	15	12	9	30	12	27	21
Weightage % of the course	01.82	01.25	00.78	02.68	01.83	02.42	04.21

**BCC-102- Anatomy and Physiology**



CO1	Understand Anatomy, Physiology, Joints. Muscles and various systems of our body.
CO2	Apply the importance of various organs and systems of our body.
CO3	Analyse the Physiology of various systems of our body.
CO4	Evaluate the effect of exercise on various systems of our body.
CO5	The importance of exercise to human body - formulate.

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	3	1	-	9	1
CO2	3	9	3	9	3	9	3
CO3	3	9	3	9	3	9	3
CO4	1	9	3	9	3	9	3
CO5	-	-	-	3	3	9	3
Weightage of the course	16	27	12	31	12	45	13
Weightage % of the course	01.94	02.81	01.04	02.77	01.83	04.04	02.61

**BCC-103 YOGA EDUCATION**

CO1	Understand Yoga, history, need and importance of Yoga in Physical Education.
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CO2	Apply the schools of Yoga
CO3	Analyse various asanas and their effects.
CO4	Evaluate the learnt yogic practices in Research
CO5	Develop yogic practices in healthy living.

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	-	3	9	3
CO2	3	9	9	1	3	9	3
CO3	1	3	3	9	3	9	3
CO4	1	3	3	9	3	9	3
CO5	-	-	9	9	3	9	3
Weightage of the course	14	18	27	28	15	45	15
Weightage % of the course	01.70	01.87	02.35	02.50	02.29	04.04	03.01

**BDSE-104- EDUCATIONAL TECHNOLOGY ANDSPORTS JOURNALISM AND TOURISM**

CO1	Understand Education, Education Technology, Sports Journalism and Sports Tourism
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CO2	Apply the ethics and canons of Journalism
CO3	Analyse the sports tourism in India
CO4	Evaluate the importance of Journalism and tourism in sports
CO5	Creating the knowledge in preparing the report and bulletin on sporting events

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	9	1	3	3	3
CO2	3	3	9	3	9	9	3
CO3	3	3	3	9	9	9	3
CO4	3	3	9	9	9	9	3
CO5	9	9	9	9	3	9	3
Weightage of the course	27	18	39	22	33	39	15
Weightage % of the course	03.28	01.87	03.39	01.96	05.05	03.50	03.01

### **BDSE -105-DISABILITIES AND INCLUSIVE EDUCATION**

CO1	Understand special inclusive and adapted Physical Education
CO2	Determine the pre and post natal development and motor movements

CO3	Differentiate the causes of disability
CO4	Infer the challenges and issues of the children with disabilities
CO5	Create the knowledge in designing adapted physical education programme

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	9	1	3	3	3
CO2	3	3	9	3	9	9	3
CO3	3	3	3	9	9	9	3
CO4	3	3	9	9	9	9	3
CO5	9	9	9	9	3	9	3
Weightage of the course	27	18	39	22	33	39	15
Weightage % of the course	03.28	01.87	03.39	01.96	05.05	03.50	03.01

### **BPC 106 CALISTHENCS, MINOR GAMES, DRILLS AND AEROBICS**

CO1	Understand rhythm and various series of calisthenics exercises
CO2	Apply various types of minor games
CO3	Analyse commands, marching and lessons

CO4	Prepare schedule of low medium and high impact aerobic dance
CO5	Create display of calisthenics, aerobics, figure marching and kick boxing

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	9	-	3	9	3
CO2	9	3	9	-	9	9	1
CO3	3	9	9	-	3	9	1
CO4	9	9	9	3	9	9	3
CO5	9	3	9	3	9	9	1
Weightage of the course	39	24	45	6	33	45	9
Weightage % of the course	04.74	02.49	03.91	00.54	05.05	04.04	01.80

**BPC 107 BADMINTON,BALLBADMINTON,SOFTBALL, TABLE TENNIS, CHESS AND CARROM**

CO1	Understand grip, Stands and strokes of racquet games
CO2	Identify the system of play
CO3	Analyse rules and interpretation
CO4	Suggest training schedule

CO5	Participate and Organize competitions and tournaments
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Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	9	9	3	9	1
CO2	3	9	9	9	3	3	1
CO3	3	9	9	9	3	1	1
CO4	3	9	9	9	3	9	3
CO5	3	3	9	3	3	9	1
Weightage of the course	21	30	45	39	15	31	7
Weightage % of the course	02.55	03.12	03.91	03.48	02.29	02.78	01.40

**BCC – 108 – TRACK & EVENTS**

CO1	Illustrate basic and advance techniques in track events
CO2	Execute the techniques
CO3	Differentiate the scientific basis of sprint, hurdle , events ,middle and long distance events
CO4	Infer error , reason and correction of techniques
CO5	Generate alternatives and interpretation of the rules and officiating

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	9	3	1	1
CO2	3	3	3	9	9	3	1
CO3	9	9	9	9	3	9	1
CO4	3	9	9	9	9	9	1
CO5	3	3	9	9	9	9	1
Weightage of the course	27	27	33	45	24	31	5
Weightage % of the course	03.28	02.81	02.87	04.02	03.67	02.78	01.00

**BTP 109-TEACHING PRACTICE (GENERAL LESSON)**

CO1	Explain the concept of general lesson
CO2	Determine varied methodology to execute the parts of the lesson plan and progressive lesson plan
CO3	Develop proficiency in class management
CO4	Create and inculcate ICT in teaching
CO5	Facilitate teaching under actual situation

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	9	9
CO2	3	9	3	9	9	1	9
CO3	3	9	9	9	3	1	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	9	3	3	9
Weightage of the course	33	39	39	45	27	17	45
Weightage % of the course	04.01	04.05	03.39	04.02	04.13	01.53	09.02

**BCC- 201 HISTORY OF PHYSICAL EDUCATION, RECREATION, CAMPING, GUIDANCE & COUNSELLING**

CO1	Understand the history of PE in India, Greece, Rome and Germany
CO2	Illustrate the various associations and various awards for PE and Sports
CO3	Analyze the various tournaments and competitions worldwide
CO4	Apply Recreation, camping, Guidance and Counseling
CO5	Evaluate the various recreational programmes, types of guidance and role of teacher as a counselor

Mapping Table CO's – PO's

(Course Articulation Matrix)



Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	-	-	3	9	3
CO2	1	-	-	--	3	3	3
CO3	1	9	9	3	9	9	9
CO4	3	9	9	9	3	9	3
CO5	3	9	9	9	3	9	3
Weightage of the course	17	27	27	21	21	36	21
Weightage % of the course	02.07	02.81	02.35	01.88	03.21	03.23	04.21

**BCC -202 ORGANISATION, ADMINISTRATION AND METHODS IN PHYSICAL EDUCATION**

CO1	Understand the structure , and the Principles of functions
CO2	Apply Infrastructure, Equipment and Timetable management
CO3	Analyse the different types of tournaments, fixtures merits and demerits
CO4	Evaluate various techniques and aids for teaching physical activities
CO5	Apply the learnt techniques in preparing lesson plan and teaching innovations

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	1	3	1	9	3
CO2	1	9	3	3	3	9	1
CO3	-	9	9	3	3	9	3
CO4	1	9	9	9	3	9	3
CO5	1	9	9	9	3	9	3
Weightage of the course	12	39	31	27	13	45	13
Weightage % of the course	01.46	04.05	02.70	02.41	01.99	04.04	02.61

**BCC 203 PRINCIPLES AND TECHNIQUES OF OFFICIATING AND COACHING (T&F)**

CO1	Understand duties and powers of officiating
CO2	Apply the rules and interpretation of track and field events
CO3	Analyse rules specific to track and field events
CO4	Evaluate the construction of track and field events arena
CO5	Explore combined events and race walking

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	3	1	3	1
CO2	3	9	9	3	1	3	1
CO3	1	3	9	9	3	9	1
CO4	-	1	9	9	-	9	1
CO5	3	9	9	3	1	9	1
Weightage of the course	16	25	39	27	6	24	5
Weightage % of the course	01.94	02.60	03.39	02.41	00.92	02.15	01.00

**BGE 204 COMPUTER APPLICATION IN PHYSICAL EDUCATION**

CO1	Explain computer information communication technology and machine languages
CO2	Estimate the need and importance of ICT in the field of physical education
CO3	The components and application of software in computer application
CO4	Infer the usage of internet in the field of Physical Education
CO5	Create ICT handouts

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	3	3	9	1
CO2	3	3	9	9	3	9	1
CO3	3	9	9	9	-	9	3
CO4	3	9	9	9	3	9	1
CO5	9	3	9	3	1	9	3
Weightage of the course	27	27	45	33	10	45	9
Weightage % of the course	03.28	02.81	03.91	02.95	01.53	04.04	01.80

### **BGE 205 ELEMENTARY STATISTICS**

CO1	Understand the meaning nature importance and types of statistics
CO2	Identity the various statistical techniques
CO3	Apply in calculation of grouped and ungrouped data
CO4	Infer the advantage disadvantage and calculation of grouped and ungrouped data
CO5	Create the knowledge in analysis and interpretations of the located problem

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course	Performance Outcomes
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Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	3	3	9	1
CO2	3	3	9	9	3	9	1
CO3	3	9	9	9	-	9	3
CO4	3	9	9	9	3	9	1
CO5	9	3	9	3	1	9	3
Weightage of the course	27	27	45	33	10	45	9
Weightage % of the course	03.28	02.81	03.91	02.95	01.53	04.04	01.80

**BPT 206 DHANDS AND BAITHAKS LIGHT APPARATUS YOGA AND SILAMBAM**

CO1	Understand the essential ingrediance for controlled and essential movement
CO2	Apply the command, count and rhythm
CO3	Analyse the stability in transforming throughout the balance and force in progression of movement
CO4	Prepare sequences designed to improve varieties in mass display
CO5	Create mass display of Dhands, Baithaks, Light apparatus, Yoga and Silambam inter music and rhythm

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course	Performance Outcomes
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CO1	9	-	9	9	3	9	1
CO2	3	9	9	9	3	3	1
CO3	3	9	9	9	3	1	1
CO4	3	9	9	9	3	9	3
CO5	3	3	9	3	3	9	1
Weightage of the course	21	30	45	39	15	31	7
Weightage % of the course	02.55	03.12	03.91	03.48	02.29	02.78	01.40

**BCC – 208 –FIELD EVENTS(JUMPS)**

CO1	Illustrate basic and advance techniques in field events
CO2	Execute the techniques
CO3	Differentiate the scientific basis of jumps
CO4	Infer error, reason and correction of techniques
CO5	Generate alternatives and interpretation of the rules and officiating

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	9	3	1	1

CO2	3	3	3	9	9	3	1
CO3	9	9	9	9	3	9	1
CO4	3	9	9	9	9	9	1
CO5	3	3	9	9	9	9	1
Weightage of the course	27	27	33	45	33	31	5
Weightage % of the course	03.28	02.81	02.87	04.02	05.05	02.78	01.00

**BTP 209-TEACHING PRACTICE(PARTICULAR LESSON)**

CO1	Explain the concept of particular lesson
CO2	Determine varied methodology to execute the parts of the lesson plan and progressive lesson plan
CO3	Develop proficiency in class management
CO4	Create and inculcate ICT in teaching
CO5	Facilitate teaching under actual situation

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	9	9
CO2	3	9	3	9	9	1	9



CO3	3	9	9	9	3	1	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	9	3	3	9
Weightage of the course	33	39	39	45	27	17	45
Weightage % of the course	04.01	04.05	03.39	04.02	04.13	01.53	09.02

**BTP 210- EXTERNAL TEACHING PRACTICE (GENERAL& PARTICULAR)**

CO1	Understand the competency in teaching general and particular lesson
CO2	Identify and prepare methods of lesson plan
CO3	Presentation of innovative method of execution
CO4	Evaluate the impact teaching and learning
CO5	Create and predict teaching under most desirable teaching situation

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	9	9
CO2	3	9	3	9	9	1	9
CO3	3	9	9	9	3	1	9

CO4	9	9	9	9	3	3	9
CO5	9	9	9	9	3	3	9
Weightage of the course	33	39	39	45	27	17	45
Weightage % of the course	04.01	04.05	03.39	04.02	04.13	01.53	09.02

### **BCC – 301 SPORTS TRAINING**

CO1	Understand Sports Training, motor components, Load and Periodization
CO2	Identity the means and methods of Training motor components
CO3	Infer the process technical and tactical training
CO4	Evaluate training programme and planning
CO5	Create coaching and training programme and talent in identification

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	1	3	3	9	3
CO2	3	3	3	9	3	9	3
CO3	3	9	9	9	3	9	3
CO4	3	9	3	9	3	9	3

CO5	9	9	9	9	3	9	3
Weightage of the course	27	30	25	39	15	45	15
Weightage % of the course	03.28	03.12	02.17	03.48	02.29	04.04	03.01

### **BCC – 302 Health Education and Environmental Studies**

CO1	Understand Hygiene and Natural resources
CO2	Identify the health problems and services in India
CO3	Analyse the scope, importance and need of health and environmental studies
CO4	Explore the environmental conversation and sustainable development
CO5	Apply the knowledge in preserving the natural resources and controlling the pollution

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	3	-	9	3
CO2	3	9	9	9	3	3	3
CO3	3	9	3	9	3	3	3
CO4	9	9	3	9	1	9	3
CO5	9	9	3	9	9	9	3

Weightage of the course	27	39	21	39	16	24	15
Weightage % of the course	03.28	04.05	01.83	03.48	02.45	02.15	03.01

**BCC-303 Principles and Techniques of Officiating & Coaching**

CO1	Understand the Philosophy of Officiating
CO2	Apply dimensions, layout of play fields and specification of equipment.
CO3	Analyse rules and their interpretations
CO4	Evaluate skills and technique
CO5	Create drills, lead-up, coaching and the officiating.

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	3	3	3	3
CO2	9	9	9	3	3	9	3
CO3	3	9	9	9	3	9	9
CO4	3	9	9	3	9	9	3
CO5	3	9	9	9	3	9	3
Weightage of the	27	39	45	27	21	39	21

course							
Weightage % of the course	03.28	04.05	03.91	02.41	03.21	03.50	04.21

### **BSEE-304 SPORTS MANAGAMENT**

CO1	Identify meaning Nature, Concept, scope and purpose of sports management
CO2	Apply Leadership styles and their impact
CO3	Analyse the sports programmes in schools, colleges and universities
CO4	Develop various types of records registers and maintenance
CO5	Implement the financial management in Physical Education and sports

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	3	-	3	3	3
CO2	3	9	9	9	3	9	3
CO3	3	9	9	9	3	9	3
CO4	3	3	9	3	3	9	3
CO5	3	9	9	3	9	9	3
Weightage of the course	21	30	39	24	21	39	15

Weightage % of the course	02.55	03.12	03.39	02.14	03.21	03.50	03.01
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**BSEE-305 FITNESS, WELLNESS & SPORTS NUTRITION**

CO1	Define Sports Nutrition, Nutrition guidelines , Role of Nutrition in sports, Nutrition Plan
CO2	Apply the components of food and their role in performance
CO3	Analyse the acquired knowledge of Nutrition in weight management.
CO4	Evaluate the role of Nutrition on health
CO5	Create preventive measures of lifestyle management

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	3	-	3	3	3
CO2	3	9	9	9	3	9	3
CO3	3	9	9	9	3	9	3
CO4	3	3	9	3	3	9	3
CO5	3	9	9	3	9	9	3
Weightage of the course	21	30	39	24	21	39	15
Weightage % of the	02.55	03.12	03.39	02.14	03.21	03.50	03.01

course							
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**BPC 306 LEZIUM, KUNG FU, SWISSBALL AND CORE BOARD TRAINING AND TENNIKOITS**

CO1	Understand various series of lezium with music
CO2	Apply technique for self-protection through martial art- Kungfu
CO3	Analyse warm up strengthening total body workout and functional workout
CO4	Prepare balance, core stability, drills with dumbbells and medicines
CO5	Create functional set skills for better social life

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	9	-	3	9	3
CO2	9	3	9	-	9	9	1
CO3	3	9	9	-	3	9	1
CO4	9	9	9	3	9	9	3
CO5	9	3	9	3	9	9	1
Weightage of the course	39	24	45	6	24	45	9
Weightage % of the course	04.74	02.49	03.91	00.54	03.67	04.04	01.80

## **BPC 307 CRICKET, ARCHERY, HOCKEY AND NETBALL**

CO1	Understand fundamental skills, techniques and tactics of various games
CO2	Identify the system of play
CO3	Analyse rules and interpretation
CO4	Suggest training schedule
CO5	Participate and Organize competitions and tournaments

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	9	9	3	9	1
CO2	3	9	9	9	3	3	1
CO3	3	9	9	9	3	1	1
CO4	3	9	9	9	3	9	3
CO5	3	3	9	3	3	9	1
Weightage of the course	21	21	45	39	15	31	7
Weightage % of the course	02.55	02.18	03.91	03.48	02.29	02.78	01.40



**BCC – 308 –FIELD EVENTS(THROWS)**

CO1	Illustrate basic and advance techniques in field events
CO2	Execute the techniques
CO3	Differentiate the scientific basis of throws
CO4	Infer error, reason and correction of techniques
CO5	Generate alternatives and interpretation of the rules and officiating

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	9	3	1	1
CO2	3	3	3	9	9	3	1
CO3	9	9	9	9	3	9	1
CO4	3	9	9	9	9	9	1
CO5	3	3	9	9	9	9	1
Weightage of the course	27	27	33	45	33	31	5
Weightage % of the course	03.28	02.81	02.87	04.02	05.05	02.78	01.00

**BTP -309 COACHING LESSON AND OFFICIATING**

CO1	Understand components of coaching lesson in sports and games and track and field
CO2	Apply the concrete direction of planning and implementation
CO3	Analyze each step in creation deeper and detailed procedure of coaching and officiating
CO4	Accomplish goals within a learning environment on short and long term basis
CO5	Create the value of envisioning success in class room setting

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	9	1
CO2	3	9	3	9	9	9	1
CO3	3	9	9	9	3	9	1
CO4	9	9	9	9	3	9	3
CO5	9	9	9	9	3	9	3
Weightage of the course	24	39	39	45	27	45	9
Weightage % of the course	02.92	04.05	03.39	04.02	04.13	04.04	01.80

**BTP 310 INTENSIVE TEACHING PRACTICE**

CO1	Determine more effectively the lessons adhered during each class
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CO2	Enhance meaningful concept in teaching
CO3	Develop essential components, resources, procedure and evaluation techniques
CO4	Provide right information related sports , games indigenous activities and minor games
CO5	Create structural learning outcomes

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	9	9
CO2	3	9	3	9	9	1	9
CO3	3	9	9	9	3	1	9
CO4	9	9	9	9	3	3	9
CO5	9	9	9	9	3	3	9
Weightage of the course	33	39	39	45	27	17	45
Weightage % of the course	04.01	04.05	03.39	04.02	04.13	01.53	09.02

### **BCC 401 TESTS AND MEASUREMENT IN PHYSICAL EDUCATION**

CO1	Understand test measurement importance and principles
CO2	Identify the criteria, classification and administration of test

CO3	Discuss the skill and health related fitness tests
CO4	Prepare the health and skill related fitness tests
CO5	Apply the knowledge in conducting the tests

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	3	3	9	3
CO2	3	9	9	9	3	3	3
CO3	1	3	9	9	3	3	1
CO4	9	9	3	9	3	9	3
CO5	3	9	3	9	3	9	1
Weightage of the course	25	24	27	39	15	24	11
Weightage % of the course	03.04	02.49	02.35	03.48	02.29	02.15	02.20

### **BCC 402 KINESIOLOGY AND BIOMECHANICS**

CO1	Understand the fundamentals of movements
CO2	Determine the causes and corrective measures of posture
CO3	Analyse the classification of joints and muscles and their contribution to movements in sports and games

CO4	Evaluate the kinetic and kinematic principles of human movement
CO5	Predict the knowledge in motor movements for better performance

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	9	1	3	1
CO2	3	9	1	9	-	9	1
CO3	3	9	3	9	-	9	1
CO4	3	9	9	9	1	9	1
CO5	3	3	9	9	-	3	1
Weightage of the course	21	33	25	45	2	33	5
Weightage % of the course	02.55	03.43	02.17	04.02	00.31	02.96	01.00

**BCC 403 PRINCIPLES AND TECHNIQUES OF OFFICIATING AND COACHING**

CO1	Understand the Philosophy of Officiating
CO2	Apply dimensions, layout of play fields and specification of equipment.
CO3	Analyse rules and their interpretations
CO4	Evaluate skills and technique

CO5	Create drills, lead-up, coaching and the officiating.
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Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	3	1	3	1
CO2	3	9	9	3	1	3	1
CO3	1	3	9	9	3	9	1
CO4	-	1	9	9	-	9	1
CO5	3	9	9	3	1	9	1
Weightage of the course	16	25	39	27	6	24	5
Weightage % of the course	01.94	02.60	03.39	02.41	00.92	02.15	01.00

**BAEE-404 SPORTS MEDICINE, PHYSIOTHERAPY, & REHABILITATION**

CO1	Define Sports Nutrition, Nutrition guidelines , Role of Nutrition in sports, Nutrition Plan
CO2	Apply about the components of food and their role.
CO3	Analyse the acquired knowledge of Nutrition in weight management.
CO4	Evaluate the role of Nutrition on health
CO5	Explain the create preventive measures of lifestyle management

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	1	1	1	3	3
CO2	3	9	3	9	3	9	3
CO3	1	3	3	9	3	9	3
CO4	1	3	9	9	9	9	9
CO5	3	9	3	9	3	9	9
Weightage of the course	17	24	19	37	19	39	27
Weightage % of the course	02.07	02.49	01.65	03.30	02.91	03.50	05.41

**BPC 405 MALKHAMB AND PYRAMID, THERABAND LADDER TRAINING AND GYMNASTICS**

CO1	Understand malkhamb, Rope makhamb and pyramid with precautions and safety measures
CO2	Apply fundamental skills rules, interpretation and officiating technique
CO3	Analyse for postural development and rehabilitation exercise using theraband
CO4	Execute variations in ladder training for fundamental and sports specific
CO5	Perform floor exercises, vaulting horse, pommel horse and other exercises gracefully and rhythmically

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	9	-	3	9	3
CO2	9	3	9	-	9	9	1
CO3	3	9	9	-	3	9	1
CO4	9	9	9	3	9	9	3
CO5	9	3	9	3	9	9	1
Weightage of the course	39	24	45	6	24	45	9
Weightage % of the course	04.74	02.49	03.91	00.54	03.67	04.04	01.80

**BPC 406 KABBADDI, HANDBALL , KHO-KHO AND SWIMMING**

CO1	Understand fundamental skills, techniques and tactics of various games
CO2	Identify the system of play
CO3	Analyse rules and interpretation
CO4	Suggest training schedule
CO5	Participate and Organize competitions and tournaments

Mapping Table CO's – PO's

(Course Articulation Matrix)



Course Outcomes	Performance Outcomes						
	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	9	9	3	9	1
CO2	3	9	9	9	3	3	1
CO3	3	9	9	9	3	1	1
CO4	3	9	9	9	3	9	3
CO5	3	3	9	3	3	9	1
Weightage of the course	21	30	45	39	15	31	7
Weightage % of the course	02.55	03.12	03.91	03.48	02.29	02.78	01.40

**BTP -407 EXTERNAL COACHING LESSON AND OFFICAITING(TRACK & FIELD& SPECIALISATION)**

CO1	Understand the basic concept
CO2	Apply the knowledge of rules and regulations and interpretation
CO3	Skills, Coaching and officiating procedure
CO4	Analyse the skills and technique
CO5	Develop proficiency in Coaching and officiating

Mapping Table CO's – PO's

(Course Articulation Matrix)

Course	Performance Outcomes
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Outcomes	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	9	1
CO2	3	9	3	9	9	9	1
CO3	3	9	9	9	3	9	1
CO4	9	9	9	9	3	9	3
CO5	9	9	9	9	3	9	3
Weightage of the course	33	39	39	45	27	45	9
Weightage % of the course	04.01	04.05	03.39	04.02	04.13	04.04	01.80

It was resolved to implement the changes in B.P.Ed., course of study

### **C. B.M.S. – Revision & Modification of Syllabus**

Dr. S. Johnson Premkumar the coordinator said that the BMS course was converted into two years programme from the last academic year 2021-22 and no revision is required.

### **D. B.P.E.S. – Revision & Modification of Syllabus**

Dr. Abraham Davidson, coordinator presented the required changes for B.P.E.S course of study

Suggestions were placed to shift

Annual Leadership Training camp from Semester IV to Semester VI

### **Practical**

Marks to be awarded for Intramural activities in each semester.

Practical Specialization ( Shift 5.00- 6.00pm ) marks should be awarded in each semester.

Semester I – Calisthenics and Drill & Marching can be interchanged

Semester V & VI Semester Hockey and Cricket can be Interchanged

It was resolved to accept the changes

**E. M.Sc./ P.G. Diploma in Sports Coaching – Revision & Modification of Syllabus –  
Notes on Agenda**

Dr. E. Simson Jesudass, Course Coordinator said that no revision or modification is required in M.Sc./ P.G. Diploma in Sports Coaching for this academic year 2022-23

**Item No: 5 IQAC:**

The Internal Quality Assurance Cell [IQAC] spearheads the quality initiatives of the institution. Benchmarks are set in tune with goals of higher education in India and the vision and mission of the institution.

Dr. J. Glory Darling Margaret IQAC coordinator presented the members of YMCA College IQAC 2022-2023

It was suggested to include two more Internal members along with the existing members for the Academic year 2022-2023.

1. Dr. E. Simson Jesudass, Assistant Professor,
2. Dr. S. Abraham Davidson, Assistant Professor

It was accepted

SL.NO.	NAME OF THE MEMBER	DESIGNATION
<b>CHAIRPERSON</b>		
1.	Dr. George Abraham	Principal
<b>SENIOR ADMINISTRATIVE OFFICER</b>		
2.	Mr. Benjamin Franklin	Correspondent & Secretary
3.	Mr. V.K. Varghese	Treasurer
<b>INTERNAL MEMBERS</b>		
4.	Dr. K. Jothi	Associate Professor
5.	Dr. S. Johnson Premkumar	Asst. Professor
6.	Dr. J. Jackson Sutharsingh	Controller of Examinations
7.	Dr. S. Glady Kirubakar	Asst. Professor
8.	Dr. R. Prabu	Librarian
<b>EXTERNAL EXPERTS</b>		
9.	Dr. Shoba Leslie	Associate Professor, Director IQAC Department of Computer Science Women's Christian College Chennai
10.	Dr. Shahin Ahmed	Professor Director IQAC Department of Sports Management And Sports

		Psychology & Sociology TNPESU
<b>COORDINATOR OF IQAC</b>		
11.	Dr. J. Glory Darling Margaret	Asst. Professor

**Programmes of IQAC 2020- 21 & 2021 -22**

S.No	Date	Title	Participants	No. of Beneficiaries
1	18.09.2020	Action plan 2020-21 & 2021-22	IQAC Committee Members	15
2	08.03.2021	Women And Leadership – International Women’s Day	Women staff and students	75
3	20.09.2021	Access to E resources through N- LIST	M.P.Ed. students	42
4	21.09.2021	Professional Preparation for Skill and Competent	M.P.Ed. students	39
5	22.09.2021	Nutrition Immunity and COVID-19	M.P.Ed. students	44
6	23.09.2021	Crimes Precaution and Security in cyber space	M.P.Ed. students	44
7	24.09.2021	Fundamentals of Human rights	M.P.Ed. students	52
8	1 <sup>st</sup> & 2 <sup>nd</sup> November 2021	Faculty Workshop on Outcome Based Education	Teaching Staff	22
9.	1 <sup>st</sup> & 2 <sup>nd</sup> February 2022	Marking Play fields in Sports and Games	Ground Staff	10
10	13.05.2022	Building team through relationships to achieve organizational Goals	Administrative staff	25
11	27.05.2022	Performance excellence through role expectations of teachers and class room management	Teaching Staff	22

Dr. V.S.T Saikumar appreciated the programmes and activities of IQAC and motivated to prepare and submit the AQAR timely.

**Agenda No.6: NAAC and Autonomous Extension:** Dr. K. Jothi, NAAC Coordinator presented about the progression work regarding NAAC Application. She stated that the College is proposed to submit the application for the NAAC in Dec 2022.

**Agenda No.7: Examination Reforms:** Dr. J. Jackson Sutharsingh, COE presented the Examinations results and reforms as follows

**Examination Results 2021-2022**

A. **Odd Semester** Results of all courses of Study. The Pass percentage of Students are given below:

**January -February, 2022**

SL. NO.	CLASS	STUDENTS STRENGTH	STUDENTS APPEARED	STUDENTS PASSED	PERCENTAGE OF PASS
1	M.P.E.D II	60	60	60	100
2	M.P.E.D I	60	59	59	100
3	B.P.ED. II	100	96	96	100
4	B.P.ED. I	102	100	100	100
5	B.P.E.S.III	77	69	69	100
6	B.P.E.S II	80	70	70	100
7	B.P.E.S I	70	64	62	96.88

B. **Even Semester** Results of all courses of Study. The Pass percentage of Students are given below:

**May – 2022**

SL. NO.	CLASS	STUDENTS STRENGTH	STUDENTS APPEARED	STUDENTS PASSED	PERCENTAGE OF PASS
1	M.P.E.D II	60	50	50	100
2	M.P.E.D I	60	37	37	100
3	B.P.ED. II	100	96	96	100
4	B.P.ED. I	100	99	98	98.99
5	B.P.E.S.III	77	67	64	95.52
6	B.P.E.S II	80	46	40	86.96
7	B.P.E.S I	70	50	35	70

C. Even Semester Examinations for M.P.Ed., B.P.Ed. & B.P.E.S. were completed on 2<sup>nd</sup> June 2022 and the Results were published on 17<sup>th</sup> June 2022.

**1. Implementation of New method to arrive the CA.**

Present System for Internal Assessment Marks (25) –  
3 CAs, Assignment & Pre semester

### **Proposed New System**

Three CAs only

1. Summative assessment (Written tests) &
2. Formative assessment (Subjective rating)

**Method of Assessment** for Formative method is Subjective rating (20 marks) –

1. Group Work
2. Quiz
3. Presentation - ‘Class Seminar’
4. Class Interaction
5. Online – Assignment
6. Open book exam

**Dr. V.S.T. Saikumar suggested giving equal marks in the different forms of tests mentioned in subjective rating for 20 marks**

**It was decided to do as following**

**Method of Assessment for Formative method is Subjective rating (20 marks) –**

- |  |                  |
|--|------------------|
| <b>a. Group Work &amp; Class Interaction</b> | <b>– 5 marks</b> |
| <b>b. Quiz</b>                               | <b>– 5 marks</b> |
| <b>c. Presentation - ‘Class Seminar’</b>     | <b>– 5 marks</b> |
| <b>d. Open book exam</b>                     | <b>– 5 marks</b> |

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**20 Marks**  
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### **2. Remuneration for the Examiners (for all courses of study):**

It is recommended to pay the Honorarium/Remuneration for the subject expert for their work done:

- a. Question Paper setting – Rs.750/- per set for UG & PG.
- b. Paper Valuation – Rs.50/- per paper for UG & PG (revised from Rs.25/-).
- c. Preparation of dummy numbers – Rs.5/- per paper.
- d. Practical examination – Rs.50/- per candidate for UG & PG (revised from Rs.30/-).
- e. TA for External Examiners- As per norms for outstation Examiners and Rs.12/- per kilometer for the Examiners around locus.
- f. DA for External Examiners- Rs. 250/- per day
- g. Accommodation Charges – Rs.750/-per day (If it is not provided in the campus)

**After a brief discussion it was resolved as follows**

- **TA for External Examiners- As per norms for outstation Examiners.**
- **TA for the examiners near the locus will be paid at the higher rate of either Rs. 12 per kilometer or Rs. 500/-.**
- **It was decided to increase DA for External Examiners- Rs. 250/- per day to Rs. 300 /- per day**
- **TA for the examiners near the locus will be paid at the higher rate of either Rs. 12 per kilometer or Rs. 500/- per examination programme**

h. Five Member Scrutiny Committee has been constituted to scrutinize the Question Papers before the Pre-Semester & Semester examinations. Principal will be the Chairman of Scrutiny Committee and he will decide the members. Each member will get the remuneration of Rs. 5000/-

### **3. Remuneration for the Semester Invigilation:**

- a. Chief Superintendent – Rs. 375/- per session
- b. Additional Chief Superintendent – Rs.350/- per session
- c. Senior Hall Superintendent – Rs. 325/- per session
- d. Invigilators (Internal)– Rs.300/- per session
- e. Invigilators (External) – Rs.300/- per session+ Rs.100/- (TA as per norms)
- f. Waterman, Cleaner, Scavenger & Sweeper - Rs.100/- per session
- g. Clerk – Rs.200/- per session
- h. Office Assistant – Rs.150/-
- i. Seating Arrangements – Rs.2/ per chair.

It was accepted

### **Agenda NO. 8: Any Other Matters:**

1. Mr. Benjamin Franklin, Correspondent & Secretary, stated that once the admission procedure is over each candidate will be given a receipt to enter into hostel and classrooms. The class teacher will then enrol the student in the particular course of study. The warden concerned will allot the rooms for the students in the respective hostels in reference to the admission receipt.

He said that attendance will be displayed at the notice board at the end of every month for the Students to know their status of attendance for the academic year 2022-23

He further stated that University Grants Commission directed the Universities /Colleges to constitute an **Internal Complaint Committee (ICC)** and a Special cell in their respective institutions to deal with the issue of gender based violence and to conduct gender sensitization programme. So the Internal Complaint committee will soon be formed in our college

2. Mr. J. Moses, Executive Secretary appreciated all the teachers and Principal for their constant effort in bring out the institution to greater heights. He mentioned that our teaching faculty out perform in their set skills when compared to all other Physical Education Institutions in India.
3. Mr. Nijay Joseph, student representative expressed his satisfaction and appreciation for the revision and modification in the curriculum for the academic year 2022-23
4. Dr. K. Jothi and Dr. S. Glady Kirubakar stated that the hours shared for library with no credits during theory hours can be utilized with Disciple Specific Elective, Generic Elective, Skill Enhancement Course, Ability Enhancement Compulsory Courses in the newly framed OBE curriculum .
5. Dr. K. Jothi mentioned that **SWAYAM** courses to be made compulsory for the students and the students can use the library, resource centre and computer laboratory between 2.00 pm-4.00PM
6. Dr. K. Usharani appreciated the curriculum revision to OBE and all academic programme of the college.

**Agenda No.9: Vote Of Thanks:** Dr. J. Glory Darling Margaret, Convener BOS thanked all the members for sharing their expertise, providing valuable suggestions, guidance for the improvement of the institution. As there were no points for further discussion the meeting came to an end with a closing prayer.

Dr. J. Glory Darling Margaret  
Convener, BOS

Dr. George Abraham  
Principal & Chairman BOS